



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**KARMAVEER MAMASAHEB JAGDALE
MAHAVIDYALAYA, WASHI DIST.OSMANABAD**

SAMTA NAGAR, WASHI TAL . WASHI DIST - OSMANABAD (M.S.)

413503

www.kmjmwashi.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Karmaveer Mamasahab Jagdale Mahavidyalaya, Washi, established in 1972 is run by Shri Shivaji Shikshan Prasarak Mandal, Barshi founded by Dr. Karmaveer Mamasahab Jagdale. It is a centre of higher learning for the students of rural villages of Washi taluka in Osmanabad district. It is a grant-in-aid college affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Furthermore, it has 2(f) and 12(b) status of UGC New Delhi. Moreover, it offers UGC courses such as B.A. in Marathi, Hindi, English, Economics, History and Political Science, B.Sc. in Botany, Zoology, Physics, Chemistry, Mathematics and Computer Science, B.Com., B.C.S, B.C.A. and M.A. in Political Science. The college also offers short-term courses. The college has a picturesque location, well-furnished and well-equipped facilities. The total strength of the students in the current academic year 2021 – 2022 is 718. The total number of teaching and non-teaching staff is 18 and 12 respectively. The college has NSS units of 250 students that have been conducting constructive social activities that groom the collective aspects of our students. Besides this, the N.C.C. unit of 53 Mah, Bn, NCC, Latur is active in building the character and personality of the students of the college. It is actively involved in the community-based activities

Vision

1. Providing education to socially and economically backward classes to make them self-reliant.
2. Bringing out educational and cultural development of rural people.
3. Provide facilities like hostels to the girls and boys from the villages.
4. Bringing about social transmission through education.
5. Creating resources and utilizing them for the educational upliftment of common people.
6. Promoting intellectual, Physical, Ethical, and Cultural development of the society.
7. Introducing advanced technical and vocational courses.
8. Making the facilities of Hospitalization available to the needy and poor people.
9. Education for rural, backward people and women.

Mission

1. Provide a display for rural women socially deprived and differently-abled groups to achieve academic excellence with inbuilt employability.
2. Nurturing groundbreaking ideas on ethical behaviour.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Magnificent campus area of 10.20 Acres.
- Strong management team.
- Academically encouraging atmosphere.
- Good infrastructure for teaching, learning, research and extension activities.
- Indoor stadium and outdoor playing facilities.
- The institute has a highly qualified teacher profile.
- Enriched extension and extracurricular activities.

Institutional Weakness

- Due to the rural background, low motivation level in student
- No other State students and no abroad students due to rural location.
- Low placement ratio.
- Less permanent faculty due to the Government limitations on recruitment.
- Maximum students are from poor economic backgrounds.

Institutional Opportunity

- To Increase student strength in science & commerce faculty.
- Tie-up with industry for training and research.
- Technology-based learning through ICT.
- To organize international seminars, conferences and workshops.
- To increase inter-institutional student exchange activity.

Institutional Challenge

- To increase the demand ratio for admission in BA, BCA , BCS and MA Programme .
- To increase placement ratio.
- To encourage students for entrepreneurship.
- To reduce the dropout rate of students.
- To boost the confidence of rural students to face the challenges in academic and personal life.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Karmaveer Mamasahab Jagdale Mahavidyalaya Washi is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad hence it follows the prescribed curriculum of the university. The Institution ensures an

effective curriculum delivery through a well-planned and documented process such as preparation of academic calendar, departmental timetable, annual teaching plan etc. To deliver the curriculum, teachers use various ICT tools as well. The institution adheres to the academic calendar and strictly implements it rigorously for a continuous internal evolution system. There are 18 teachers in the college out of them one teacher of our college is a member of BOS and the academic council of the affiliating university and contributed significantly in curriculum planning, designing and upgrading. In terms of academic flexibility, the percentage of programs in which the choice-based credit system (CBCS)/ elective course system has been implemented is 100%. The number of Add-on Certificate programmes offered during the last five years is 18 in which 499 students have been enrolled. The college integrates cross-cutting issues relevant to professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. It organizes other extracurricular activities relevant to cross-cutting issues to integrate them into the curriculum as well. The average percentage of courses that include experiential learning through project work and fieldwork during the last five years is 3.83 % of students undertaking project work and fieldwork during 2020 -21 is 6.75 %. The Institute has a systematic procedure to receive year-wise feedback from Students, Teachers, Employers, Alumni and Parents. The feedback is collected from all the above stakeholders. It is analyzed and the action taken report is made available on the institutional website.

Teaching-learning and Evaluation

Teaching-learning and Evaluation are major areas of any institute. The average Enrolment percentage of the students is 78.78% during the last five years. The average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years is 49.14 %. Our teachers identify the advanced and slow learners at the very beginning of the academic year and apply altogether different strategies for both the categories of these students. Student – Full-time Teacher Ratio is 52:1 in the year 2020 – 21. IQAC ensures the use of student-centric methods in teaching-learning processes. Accordingly, the teachers use methods such as experiential learning, participative learning, problem-solving methodologies, project-based learning etc. that enhances their learning experience. IQAC promotes the use of ICT based teaching as it enhances the teaching-learning process. It encourages teachers to achieve ‘Blended Learnings’ which refers to a learning approach that is a mixture of traditional classroom practice and the use of e-learning resources. It enables our teachers to teach effectively with the use of ICT. Presently, the ratio of mentors to mentees for academic and stress-related issues is 55:1. The average percentage of full-time teachers against sanctioned posts during the last five years is 64.78. The average percentage of full-time teachers with PhD. during the last five years is 44.14 . In terms of continuous internal evaluation, our college has its own effective continuous internal evaluation system. It is transparent and robust in terms of frequency and variety. Also, the college has a mechanism to deal with examination related grievances which is transparent, time-bound and efficient. POs, PSOs and COs of the institute have been stated and displayed on the institutional website. The average pass percentage of the students of the last five years is 73.03. Database of all currently enrolled students for the academic year 2021-22 has been collected for an online student satisfaction survey about the teaching-learning process.

Research, Innovations and Extension

The Research Committee monitors research activities in the college. Five teachers have recognized research guides of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college has organized 14 seminars/conferences/workshops during the last five years. Out of those 6 workshops related to syllabus & NAAC process, 4 International Level webinars, 03 national-level series & webinar, one Program on IPR etc. 71

research papers have been published in the journals during the last five years. Most of them are published in the existing UGC listed journals and a few of them are published in new UGC care list journals. The total number of books and chapters in edited volumes/books and papers in national/international conference proceedings published during the last five years is 19. Total 39 extension activities are conducted in the neighbourhood community by the college and 75 Extension and outreach programs were conducted by NSS and NCC, Cultural, Gymkhana in collaboration with the community. The college has received 24 awards/reorganization for extension activities during the last five years. The average percentage of students participating in extension activities conducted in collaboration with the community. During the last five years, it has been 15.57. 33 collaborations for research, faculty exchange and student exchange were made by the college.

Infrastructure and Learning Resources

The College is situated on the spacious 10.20 acres with fine infrastructure. The total built-up area is 2597.39 square metres. There are well-furnished, well-ventilated and well-lighted classrooms, laboratories, computer laboratories, computing equipment, staff rooms, seminar hall with ICT/ AV aids, reading rooms, ramps for physically challenged students. The classrooms have ICT facilities to conduct regular classes in the main building. The institution has adequate facilities for cultural activities, sports, games (indoor and outdoor), a gym facility, a Yoga centre etc. The percentage of classrooms and seminar halls with ICT enabled facilities such as smart class is 66.67. The average percentage of expenditure, excluding salary for infrastructure augmentation during the last five years is 48.97. 'SOUL' (Version 3.0) integrated library management software that has modules like Book Management, accessioning, Membership, Circulation, Book Bank, Online Public Access Catalogue (OPAC) has been installed. The library has institutional membership of INFLIBNET – N- LIST for sharing e-resources such as e-books, e-journals, e-database (bibliographical and full text) etc. The average annual expenditure for the purchase of books/e-books and subscriptions to journals /e-journals during the last five years is 1.24 lakhs. The percentage per day usage of the library by teachers and students during the last completed academic year is 14.24. Student – Computer ratio is 20:1 the available bandwidth of internet connection in the Institution is 200 MBPS. The average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary components during the last five years is 66.72 lakhs. The college has designed a policy for maintenance and utilization of physical, academic and support facilities to facilitate smooth and effective use of it.

