

# Karmaveer Mamasahab Jagdale Mahavidyalaya, Washi



## Statistical Analysis of Feed-Back of Teachers

A.Y. 2022-23

For the purpose of feedback of the Teachers about the College, a feedback form under UGC norms is prepared. These forms are distributed among the teachers. Teachers were asked to read and understand the meaning of each question in the questionnaire and then answer according to their observations. The form covers ten parameters namely syllabus is suitable and need based, freedom to adopt assessment of students, Aims and objectives are well defined, Sufficient no. of books available in library, Freedom to propose, modify, suggest and incorporate new topics in syllabus, good balance of cross-cutting, interest in subject area, Syllabus is increased knowledge, Test and Examination are conducted well intime, Freedom to adopt new techniques. The completed forms are then analysed using ten point criteria.


| Questions   | Answers           | Marks in % |
|---|-------------------|------------|
| 1. Syllabus is suitable to the course and need based?   | Strongly Agree    | 25         |
|   | Agree             | 75         |
|   | Strongly Disagree | 0          |
|   | Disagree          | 0          |
| 2. I have freedom to adopt new techniques/strategies of testing and assessment of students.   | Strongly Agree    | 43.80      |
|   | Agree             | 56.30      |
|   | Strongly Disagree | 0          |
|   | Disagree          | 0          |
| 3. Aims and objectives of the syllabi are well defined and clear to teachers and students?    | Strongly Agree    | 50         |
|   | Agree             | 50         |
|   | Strongly Disagree | 0          |
|   | Disagree          | 0          |
| 4. Sufficient numbers of prescribed books are available in the Library?                       | Strongly Agree    | 50         |
|   | Agree             | 50         |
|   | Strongly Disagree | 0          |
|   | Disagree          | 0          |
| 5. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. | Strongly Agree    | 37.50      |
|   | Agree             | 50         |
|   | Strongly Disagree | 0          |
|   | Disagree          | 12.50      |
| 6. The course/syllabus has good balance of cross-cutting                                      | Strongly Agree    | 18.80      |

|  |                   |       |
|--|-------------------|-------|
| issues.  | Agree             | 81.30 |
|  | Strongly Disagree | 0     |
|  | Disagree          | 0     |
| 7. The course/syllabus has made me interested in the subject area.   | Strongly Agree    | 37.50 |
|  | Agree             | 62.50 |
|  | Strongly Disagree | 0     |
| 8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.   | Strongly Agree    | 43.80 |
|  | Agree             | 56.30 |
|  | Strongly Disagree | 0     |
| 9. Test and examination are conducted well in time with proper coverage of all units in the syllabus.  | Strongly Agree    | 37.50 |
|  | Agree             | 56.30 |
|  | Strongly Disagree | 0     |
| 10. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners participation. | Strongly Agree    | 56.30 |
|  | Agree             | 43.80 |
|  | Strongly Disagree | 0     |
|  | Disagree          | 0     |

The average combined performance on the basis of a sample of 16 tabulated below:

| Parameters                                    | Positive Score in % | Interpretation |
|---|---------------------|----------------|
| Syllabus is suitable & Need Based.            | 75                  | Good           |
| Freedom to adopt new techniques.              | 56.30               | Poor           |
| Aims & Objectives of Syllabi is Well Defined. | 100                 | Very Good      |
| Sufficient no. of Books in Library.           | 100                 | Very Good      |
| Freedom to give suggestions.                  | 87.50               | Good           |
| Good balance of Cross-Cutting issues.         | 81.30               | Good           |
| Syllabus Creates interest in Subject area.    | 62.50               | Average        |
| Syllabus increase knowledge in Subject area.  | 100                 | Very Good      |
| Test & examination conducted in well time.    | 96.80               | Very Good      |
| Freedom to adopt new strategies.              | 100                 | Very Good      |



**Principal**  
  
 I/C Principal

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## Students Feedback Analysis

**A.Y. 2022-23**

For the purpose of feedback of the students about the College, a feedback form under UGC norms is prepared. These forms are distributed among the students randomly in the class room. Students were asked to read and understand the meaning of each question in the questionnaire and then answer according to their observations. The form covers six parameters namely satisfied with present syllabus, expected changes in the syllabus, syllabus is up to the mark, satisfied or not with present course, Practical knowledge from present syllabus, any suggestions. The completed forms are then analysed using six point criteria.