Student Support and Progression

The average percentage of students who benefited from the scholarship and free ships provided by the government are 55.63. Similarly, the average percentage of students benefited by scholarships, free ships etc. provided by the institution / non-government agencies during the last five years is 1.55. The college has initiated capability enhancement and development schemes such as Soft skills Development, Language and communication skills development through various short-term courses and activities, life skills (Yoga, physical fitness, health and hygiene) and ICT/ computing skills through various programs and initiatives. More than 2500 students have been benefited from capability enhancement and development schemes. The average percentage of students who benefited from guidance for competitive examinations and career counselling offered by the institution is 30.14. The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. The progression to higher studies of our students is 80%. Average percentage of students qualifying in-state / national/international level examinations during the last five years 44.11 . The number of awards/medals won by students for outstanding performance in sports / cultural activities at inter – university/state / national/international level during the last five years is 89. The

college has an active students' council. The average number of sports and cultural events/competitions in which students of the Institution participated during the last five years is 7.6. Alumni Association contributes significantly to the development of the institution.

Governance, Leadership and Management

The governance of the institution has been reflective of effective leadership in tune with the vision and mission statement of the institution. It has a well-established system of effective practice of decentralization and participative management. A Prospective plan is prepared and effectively deployed. For transparency and decentralization in the institute, the college has various committees. Regarding administrative setup, rules and regulations, recruitment of teaching and non-teaching staff etc., the institute follows the service rules of the Government of Maharashtra, the affiliating university and UGC. For promotional policies of teaching and non-teaching staff, the rule of the Government of Maharashtra, UGC, the affiliating university and governing body are followed. It has effective welfare measures for teaching and non-teaching staff. It implements e-governance in the area of administration, Student Admission and Support and Examination. The average percentage of teachers provided with financial support to attend conferences, seminars and workshops during the last five years are 50.39. 61.31 percentage teachers completed professional development programmes viz., Orientation / Induction programme, Refresher Course, Short term course during the last five years. Performance appraisal of teachers is done as per the rules and regulations of UGC and affiliating universities. The performance of non-teaching staff is assessed through a confidential report. The institution conducts internal and external financial audits regularly. Total funds received from non-government bodies, individuals, and philanthropists during the last five years is 5.6 lakh. College uses different ways of mobilization of funds and optimal utilization of resources. It has taken quality assurance initiatives of the institution that include regular meetings of Internal Quality Assurance Cell (IQAC). Feedback is collected, analyzed and used for improvement, collaborative quality initiatives with other institutions.

Institutional Values and Best Practices

The college organizes 'Gender Equity Programmes in which different activities are organized for gender sensitization. It provides the facilities such as safety and security, counselling and a common room. It has also made an annual gender sensitization action plan. Concerning environmental consciousness and sustainability, the institution uses LED bulbs for power saving and Sensor-based energy conservation. As the institution authorities are quite sensitive to health and hygiene, it takes many precautions in terms of its solid waste management. Water conservation facilities such as rainwater harvesting, bore well recharge, construction of the tank and bunds water distribution system in the campus have been made available. The college has taken green campus initiatives that include restricted entry of automobiles, a ban on the use of plastic and landscaping with trees and plants. The college has also done green, Environment and energy audits of campus. The institution has created a disabled friendly, barrier-free environment by providing all required facilities. The institution makes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Also, it makes sensitization of students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities of citizens. It has a prescribed code of conduct for students, teachers, administrators and other staff and conducts awareness programmes about them. National international commemorative days, events and festivals are celebrated in the institute 'Karmaveer Holistic Development Factor' and 'Women Empowerment for Rural Development.' are two best practices that have been successfully implemented by the Institution. One area distinctive to the Institution's priority and thrust is Nation Building Through NCC.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KARMAVEER MAMASAHEB JAGDALE MAHAVIDYALAYA, WASHI DIST.OSMANABAD
Address	Samta Nagar, Washi Tal . Washi Dist - Osmanabad (M.S.)
City	Washi
State	Maharashtra
Pin	413503
Website	www.kmjmwashi.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ravindra Venkantrao Kathare	02478-9420734060	7972813081	-	osd_kmjmw@rediffmail.com
IQAC / CIQA coordinator	Balaji Narayan Devkate	02478-9922032782	9922032782	-	iqackmjmw@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		15-06-1972		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	25-06-1972	View Document		
12B of UGC	25-06-1972	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Samta Nagar, Washi Tal . Washi Dist - Osmanabad (M.S.)	Rural	10.2	2597.39

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H S C	Marathi	120	0
UG	BA,English	36	H S C	English	120	0
UG	BA,Hindi	36	H S C	Hindi	120	0
UG	BA,Economics	36	H S C	Marathi	120	0
UG	BA,History	36	H S C	Marathi	120	0
UG	BA,Political Science	36	H S C	Marathi	120	0
UG	BSc,Botany	36	H S C	English	120	0
UG	BSc,Physics	36	H S C	English	120	0
UG	BSc,Zoology	36	H S C	English	120	0
UG	BSc,Chemistry	36	H S C	English	120	0
UG	BSc,Mathematics	36	H S C	English	120	0
UG	BSc,Computer Science	36	H S C	English	120	0
UG	BCom,Commerce	36	H S C	Marathi	120	86
UG	BCA,Bca	36	H S C	English	60	7
UG	BSc,Bcs	36	H S C	English	60	5
PG	MA,Political Science	24	H S C	Marathi	60	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				6				23			
Recruited	4	0	0	4	6	0	0	6	8	0	0	8
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				19			
Recruited	0	0	0	0	0	0	0	0	16	3	0	19
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	12	0	0	12
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	0	0	0	4	0	0	8
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	6	0	0	3	0	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	2	0	6
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	11	1	0	12

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	342	0	0	0	342
	Female	372	0	0	0	372
	Others	0	0	0	0	0
PG	Male	1	0	0	0	1
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	66	59	50	39
	Female	60	52	51	33
	Others	0	0	0	0
ST	Male	6	5	10	8
	Female	4	3	3	3
	Others	0	0	0	0
OBC	Male	43	33	41	39
	Female	34	42	39	38
	Others	0	0	0	0
General	Male	365	322	314	282
	Female	327	349	300	320
	Others	0	0	0	0
Others	Male	55	46	39	50
	Female	32	37	49	46
	Others	0	0	0	0
Total		992	948	896	858

1. Multidisciplinary/interdisciplinary:	<p>Karmaveer Mamasahab Jagdale Mahavidyalaya established in 1972. Gradually with BA ,B. Com, B.Sc., BCA, BCS and M.A. programs were started so as to avail multidisciplinary higher education to deserving students. All UG and PG programs have university curriculum. As the institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, we strictly follow its curriculum and academic calendar. BA, B.Sc. BCS M.A. have elective mechanism while B.com and BCA Have CBCS mechanism. At university level humanities, social science, commerce, science arts and fine arts are individual faculties. At college level we provide Certificate courses to the students who are learning a new course at entry level of UG programs. For elective programs students have freedom to opt the subjects of their choice. Students can undertake BA or B. Com offer studying XII science in that case they are admitted to bridge course. Students of TYBA have a paper for Project work. Every year national and international conferences' are organized in which students and teachers read their research papers. Students and teacher of all disciplines take interest in Interdisciplinary research. Finding of the research are communicated of board of studies.</p>
2. Academic bank of credits (ABC):	<p>Being an affiliated college, we strictly follow university curriculum and examination patterns. Faculty of college is involved in paper setting, invigilation and assessment work. For certificate courses and Value added courses we have our own board of studies at college level where faculty design the curriculum and question papers. In the coming days, as a part of preparedness for NEP, the institute has an experienced staff for Academic Bank of Credits (ABC).</p>
3. Skill development:	<p>Along with the traditional education offered by university, the institute offers skill courses to enable students to seek employment after graduation. As on today we have some diploma courses provide to student. These diploma courses go parallel to degree program at UG level. Almost all students get employment in one or other firm. some get government jobs but majority of the students go either in private sector or start their own entrepreneurs. The institutional policy makes it mandatory for all UG students to undertake at least</p>