| Questions  | Answers     | Marks in % |
|--|-------------|------------|
| Are you satisfied with the present syllabus?                 | Yes         | 86.60      |
|  | No          | 13.40      |
| Do you expect some changes in the syllabus?                  | Yes         | 78         |
|  | No          | 22         |
| Do you feel that the syllabus is up to the mark?             | Yes         | 81.70      |
|  | No          | 18.30      |
| Are you satisfied with the present course you have selected? | Yes         | 84.10      |
|  | No          | 15.90      |
| Do you get practical knowledge from the present syllabus?    | Yes         | 82.90      |
|  | No          | 17.1       |
| If any suggestions?  | Description |            |

The average combined performance on the basis of a sample of 46 tabulated below.

| Parameters                                    | Score in % | Interpretation |
|---|------------|----------------|
| Satisfied with the present syllabus.          | 86.60      | Good           |
| Expectation of changes in the syllabus.       | 78         | Average        |
| Feeling about the syllabus is up to the mark. | 81.70      | Very Good      |
| Satisfied with the present course.            | 84.10      | Excellent      |
| Practical knowledge from present syllabus     | 82.90      | Excellent      |



**Principal**

A handwritten signature in black ink, appearing to be "Karmaveer Mamasahab Jagdale".

**I/C Principal**

**Karmaveer Mamasahab Jagdale  
Mahavidyalaya, Washi.**

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## Statistical Analysis of Feed-Back of Employer

**A.Y. 2022-23**

For the purpose of feedback of the Employer about the College, a feedback form under UGC norms is prepared. These forms are distributed among the Employers. Employers were asked to read and understand the meaning of each question in the questionnaire and then answer according to their observations. The form covers 12 parameters. The completed forms are then analysed using ten point criteria.

| Questions   | Answers           | Marks in % |
|---|-------------------|------------|
| 1. Innovativeness and Creativity.                                       | Strongly Agree    | 100        |
|   | Agree             |            |
|   | Neutral           |            |
|   | Strongly Disagree |            |
|   | Disagree          |            |
| 2. Weightage given to Employability/Entrepreneurship/Skill Development. | Strongly Agree    | 75         |
|   | Agree             | 25         |
|   | Neutral           |            |
|   | Strongly Disagree |            |
|   | Disagree          |            |
| 3. Weightage given to practical field work component.                   | Strongly Agree    | 25         |
|   | Agree             | 75         |
|   | Neutral           |            |
|   | Strongly Disagree |            |
|   | Disagree          |            |
| 4. Depth of the course content.   | Strongly Agree    | 75         |
|   | Agree             | 25         |
|   | Neutral           |            |
|   | Strongly Disagree |            |
|   | Disagree          |            |
| 5. Curriculum provide useful at workplace.                              | Strongly Agree    | 100        |
|   | Agree             |            |
|   | Neutral           |            |
|   | Strongly Disagree |            |
|   | Disagree          |            |
| 6. Incorporation of component about development of ability              | Strongly Agree    | 100        |

|  |                   |     |
|--|-------------------|-----|
| manage/leadership qualities.   | Agree             |     |
|  | Neutral           |     |
|  | Strongly Disagree |     |
|  | Disagree          |     |
| 7. Weightage given to learning values (Knowledge, manual analytical abilities, broadening perspectives).   | Strongly Agree    | 75  |
|  | Agree             | 25  |
|  | Neutral           |     |
|  | Strongly Disagree |     |
| 8. Quality, Clarity and relevance of textual reading/Reference material/Study material.                    | Strongly Agree    | 100 |
|  | Agree             |     |
|  | Neutral           |     |
|  | Strongly Disagree |     |
| 9. The prescribed books are available in the Library in sufficient numbers.                                | Strongly Agree    | 75  |
|  | Agree             | 25  |
|  | Neutral           |     |
|  | Strongly Disagree |     |
| 10. The environment in the college is conducive to teaching research.                                      | Strongly Agree    | 100 |
|  | Agree             |     |
|  | Neutral           |     |
|  | Strongly Disagree |     |
| 11. ICT facility in the college is adequate and satisfactory.  | Strongly Agree    | 100 |
|  | Agree             |     |
|  | Neutral           |     |
|  | Strongly Disagree |     |
| 12. Programme outcome/program specific outcomes/course outcomes are achieved at the end of program/course. | Strongly Agree    | 75  |
|  | Agree             | 25  |
|  | Neutral           |     |
|  | Strongly Disagree |     |
|  | Disagree          |     |



The average combined performance on the basis of a sample of 4 tabulated below.