	<p>one skill courses so as to maintain employability and interdisciplinary approach. Commerce Student got tally Knowledge and C language. Students doing Accounting & taxation get jobs in banks, credit society, entrepreneurs and Companies, some of them get the work done on target basis. Students doing ICT and web designing get jobs in software companies. Students doing organic farming guides farmers in locality and help their friends and relatives. Diploma courses and certificate courses go parallel with university programs. To aware students about professional ethics, human values and mannerism value added courses are conducted department wise. All departments have liberty to design the curriculum and time table of the concerned value added course.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institute has a strategy to integrate Indian knowledge system, Indian languages and culture. Student council is formed every year composing class representatives. Teachers are appointed on student's council as in charge professors for every academic year they chalk out the annual academic programs to conclude with university calendar. Student's council celebrates all cultural programs, events, ceremonies days and festivals. Marathi, Hindi and English departments celebrate the days accordingly. Marathi day on 27th February, Hindi day on 14th September every year. Every year we organize state level elocution competitions in Marathi for intercollegiate students. Current affairs are discussed every year, state level intercollegiate poetry recitation competitions organized every year also focus on socio-cultural issues. Marathi, Hindi and English languages are taught in the same language. The curriculum contains grammar of the language and literature of the era. Commerce, Computer application and science subject are taught in English medium whereas social sciences are taught in Marathi. For sake of understanding bilingual method is used. Language laboratory helps to learn Standard English pronunciations and into nation patterns. Audio usual aids with language laboratory are also used for Marathi and Hindi. Tribal languages are found in same historical monuments and documents. Indian arts, traditions and culture are taught in history subject outcome base. Teachers are provided with IT infrastructure and ICT enabled classrooms for effective curriculum delivery which also focus on</p>

	outcome-based education.
5. Focus on Outcome based education (OBE):	<p>The institute looks for the outcome of education through alumni association. Alumni of the college are working in various fields. In alumni meet they forward their feedback which is taken into consideration by the institute. Course curriculum is designed by the university. Updates in curriculum for outcome based education is forwarded to university through BoS member. Placement of students through campus selection also underlines the outcome based education. Alumni meet and parent meet organized annually discuss about outcome based education. Curriculum is not designed by institute but the demand of alumni and parents is fulfilled through diploma courses and certificate courses. students makes demands of a particular content which is made general in certificate course. science laboratories, computer lab and language laboratory insist on outcome based teaching field visit and project work help student develop an outlook.</p>
6. Distance education/online education:	<p>The institute already have smart classroom to offer online teaching, on covid-19 background. All classes are taught online. Teachers are engaged in using various online platform like google meet, zoom and, students make use of Facebook links, you-tube links to listen to their teachers. The organize webinars on various topics. Institutes encourages faculty to organize webinars on various topics. Institute takes every chance for collaborative activities in online and offline mode.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
183	183	183	183	183
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	15	15	15

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
992	948	896	858	966
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
270	270	276	258	240

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
309	205	200	230	236
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	20	20	21	22
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
33	33	33	33	27
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.68	1.95	4.78	4.43	4.78

4.3

Number of Computers

Response: 50

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:

The college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. Accordingly, the academic departments organise activities in each academic year. The details of the stages are as follows:

1. Departmental Meetings:

Regular Departmental meetings have not only played an important role in planning the curriculum delivery but have also provided a platform to discuss the course contents, distribution of workload, discuss the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods.

2. Assessment of workload:

The tentative workload for the next year is sought at the end of every year. This practice has helped the administration to assess the need for teaching and non-teaching staff regarding some vacancies and academic facilities.

3. Syllabus Distribution:

Based on the workload and discussions held in the departmental meetings, syllabus distributed as per classes and papers for teaching. Based on the teaching experience of the teacher, the classes/papers are also interchanged.

4. Time Table:

The time table is finalized at the institutional and departmental level. The stream wise timetable committee designs the timetable for arts, commerce, and science stream. The Heads of the respective departments finalize the departmental time-table in consultation with their colleagues.

5. Departmental Annual / Teaching Plan:

The teacher prepares the annual / teaching plan, and the concerned Head of the Department checks the plan. The annual / teaching plan not only helps the teacher to plan the curriculum delivery in time but also reflects the use of innovative teaching methods such as ICT, participative and experiential teaching, etc.

6. Implementation of Teaching Plan:

The implementation of the teaching plan is supervised periodically, and the heads of departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan. This practice creates a pleasant atmosphere in the departments.

7. Reporting to the principal about Teaching – Learning progress:

The Head of the Department informally discusses with the principal about the progress of the teaching learning twice in each semester. The heads also discuss the performance of the students.

8. Monitoring by IQAC:

The Internal Quality Assurance Cell monitors the overall process and if difficulties in the curriculum delivery, then rectified in due time.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**Response:****Response:**

The Institution adheres to academic calendar provided by the University for Conduction of continuous internal evaluation system. Based on the University Academic Calendar Institute prepare Academic Calendar. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams, assignments, etc. It specifies the tentative dates of semester examination.

Master timetable, departmental timetable and individual teachers' timetables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar with mention of teaching method in it.

The schedule of university examination is given by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are informed to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE.

- Internal exams are conducted as per schedule before university exams.

- Students home assignment are evaluated in time.
- Preparatory practical examinations are conducted.

After assessment of answer books of internal examination and assignments, are distributed among the students and their doubts are also cleared. For university practical exams and B.A. third year project evaluation is done during the exam schedule.

The regular monitoring is done by the Principal and College Development Committee. The principal takes review of curricular, cocurricular and extracurricular activities and remedial coaching provided on regular basis to check the execution and progress of the activities in the academic calendar.

Based on this review if required some changes in schedule of activities are made. Further, extra lectures are scheduled to complete the syllabus before university examination.

Moreover, students' seminar, group discussions are conducted by the teachers.

The academic calendar gives particular schedule for extracurricular and extension activities such as: Celebration of birth and death anniversaries of the national icons. Celebration of various national and international days. Tree plantation to keep campus areas green and to make the students aware about various environment related issues, blood donation camp, haemoglobin level determination camp for rural women and various other social activities to be conducted by NSS.

The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and remaining days are used for co-curricular and extracurricular activities. Working days are strictly followed as per university guidelines.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 16

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 18

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
02	05	08	02	01

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 10.11

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
66	170	176	40	16

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Response: The Institution believes that integrating cross-cutting issues with the curriculum would create positive impact on the students, both in terms of their education and societal commitment. The institute also conducts several awareness sessions and related activities. The college itself puts emphasis on inculcation of these cross-cutting issues. The faculty of college takes sincere efforts to make the students aware of these issues in all respect.

Gender Sensitization: The social sciences courses and humanity emphasize the gender sensitization and equity. The growing importance of gender equality is communicated effectively to the students through these courses. The students are acquainted with the concepts of feminist relationships, responsibilities and gender identities. Women empowerment and gender equity is inculcated among the students through

different activities conducted by NSS, NCC and cultural committees of the college. The students are informed about the legally enforced gender equality policies that are mandated in all work places. The students are addressed in bilingual languages and different styles of communication to ensure complete understanding. The institute has established the Grievance Redressal Cell, Anti Ragging Cell, Sexual Harassment Prevention Cell etc. to sensitize the students and employees on gender issues, and make them aware of the social, moral and legal implication of gender discrimination. The college maintains an environment which is free of gender discrimination.

Environment and Sustainability: The courses in Environmental Studies (B. A. II, B. Com. and B.Sc. II) are offered by the University. The importance of saving our ecosystem is also highlighted through the related topics in Chemistry, Botany, Zoology, Physics, electronics etc. This is done by giving them a complete understanding of our ecosystem, natural resources, biodiversity, biotic resources, pollution due to various factors, use of renewable energy sources and its management. Environmental protection policy acts as well as the legislation related to the environment are also included in the syllabi to make the students fully aware and responsive about environment.

Human Values: The courses offered by the university in languages and social sciences imbibe the human values among the students. These courses develop the bridge between educational skills and human values. These courses also facilitate holistic development of all students forming a basis of value-based life. They ensure a positive perspective towards life, career and happiness among students. Human values are also inculcated among the students through different activities conducted by NSS, NCC, cultural and other committees of the college.

Professional Ethics: The courses in languages, social sciences and sciences are offered by the university to develop the professional ethics among the students and to make them aware about different career options. In addition to degree courses, some skill-based diploma and courses like soil and water analysis, translational proficiency, communication skills etc. also develop different skills and professional ethics among the students. Professional Ethics are also inculcated among the students through counselling cell, Karmaveer competitive exam guidance centre, science association, social science association, literary association and guest lectures organized at different occasions.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.83

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	07	07	07	07

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.75

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 67

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 78.78

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
339	456	429	414	426

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
540	540	552	516	480

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 49.14

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
107	130	138	128	140

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response: The students admitted to the UG first year programs of the institution are given an opportunity to choose the courses and papers of their interest as per elective and CBCS patterns. Learners' attendance and involvement in the classroom teaching, laboratory, queries and questions raised in the class, involvement in the co-curricular activities and marks obtained in the formative and summative evaluation determine advanced and slow learners. IQAC and equal opportunity cell of the college take extra efforts to cater to the special needs of advanced and slow learners.

Advanced learners:

- They are encouraged to participate in various programs, seminars etc. Students are encouraged to participate in different competitions, research project competitions, cultural and curricular activities organized by the college and other institutions.
- They are given assistance to attend seminars and conferences. Advanced learners are also encouraged to refer additional study materials through reference books, N-List and special books available in central library.
- Eligible B.Sc. III students are encouraged to prepare for IIT JAM examinations and other examinations.
- They are also guided to participate in Research Festival Avishkar and other competitions

Like Karmaveer Talent Search Exam etc.

- UG students are encouraged to participate in State and National Conferences/Seminars and career-oriented courses.
- NET/SET/GATE and competitive examinations Guidance were organized
- The meritorious students and their parents are felicitated by inviting dignitaries at specially arranged programs.

Slow learners:

- Remedial coaching are run for B.A., B.Sc., B.Com.
- ICT enabled teaching is adopted partly by our faculty for better understanding of students through audio-visual perceptions.
- Field visit, tours, guest lectures are arranged to boost the interest in the subjects.

- Different lectures were organized by the college through career guidance and counselling cell to enhance their motivation level.
- Difficulty solving sessions are undertaken.
- Mentor-mentee programme is implemented for every academic year to facilitate their learning in all respects.
- They are encouraged to take benefit from subject-related guidance, notes apart from regular classes.
- The teachers frequently counsel the slow learners.
- Extra lectures are also conducted for slow learners to facilitate the understanding of different concepts.
- A lot of personal-level interaction between students and teachers motivates both the advanced and slow learners.
- Special training is provided to students based on their needs, such as the communication skills, career-oriented courses etc.
- During the practical's the special attention is given to slow learners, the demonstrations of experiments are carried out by the teachers for slow learners.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 52:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response:

- Our institution believes in the adoption of student centric methods to enhance student involvement as a part of participative learning and problems solving methodology Several departments have taken initiation in the teaching-learning process.

- We follow methodology such as debates, discussions, laboratory experiment, poster preparation and exhibition.

- Debates: - Institution organize debates competition on different social, educational subject every year. Students participate in debate competition.
- Lecture method is effectively followed in the classes the use of LCD, e-books is done.
- Subject related home assignments and tutorials are given. Activities like students' seminar, MCQ discussion, preparing wallpapers, group discussions, subject association, surveys, yoga practice, collection of different plants etc.
- To develop new ways of thinking Learning resources like educational videos are provided. The platform is given to students through associations in various subjects like science, commerce, literary, social science etc. experience and participative learning.
- Participation in essay writing, quiz competitions Karmaveer talent search exam, poster presentation, debate, theme based rangoli etc. where learners gain knowledge through collaborative and participative activities and develop their interpersonal skills.
- Some UG students participate in research projects in conference and University research festival Avishkar. Before the university Avishkar, the college organizes the presentations of the students. Due to this experiential learning competency level of students are enhanced. They are getting prizes in university and state level Avishkar also.
- Gymkhana and physical education department organizes different sports events and guides the students accordingly. Significant number of students is getting medals and prizes in sports events at state and university level.
- Rallies and street plays organized by the college at different occasions also contribute to experiential learning of students about social awareness.
- Student interaction with resource persons, organization of workshops, seminars on different themes, village surveys and study tours and use of Language Lab provide an academic experiential learning.
- Students also participate in NCC, NSS, youth festival, Personality Development.
- We arrange talks on social issues.
- Our NCC students participate in various national camps and parades and some international events.
- Our Placement cell train the students for interview and organize different placement camps.
- The Departments conduct several student centric activities every year.
- The students are also encouraged to participate in different seminars at another institute.
- The students of Chemistry and Physics departments visits Ranjani sugar factory, Bhairavnath sugar factory, Shivshakti Sugar factory, PVC pipe factory and Agrochemical's plant and wind energy projects. The students come to know the operation of machines, various tools, methods of preparation and demonstration by observing
- The department of Physics conduct first two practicals of B.Sc. First Year (First Semester) on measurements of the least count of various instruments used in the physics laboratory every year. Using this method, the students familiar with instruments, handle instruments easily and taking measurements accurately.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response: Besides Conventional Lecture method, faculties make use of different innovative and creative ICT methods, devices, techniques, activities in teaching of their subjects so that learning can take place effectively. They include support of reference books, e-journals, WhatsApp, LCD projectors, Google Classrooms, You tube, E-Library and websites etc.

To develop Critical thinking, creativity and scientific temper among students and different practices are adopted in the college. The faculties have adopted the innovative teaching approaches/methods by using ICT.

- Solving numerical
- Home assignments
- The seminars are also taken by the students on the topic of their choice
- Projects are assigned to students as per their interested topic.
- Participation in Research Festival Avishkar and other competitions like Karmaveer Talent Search Exam, etc.
- In the laboratory work, students are given wide exposure to handle the devices and equipment and understand the principles and logics and make their own observations so that they imbibe a scientific temperament.
- Students are encouraged to use mobile learning and advancing technology also.
- Alumni meetings are arranged every year. This meeting provides the students to interact and learn from the successful seniors.
- Educational tour is also arranged.
- Through subject association students are encouraged to prepare wall paper on different scientific and social topics.
- The college facilitates the teaching-learning process by providing internet and Wi-Fi facilities.
- LCDs, software, e-books/journals, language laboratory, and modern equipment in the laboratories are made available to the students.
- Students having achievements in innovations and academics are felicitated with their parents by inviting dignitaries at specially arranged programs.

Sr.no	Number of teachers using	Number of teachers on roll	ICT tools and resources available	E-sources & Techniques used.
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	ICT			
1	14	19	LCD projector, Computers, Google Classroom, YouTube	PPT, website, e-library, Google class,
File Description			Document	
Upload any additional information			View Document	
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process			View Document	

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 52:1

2.3.3.1 Number of mentors

Response: 19

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 64.78

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 44.14**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	08	09	10

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 20.32**2.4.3.1 Total experience of full-time teachers****Response:** 386

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:****Response**

The mechanism of internal assessment is transparent and robust in our college. The institute follows the rules and regulations of Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. The college prepare an Academic calendar according to the university rules and regulation. As per the rules and regulation of Dr.B.A.M. University, Aurangabad teachers explain the students the evaluation methods such

as question paper pattern, practical examination pattern and scheme of marking.

At the beginning of the new semester, Head of the departments talks about the information of the laboratory and subjects of the semester, examination pattern, evaluation process and activities performed during the year to the students. Internal assessment of the students is carried out continuously throughout the year through unit tests, home assignments, student seminars, seminars and field projects, research projects etc.

Unit tests are conducted at the end of Semester to ensure the complete understanding of the Syllabus. The setting and evaluation of the question papers is carried out by the faculty. While preparing the question papers, the teachers-in-charge give careful consideration to the syllabus prescribed and the portion covered in classroom. The tests conducted periodically help students to understand the syllabus topic properly and to prepare for the university examinations.

The faculty discusses the entire question paper and their subsequent correct answers in the class. This helps the students to understand their mistakes and correct them in future. Thus the students are allowed to assess their own work and any modifications to the marks are reflected. Suggestions are given to the students who need to improve and the ones who performed well are appreciated. The feedback on their performance helps the student to perform better next time. Finalized marks are verified by the teachers and students before displaying on the notice boards of respective departments.