| Parameters  | Positive Score in % | Interpretation |
|---|---------------------|----------------|
| Innovativeness and Creativity.  | 100                 |                |
| Weightage given to Employability/Entrepreneurship/Skill Development.  | 85                  |                |
| Weightage given to practical field work component.  | 90                  |                |
| Depth of the course content.  | 100                 |                |
| Curriculum provide useful at workplace.   | 90                  |                |
| Incorporation of component about development of ability to manage/leadership qualities.                       | 95                  |                |
| Weightage given to learning values (Knowledge, manual skills, analytical abilities, broadening perspectives). | 90                  |                |
| Quality, Clarity and relevance of textual reading/Reference material/Study material.                          | 100                 |                |
| The prescribed books are available in the Library in sufficient numbers.                                      | 85                  |                |
| The environment in the college is conducive to teaching and research.   | 90                  |                |
| ICT facility in the college is adequate and satisfactory.   | 85                  |                |
| Programe outcome/program specific outcomes/course outcomes are achieved at the end of program/course.         | 85                  |                |



**Principal**

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## Alumni Feedback Statistical Analysis

**A.Y. 2022-23**

Forthepurpose of feedback of the Alumni about the College, a feedback form is prepared. These forms are distributed among the Alumni Students in Alumni Association Meeting. Alumni Students were asked to read and understand the meaning of each question in the questionnaire and then answer according to their observations. The form covers 11 parameters namely Course rating for job opportunities, Infrastructure, Faculty, Library, Office Staff, Hostel Facilities, Educational Resources, Admission Procedure, Overall Rating of College, Ideal College, Help to College. The completed forms are then analysed using ten point criteria.

| Questions  | Answers   | Marks in % |
|--|-----------|------------|
| 1. How do you rate the courses that you have learnt in the college in relation to your current job/occupation? | Excellent | 56.90      |
|  | Very Good | 43.10      |
|  | Good      | 0          |
|  | Average   | 0          |
|  | Poor      | 0          |
| 2. Infrastructure and Lab facilities.  | Excellent | 41.20      |
|  | Very Good | 53         |
|  | Good      | 5.80       |
|  | Average   | 0          |
|  | Poor      | 0          |
| 3. Faculty:  | Excellent | 43         |
|  | Very Good | 49.10      |
|  | Good      | 7.80       |
|  | Average   | 0          |
|  | Poor      | 0          |
| 4. Library:  | Excellent | 55.10      |
|  | Very Good | 35.10      |
|  | Good      | 9.80       |
|  | Average   | 0          |
|  | Poor      | 0          |
| 5. Office Staff:   | Excellent | 50.10      |
|  | Very Good | 40.10      |
|  | Good      | 9.80       |

|                                   |           |       |
|-----------------------------------|-----------|-------|
|                                   | Average   | 0     |
|                                   | Poor      | 0     |
| 6. Hostel facilities:             | Excellent | 43.10 |
|                                   | Very Good | 41.20 |
|                                   | Good      | 15.70 |
|                                   | Average   | 0     |
|                                   | Poor      | 0     |
| 7. Educational Resources:         | Excellent | 41.20 |
|                                   | Very Good | 45.10 |
|                                   | Good      | 13.70 |
|                                   | Average   | 0     |
|                                   | Poor      | 0     |
| 8. Admission Procedure:           | Excellent | 45.10 |
|                                   | Very Good | 45.10 |
|                                   | Good      | 9.80  |
|                                   | Average   | 0     |
|                                   | Poor      | 0     |
| 9. Overall Rating of the college: | Excellent | 47.10 |
|                                   | Very Good | 37.30 |
|                                   | Good      | 15.70 |
|                                   | Average   | 0     |
|                                   | Poor      | 0     |

The average combined performance on the basis of a sample of 51 tabulated below.

| Parameters                      | Positive Score in % | Interpretation |
|---------------------------------|---------------------|----------------|
| Ratings                         | 98                  | Very Good      |
| Infrastructure & Lab Facilities | 92                  | Very Good      |
| Faculty                         | 92                  | Very Good      |
| Library                         | 90                  | Good           |
| Office Staff                    | 90                  | Good           |
| Hostel Facilities               | 84.30               | Average        |
| Educational Resources           | 86.30               | Good           |
| Admission Procedure             | 90.20               | Good           |
| Overall Rating                  | 94                  | Very Good      |



**Principal**

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1.4.2. Feedback processes of the institution may be classified as follows

- A. Feedback collected, analyzed and action taken and feedback available on website
- B. Feedback collected, analyzed and action taken
- C. Feedback collected and analyzed
- D. Feedback collected
- E. Feedback not collected

Response: C



  
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