Students Completed project work of 100 marks under the guidance of subject teacher with prescribed guidelines of Dr Babasaheb Ambedkar Marathwada university Aurangabad. This helps the students to understand their mistakes and correct them in future. Therefore, the process of continuous internal assessment is carried out with complete transparency.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Response:

All the stakeholders, students are pivotal. We run the institution keeping students at the centre. To deal with examination related grievances, there is a separate mechanism in our college. The exam related grievances of the students are either at the college or at the University level. The college level grievances are redressed by the concerned Heads of the departments and the university level grievances are redressed by Examination Section of the office of our college under the guidance of the Principal and the Office Superintendent.

The college level grievances of the students are generally about the internal Assessment and evaluation which are redressed by the Concerned Head of the Department. If any student is unable to submit the internal assignment due to co-curricular, extracurricular activities or genuine reason, he/she is allowed to submit the assignment. The list of the absent students is displayed on the notice board by the concerned departments. After the evaluation of the answer books, marks are displayed on the notice board. If there is any grievance regarding the internal exam, it is redressed efficiently in time.

The university level grievances of the students are redressed by the Examination Section of our office with the help of the Principal and the Controller of Examination, Dr Babasaheb Ambedkar Marathwada University Aurangabad. The university examinations are conducted in the college under the guidance and supervision of the principal. After the university examinations, results are declared within forty days on the website and offline. After the declaration of the university results, notice is displayed on the board regarding the schedule of rechecking of marks, demand of photocopy of the answer books and revaluation of answer books. Grievances of the students regarding university examinations are forwarded to the university efficiently in time. If the student is not satisfied in rechecking of marks, he can demand/ apply for photocopy of the answer sheet through college to university. As soon as the photocopy is received, the student contacts the subject teacher, who advises the student regarding the revaluation of the answer book.

To conduct the university examinations smoothly and to redress the grievances of the students regarding the hall tickets, and seat numbers, Internal and external Senior Supervisors are appointed by the University. At the time of theory examination grievances regarding the online question papers are considered and redressed with the help of COE, Dr Babasaheb Ambedkar Marathwada University Aurangabad.

Relevant Links

For Revaluation <http://exam.bamu.ac.in>

Thus, there is an effective and efficient grievances redressal mechanism for internal and university examination related grievances.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Program outcomes, and course outcomes are what the students are expected to achieve at the end of the program or course. They are nothing but the knowledge, skills, and the reasoning and scientific ability that students are expected to acquire at the end of the course or programme. The Board of studies of

respective subjects, while prescribing the syllabi, design the POs and COs. The POs and COs are displayed on the University website and also communicated to the affiliated colleges through circulars along with the syllabi. The affiliated colleges then display them on the college website and also communicate them to the teachers and students through notices. The purpose behind communicating these POs and COs to the teachers is to convey teachers what knowledge and skills they are expected to teach to students. The same is conveyed to students so that they should know what they are expected to learn.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The program outcomes are measured over a period of time through the performance of the students in the role they play in the various activities they get involved in. Students of the College are involved in curricular, co-curricular and extracurricular activities through their departments, NSS, NCC, Avishkar, and different committees.

The attainment of Program outcomes and course outcomes is the foundation on which any higher educational institution rests. Therefore, it is very essential to take a review of the accomplishment of POs and Cos. In order to evaluate the attainment of POs and COs, the formative and summative evaluation methods have been used. The formative evaluation system is a part of CIE through which students are evaluated continuously to see whether the program / course outcomes are attained or not. The formative evaluation system comprises home assignments, study tours, student seminars, field projects, industrial visits etc. The college Assessment consists of Twenty marks for only commerce degree i.e., 20% of total marks. The College Assessment marks are very important in the sense that if a student fails in the college assessment and gets passed in the university assessment, his overall result is failed.

The summative evaluation system consists of semester wise examinations conducted by the university with the help of college administration at the end of each semester. The University Assessment consists of Hundred marks for Science and Art's Degree and Eighty marks for Commerce Degree i.e., 80% of total marks. The Choice Based Credit Systems has been implemented for B.Com, BCA, MA. programme and courses. Science faculty students are assessed based on their performance in the practical examinations as well as written examinations conducted by the University. CGPA (Cumulative Grade Point Average) grading system has been used to measure overall academic performance of a student. Minimum 40% marks both in CA (College Assessment) and UA (University Assessment) are essential for passing any UG or Course.

The summative evaluation system consists of semester wise examinations conducted by the university with the help of college administration at the end of each semester. The University Assessment consists of

seventy marks for each paper. The Choice Based Credit System has been implemented for Selected programs and courses. Science faculty students are assessed based on their performance in the practical examinations as well as written examinations conducted by the University. CGPA (Cumulative Grade Point Average) grading system has been used to measure overall academic performance of a student. Minimum 40% marks both in CA (College Assessment) and UA (University Assessment) are essential for passing any UG or PG program or course.

The overall result of our college Average Pass percentage is 71.85. Some of our students have got Distinction Taking into account the performance of students in the university examinations, employment through placement camps and students opting for higher education, it can be said that the POs, PSOs, and COs are achieved. The result analysis and attainment of program outcome is discussed in the IQAC meeting.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 73.03

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
186	195	157	140	109

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
264	201	200	195	230

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 26.32

3.1.2.1 Number of teachers recognized as research guides

Response: 05

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	15	15	15

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Response:

We encourage innovative ideas from staff, students, alumni and even parents. We organize National and International Seminars and Conferences to invite papers from research scholars. Every seminar gives us some innovative ideas. State level elocution competitions organized every year contemporary current affairs gives many new and innovative ideas, Students of T.Y. B. A. are given a project on particular topic. Though it is a part of university examination, students' ideology is developed accordingly. Departments of English, Marathi, Hindi, History, Political Science, Economics have organized National, International Conferences on various themes.

Research papers and resource persons speech gives us many new ideas. We have a well-equipped computer lab and language laboratory with 20 computers. Students while working on computers with various software strikes with new ideas. Students use self-learning mode in language laboratory and generate new ideas. Alumni visits to college occasionally and share their experiences. These alumni, working in various enterprises gives an ideas for betterment. Management, Principal, IQAC, CDC Staff, Alumni and Students continuously works for innovation in the concerned areas and departments.

In short our college organizes different conferences, Webinars seminars. These were the

following: International webinars on career counselling, National level seminar on the role of rural economy in women empowerment, webinar on recent advances on Science & Technology, International Webinar on Environment and Sustainable Development

Our Institute also organizes every year debate competition on various Subjects & Science Day. The following are the additional activities which are implemented in our college. They are business Development Workshops, Programme of De-addiction, State Environment workshop etc. In order to motivate the students towards research activities, the institute participates in “Avishkar” run by the universities. Institute also organizes every year potential programmes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 14

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	02	03	01	01

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 3.6

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 18

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 05

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.48

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	11	26	27

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.93

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	06	01	05	07

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Karmaveer Mamasahab Jagdale Mahavidyalaya, Washi participated actively in the activities for neighbourhood community for social issues and holistic development of community as follows.

- 1) Organized voluntary Blood Donation camps at Karmaveer Mamasahab Jagdale Mahavidyalaya, Washi.
- 2) Cleanliness Campaign at Washi and places around college and institution.
- 3) NSS camp at various Villages of Washi Taluka.
- 4) Rally on Karmaveer Jayanti Samaj Din Rally.
- 5) Panand Mukh Shibir, Sarola
- 6) Student Rally for National Voter's Day for awareness.
- 7) Tree Plantation
- 8) Constitution Day
- 9) Students Rally of AIDS Awareness Programme
- 10) Donation to Suicidal Affected farmer
- 11) Road Safety Campaign Rally
- 12) Voter Registration Camp
- 13) Safe Environment Workshop
- 14) Placement Camp – ICICI Bank
- 15) Programme of de-addiction

- 16) Student Rally for Kerala Flood Fund
- 17) Celebration of Minorities Right Day
- 18) Business Development Workshop
- 19) Student Rally for Kolhapur – Sangli flood fund
- 20) Educational Visit Shivaji University Kolhapur

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 24

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
02	07	07	06	02

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 75

3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	16	14	18	14

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 15.57

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
82	165	163	160	148

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 33

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/

internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	08	12	06

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**Response: 0****3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution has sufficient physical and academic facilities as expected by the university to run the different programs.

The institution campus area of the wing A & B is of **27944 Sq. Fts. (2597.39 Sq. Mtrs)**

1. Well-furnished 12 classrooms including 8 ICT enabled classrooms.
2. A well-furnished cabin of the Principal.
3. Well-equipped Five laboratories.
4. Well-furnished one Auditorium.
5. Five water tanks and One drinking Water tank
6. Girls Hostel- Two Buildings.
7. Well computerized library Library & Office.

Our college is located in campus of 10 acres 20 R and aware regarding the adequate infrastructural facilities to facilitate effective teaching and learning for future development long-term planning done for expansion of facilities:

1. The college has adequate library space and consists of 43947 books and separate reading space for boys, girls and faculties. Also internet facility available for students and faculties.
2. The college has two girls hostel having 80 rooms. 50 rooms in hostel no.-1 (old) & 30 rooms in hostel (new) no.-2. In which 370 girls accommodating. In our college there is no boy's hostel, but we are providing accommodation for needy & poor students in our college campus.
3. Infrastructure for sports consists of Gymnasium, Indoor Sports in which Badminton court available and outdoor sports like Cricket, Basketball, Football, Long Jump, Throw, 200 meter running track is available
4. For effective teaching and learning institute provides infrastructure facility and purchase sufficient books and equipment's also having Botanical garden, Medicinal plant garden, vermiculture plant, rose Garden, Oxygen Zone, Shed Net House and equipment's for teaching, learning and research.

Total built up area of college is **38165 Sq. Fts. (3527.60 Sq. Mtrs)**

◦ **College provides following facilities for curricular and co-curricular activities:**

- Classrooms – 12 with adequate seating arrangements & ventilation.
- Science Laboratories – Five Well Equipped Laboratories with necessary facilities
- ICT Room – 8 LCD Projectors and Interactive Board.
- One Computer Laboratory – With all necessary configurations.
- **Health Centre** – Doctors from Rural Hospital, Washi available when necessary.

- Auditorium – Audio facility with seating capacity around 1000 students.
- Ladies Common Room – Room with all facilities.
- IQAC – One Laptop, One PC with Internet Connection.
- Multi-Gymnasium Hall – All necessary Equipment's.
- **Equipment's-**
 - Fifty (50) Computers – **Latest configuration**
 - 5 LCD Projectors and 3 interactive board – Branded
 - Printers – Attached with PCs whenever necessary.
 - Scanners – For office and IQAC work.
 - Two Generators – High performance quality products
 - Xerox copier – For office work, faculty members, Departmental work for students and IQAC
 - Drinking water tank with filter and cooler available for students & faculty members
 - CCTV – For security purpose installed in Office, Library and college premises.
 - One Biometric machine

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

1. **Sports:** For the Sports Activities facilities available are: Basket Ball, Volleyball, Kabaddi, 200 Meter Running Track, Long Jump, apart from outdoor games college having Indoor Game facility such as Badminton Court.
2. **Gymnasium:** The college has a well-equipped gymnasium with facilities Twelve Station Machine,

Machine Exercises, Free weight exercises, these facilities are made available free for the college students and faculty.

The college sport director trains the students to participate in various Zonal, Inter University Tournaments.

1. **Yoga:** 21st June is celebrated as International Yoga Day.

- **Facilities and promotion of Cultural Activities:**

Prepare for various cultural and public speaking competitions.

- College has well facilitated an auditorium.
- The students from college have participated in University Youth Festival.
- College publishes annual magazine “Karmaveer”.

The institute has played an important role for the students for their holistic development and physical strength. The institute has been allowed to provide such a spacious ground for Student and community.

1. Games:

1. Outdoor sports:

Sr. No	Name of the Game	Practice Place
1	Volleyball	Institution Ground, Washi
2.	Cricket	Institution Ground, Washi
3	Kabaddi	Institution Ground, Washi
4	Disc throw	Institution Ground, Washi
5	Hammer throw	Institution Ground, Washi
6	Shot put	Institution Ground, Washi
7	Running track	Institution Ground, Washi
8	Long jump	Institution Ground, Washi
9	Basketball Court	Institution Ground, Washi

The birth-anniversary of Dr. Karmaveer Mamasahab Jagdale, the founder of the organization is celebrated with great enthusiasm on 4th February every year in our college. Various cultural and social activities are organized on the occasion of this anniversary. It includes state level competitions such as; Debate, essay, etc. The college encourages students to participate in various cultural activities, programs and university youth festivals. Our college campus has an auditorium, where practice sessions of various cultural activities such as folk dances, street plays, skits, a plays. The cultural committee takes care of the infrastructure required for this work. Students have provided various musical instruments like Tabla, Harmonium, Drum, Dholaki, Lezim, Tasha etc. for their preparation.

1. Participation of the college in the youth festival:

College students participate in various programs like folk dance, skits, mimes, a play; street plays, quiz competition etc. organized by Dr. Babasaheb Ambedkar Marathwada University aurangabad. For this participation, students are trained by expert Professors in the college as well as outside agencies. . Our organization has won many awards in the youth festivals of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc. (Data for the latest completed academic year)**Response:** 66.67**4.1.3.1 Number of classrooms and seminar halls with ICT facilities****Response:** 8

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 48.97**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.6408	0.63289	2.0515	0.8987	3.41249

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The college library has been established in 1972, now library has been making steady progress in the collection of libraries, periodicals, e-resources and services. The area of the college library is **2730 Square Feet (253.012 Square Mtr)**.

The college Library has different departments such as magazine, reference book, e-resources, Issue and return of books, reading room etc. Readers are giving free access facilities.

The college library has Integrated Library Management System (ILMS) Since July 2017; the library has installed Integrated Library Management Software (ILMS) library software developed by e-granthalaya3.0, National Informatics Centre, New Delhi. This software is web-based software and is updating regularly. Using this integrated management software, all the functions of the library are managed using e-Granthalaya3.0 software. The library is fully automated and the basic functions of library management software are inventoried purchasing, Sorting, OPAC, Circulation, Book Bank, Planning and Reporting. All library work is using e granthalay3.0 software. In addition to the above functions, the software is also using to create member IDs and Barcodes required for digitization of the library. All books are bar-coded so that it can be immediately identify in the report section. We can generate near about 15 types of reports consisting of member reports, circulation reports, available and issued books list etc. In the membership report, we have a membership list, as per year, class wise. The cataloguing is also doing with the help of e Granthaya3.0, Book-Bank facility and circulation books are an essential function of it. Thus, using this integrated Library Management Software, Library is fully automated and functioning well. the audio books are available for diasable students.

Apart from this, the library provides the reading resources to students and teachers through INFLIBNET N-list membership by providing remote e-access. Network Resource Centre is freely available to all the students.

There is a separate reading room for boys, girls and staff. The library has 52200 books for undergraduate and postgraduate. There are 56 periodicals and journals and 14 newspapers. In the library, provide syllabus, previous year's question paper set, e-thesis, online free admission resources, competitive exam sources and newspaper clippings etc. are available. The library is an active member of the INFLIBNET N-LIST Consortium and provides nearly 6000+, e-journal and 3200000+ e-books on various topics are available. This N-list is providing with a user ID and password-based facility for all professors including students for use. Users are providing a library card with barcodes. The library card uses reference books and journals. The library provides a separate computer for library users to search for books on the Online Public Access Catalogue (OPAC). The user can use OPAC in the library. The library has a good number of CD / DVD collections.

Bar coding used: Yes

Book issue and return is carrying out with the help of the barcode system. Each book and user's borrower card is bar coding.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.24

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.66	0.86	0.72	3.43	0.55

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 14.24

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 144

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

Our institution provides the internet facility for faculty and students. In the institution campus Wi-Fi facility is available. The computers are Made available in the administrative office, laboratories, library and various departments with internet facility. Our institution has set up IT classrooms and seminar halls where teachers make use of projectors and smart boards for delivering the updated information in the relative subjects by using the internet facility.

To enable the young generation with computing skills and knowledge our institution has installed N-Computing technology. This system helps to set up cost and energy efficient computer lab. N-Computing applies desktop virtualization technology to split a computer or server's computing power into multiple workstations- allowing computer access for more students regularly. This technology needs 75% less maintenance and saves up to 90% energy by using 1 watt of electricity in comparison to the traditional PC which consumes 120-150 watts. Hence, this technology is very important for colleges like us which are situated in rural areas which have the problem of power shortage.

All science departments are furnished with desktop computers with appropriate internet connectivity and speed. Also, many staff members make use of their own laptops for teaching learning process. The institution has 8 ICT halls well-equipped with facilities like LCD projectors, smart board, camera, sound system etc. Computer systems are installed and upgraded regularly with Antivirus software's. The whole examination system is administrated using MKCL online software.

For recording the attendance of teaching and non-teaching staff biometric machine is introduced. The significant academic and administrative information such as faculties, Courses, admissions, circulars etc are available on the college website. The website of the college is administered and updated regularly.

The institution has installed e-granthalay in the library. This is a cloud-based version of Libman and with the help of this software library has computerized all it's in house operations. Along with this library has M-OPAC facility which is smartphone-based book search app that helps the borrower to search book details from one or many libraries' database. In order to make the process user-friendly library has introduced the SMS communication facility for registered users.

Most of the departments have the Google classrooms for effective communication and providing the educational material to the students.

Our institution has a computer laboratory. along with this institute also has 03 laptops. Our institution provides the internet facilities to the teachers to make use of KRC (Knowledge Resource Centre) facility of university to acquire the latest knowledge. Particularly this facility is provided for research purpose. Administrative staff also utilizes the internet facility to accomplish their administrative work.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 20:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 66.72

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.68	1.32	2.73	3.56	1.36

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sports, computers and classrooms, etc. For this reason, Principal forms different committees in consultation with IQAC. The major among them are Steering Committee, Purchase Committee, Maintenance Committee, Infrastructure Development Committee, Library Advisory Committee, Gymkhana Committee, Cultural Committee etc. Each committee has to shoulder certain responsibility defined at the beginning of the academic year.

v Various Committees:

· Academic Committees:

The main objective of academic committee is to oversee the academic affairs of the college & to make recommendation to the principal about academic programs & strategic priorities such as: Time-Table, IQAC, UGC, Staff Academy, Library and Publicity Committees etc.

· College Development Committee:

The College Development Committee (CDC) analyses the reports and reviews obtained from purchase committee. CDC enlists the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for the expenses.

· Maintenance and utilization

1. Laboratories:

Equipment's of science laboratories are cleaned once in year. Mechanical parts are oiled to make them operable smoothly. For major repairing work related company technicians are called when needed. We purchase necessary equipment's as per the need. Lab attendant clean labs once in a week to make them dust free. Constant supply of water is made available with the help of electrical motors.

2. Library:

The library has an advisory committee appointed by the principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. **The library provides open access for teachers and students.**

The library makes available different newspapers in Marathi and English. It also provides current statuses like Employment News.

Study room remains open from 10.00 a.m. to 5.00 p.m. except holidays.

Fire safety unit is installed as the precautionary major. The librarian seeks recommendations from the Departments to purchase necessary books and journals.

The library is using e-Granthalaya 3.0 software and provides free internet facility to students and staff. 10 Mbps Broadband internet connection is provided. Online access to e-journals is provided through INFLIBNET. The library has books exchange facility with other libraries.

3. Sport Complex:

We have spacious Gymnasium Hall and a large playground which are well maintained and used optimally.

Gymnasium Hall is utilized for playing indoor games such as badminton; we have 200 Mtr. running track, cricket ground, football ground, disc-throw pit, Javelin throw ground, long jump ground and Kabaddi ground.

4. Computers:

Maintenance of computer, physical damage is overcome from related agencies. Power back up is provided to the computer systems to use them optimally. Internet is provided to computer systems.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 55.63

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
126	414	516	724	771

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.55

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	6	6	26

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1.Soft skills
- 2.Language and communication skills
- 3.Life skills (Yoga, physical fitness, health and hygiene)
- 4.ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 30.14

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
96	274	379	307	329

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 1.73

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	14	6

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 80.26

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 248

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 44.11

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	2	8	9

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	7	11	13

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 89

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	15	18	28	25

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Response:

The college has an active Students' Council constituted as per the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/ Maharashtra Public University Act, 2016 and the Guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Students' Council consists of class wise students' representatives, NCC, NSS, Sports, Cultural and ladies' representatives. These representatives elect one of them, as the Secretary of the Students' Council, who represents the College at the University Students' Council.

According to Clause 99 (c) of Maharashtra Public University Act, 2016, the role of the Students' Council is to protect the curricular, co-curricular, extracurricular and the general interest of the students and also to promote welfare of the students.

Activities of the Students' Council:

The Students' Council contributes in solving the day today issues/problems of their classes about cleanliness, drinking water, library, office, hostel, examination section etc. It is necessary to bring these issues to the kind notice of the administration and get them solved. The common issues and grievances of the students are raised in the students' council meeting and solved. The students' council representatives act as volunteers for various conferences, seminars, workshops and any other programmes organized by the college.

The Students Council representatives along with the students actively participate in Governmental programs such as Swach Bharat Abhiyan, Road safety Abhiyan, water conservation, Tree Plantation, etc.

The Students' Council promotes social issues by participating in initiatives like "Beti Bachao, Beti Padhao", Pulse Polio, Anti-addiction Rallies, Anti-superstition Rallies, HIV Awareness campaigns, Anti-Dowry programmes, Gram-Swachchhata Abhiyan, etc. The Students' Council also organizes Blood Donation camps in the campus and also donates blood voluntarily as and when necessary.

The Students' Council takes initiative in providing financial assistance to economically poor students by raising funds and it has donated the entire funds of annual gathering to families of farmers who committed suicide, draught affected etc.

Role of Students' Council in Academic and Administrative Bodies:

The chairman of Students Council is nominated to the College Development Committee, who actively participates in the decision-making process of CDC.

The Academic Calendar, fees related to Add-on/Certificate/Diploma courses under autonomy, selection of uniform, working hours of Reading room, Fixation of monthly mess charges, etc. are finalized in the students' council meetings.

Students' Council decides the entire schedule of Faculty Day, and has freedom to decide the guests, dignitaries of the programme, and organization of various events. Students' Council representatives are included in every committee, such as Discipline Committee, Sports committee, Cultural committee.

The Students' Council members are nominated as members of the "Students' Suggestion Box Committee", to look into the suggestions and complaints of the students through "Suggestion Boxes". In this way, they help the administration for solving the problems and grievances in a democratic and participative manner.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution

participated during last five years (organised by the institution/other institutions)**Response:** 7.6**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	08	10	10	07

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:****Alumni Report:**

Today, alumni relations play an important part of an institution advancement activity for many reasons. Alumni are the most loyal supporters of the institution. Alumni are fund-raising prospects. The purpose of an alumni association is to foster a spirit of loyalty to prompt the general welfare of our organization. Alumni association exists to support parent organizations. It strengthens the ties between alumni and community and the parent organizations. The alumni association plays a vital role to shape the future of our college by representing the views of its members. An alumni network can enhance recruiting efforts and boost the district image in the community. Well-informed alumni can be powerful ambassadors for their Alma mater in the civic and business community. Communication with alumni means we can keep them informed of our achievement and make them part of our institution future. Good alumni relations benefit alumni as well as the institution.

The alumni meet is an effort to convince the alumni to contribute in academics, research, infrastructure and extension for the overall development of the institution. The further plan of the institutional development is put forth for the discussion the new projects. As a result of discussion, alumni get impressed and they contribute a lot by different ways.

By considering the importance of alumni in development of college, we formed an alumni organization in 2020. Alumni organization is registered under Act 1860 (Date-31.01.2020). All alumni are very happy with the formation of alumni association. Now, they can meet their friends, teachers and share their experiences with them. They are happy to see the development of the college. They are also interested in knowing the activities of present students. Furthermore, they assure to help their juniors for their research work and placement.

Alumni are engaged in blood donation camps and disaster management programs, clean India campaign Yoga etc. Shri Vikas Pawar, the famous businessman donated the momentos for the meet. Shri Samadhan Deshmukh and Shri Banshi Doke, Alumnus always visit the college & guide the students for their job opportunities. They help the students for the placement in different industries.

Dr. G. S. Rashinkar, P.G. Department of Chemistry, Shivaji University, Kolhapur was present for the SET/NET Workshop organized by Alumni Association. He guided the students about the paper first of General Studies. Shri Shivanand Tanksale (C.E.O. Parbhani Zilla Parishad, Parbhani.) guide the Alumni Meet 2016-17.

Alumni Association plays an important part in contributing scholarships to deserving students. Alumni Association helps the college in raising the fund. Alumni Contributed **Rs. 6,14,101/-** for the college.

Our future plan is to construct the auditorium with all the facilities for the alumni of our college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Response:

Motto of Parent Institute: “Let’s help one another and march on the righteous path”

Motto of the college: “Higher Education for Upliftment and Empowerment of Rural, downtrodden” Masses and Women”.

Mission:

1. Provide a display place for rural, women, socially deprived and differently-abled groups to achieve Academic Excellence with in-built Employability.
2. Nurturing ground-breaking ideas on ethical behaviour.

Vision:

1. Providing education to society and economically backward classes to make them self-reliant.
2. Bringing out educational and cultural development of rural people.
3. Provide facilities like hostels to the girls and boys from the villages.
4. Bring about social transmission through the education.
5. Creating resources and utilizing them for the educational upliftment of common people.
6. Promoting intellectual, physical, ethical and cultural development of the society.
7. Introducing advanced technical and vocational courses.
8. Making the facilities of hospitalization available to the needy and poor people.
9. Education for rural, backward people and women.

The college, established in 1972, has been imparting quality education, inculcating human, social, moral, ethical values and developing necessary skills for leadership Dr. Babasaheb Ambedkar Marathwada University felicitated the founder of institute by offering D.Lit. in 1980. Responding to the demand of society, the institute is named as “Karmaveer Mamasahab Jagdale Mahavidyalaya Washi. The college is being run following the Ethics, Moral, and Devotions of great visionaries.

The College has been striving to achieve the aim with the motto and succeeded to a great extent in leading the College towards educational excellence. Emerging into a renowned multi-faculty educational institution in Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It has its overall academic, co-curricular, cultural and social performance consistently excellent. It has been catering the educational needs of poor and downtrodden students in general and women in particular.

Nature of Governance: As per the rules of the Maharashtra State University Act, College has designed Two Statutory Authorities which includes Local managing Committee/College Development Committee and Internal Quality Assurance Cell.

As per rules of the Maharashtra State University Act, The Hon'ble President of the Institute is the Chairperson of the CDC (College Development Committee) and Principal is the secretary.

The Leadership of the college certifies the compliance of academic and administrative processes and procedures along with the incessant enhancement through steady, systematic audits, checks and intensive care by well-defined Quality Assurance Framework. Also, it sets the path for all the adherents of college including IQAC to work communally towards the vision and mission set by the Parent Institute and College

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Response: The institution believes in a democratic way of functioning. Accordingly, various committees such as IQAC, UGC, CDC, Standing Committee, steering committee etc. are formed to run the college smoothly. Due to the decentralization of work, various committees function effectively. For instance, the UGC and the IQAC committee worked jointly to organize a State Level Workshop on 'The Role of Rural Economy in Women Empowerment'.

As per the perspective plan of IQAC for the year 2018-19, the meeting of the IQAC was held on 5th June. 2018, in which it was decided that a workshop on Women's Empowerment should be organized. Prof. M.A. Chandanshive & Prof. A.S. Patil were asked to shoulder the responsibilities as Organizer and Sub Organizer respectively. A proposal of the Workshop was prepared and submitted on 15th June. 2018 to "the Member Secretary, Maharashtra State Commission for Women", Mumbai for financial assistance by them.

After receiving the sanction letter dated 06/08/2018 of Maharashtra State Commission for Women, the

meeting of UGC and IQAC committees was called on 20/08/2018 for the organization of a State Level Workshop on 'The Role of Rural Economy in Women Empowerment'. The date of the workshop, invitation to Individual Women and Self-Help Group of various villages, venue for the workshop etc. Issues were discussed. To organize the State Level Workshop successfully, different committees, such as Anti Sexual Harassment Committee, registration committee, stage arrangement committee etc. were formed.

The pamphlet of the state Level workshop was prepared and distributed in newspapers etc. Shivaji Shikshan Prasarak Mandal, Barshi were requested to forward the pamphlet of workshop to affiliated colleges and all Institutions Run by Mandal. The invitation letters were sent to the various resource persons. The registration forms, the feedback forms and the schedule of programme were prepared.

The Workshop was inaugurated by Dr. Manjusha Molwane, the Member Secretary, Maharashtra State Commission for Women. The key-note address was given by Vaishalitali Mote, Maharashtra State co-ordinator Women's self-help groups. Ashokji Sawant District women and paediatric development officer Osmanabad, talk on Health issues of earning women. Dr. Smita Shahapurkar, Social Worker Osmanabad, delivered a talk on women empowerment in the first session. Smt. Asha Bhise, Latur gave a talk on role of Women self-help groups in Rural economy in the second session. The Advocate Shalinitai Andhare Bhoom, delivered a talk Laws related to women in the third session.

In the valedictory function Mrs. Priyankatai Chede threw light on health of women, food diet, stress management and different diseases of women and Shri Nandkumar Jagadale, Vice President S.S.S.P. Mandal Barshi Delivered the Lecture on Various Current issues of women. The function was chaired by Prin. Dr. Sharada Molwane. The effectiveness of the functioning of Anti Sexual Harassment Committee and IQAC committees can be seen in terms of the number of participants from all over Maharashtra. The report and the utilization certificate of the workshop have been submitted to the Commission in time.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Response: In accordance with our motto "**Higher Education for Upliftment and Empowerment of Rural, downtrodden Masses and Women**". To undertake the responsibility to develop the society, through qualitative higher education by providing the best knowledge, skills, value, education for the overall development of students as well as society.

College gives access to the student from rural areas, underprivileged and needy with aim to develop the society through qualitative higher education. All efforts and initiatives have been taken to develop

welfare schemes for the betterment of student, teachers and society.

Various strategic plans were developed with respect to

1. Introducing new courses.
2. ICT based learning.
3. Wi-Fi system.
4. Online admission process.
5. Various welfare schemes for students.

The college established in the 10.20 acres premises. Earlier plans were to increase the course and provide quality education. Steps were taken in this direction and one Post Graduate Course is initiated.

New teaching aids along with the ICT devices to be used maximum/very often. Chalk and talk method should also be retained and not to be obsolete. Students should also be wide-opened to Market and industry through various activities and field trips and industry visits.

The college campus has secure Wi-Fi enabled . Student and staff are given an option of getting a secure Wi-Fi connection on their mobiles.

Online admission process starts by filing an online admission form through college website.

With regard to increase in the admission of the students in the college management has taken various steps such as hostel facility to Girl's in order to enrol a greater number of girl's students to the college. With the effect of this scheme, enrolments of girl-students were increased.

College also appreciates to students who have excellent academic performance by giving prizes in the form of cash. College was made available various scholarship schemes of the state government to students.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Response: The Parent institute has formulated a Local Management Committee/College Development Committee. Having a President secretary and other members following issues discussed and decision are taken by college development committee.

1. Infrastructure
2. Aspects of recruitment.
3. Courses.
4. Administrative and academic reforms.
5. Welfare measures for students, teaching and non-teaching staff.
6. Library

This Institute overall functioning has 3 aspects of Academic, Administrative and Support. These are handled at different levels as follows.

This functioning is handled efficiently by the College Development committee and Internal Quality Assurance Cell. All major academic and administrative decision are implemented through IQAC. It constitutes a number of committees for smooth functioning of various activities.

Management of the Institutions, Principal and faculties ensure quality through various innovative efforts to mould students in the changing circumstances of the world through information exploitations.

The Role of Management: Management takes all decision through various committees such as the College Development Committee and IQAC.

- Periodical review report of college is submitted to CDC Chairman by the principal.
- To provide adequate infrastructure.
- To introduce organizational structure.
- To provide financial support.
- To review the progress of the college.
- To assign full-time faculty and adequate staff as per University, State Government and UGC norms.
- To define the objectives, vision, mission of the college.

The Role of the principal:

- Motivating the faculty for quality improvement.
- Implementing strategic plans and policy to achieve vision and mission.

- Assuring regular maintenance of infrastructure equipment etc.
- Monitoring overall administration and academic progress.
- Communicates and Corresponds with the staff efficiently and quickly notice and other information are sent through e-mail/ Whatsapp.
- Take initiative to empower faculty by promoting participatory management and organizational change through the organization of and participation in activities of the various association.

The Role of HOD: There are 16 HOD of all faculty. As a head, HOD of in charge of the overall progress of their respective departments to meet institutional goals which align with the institutional goals.

The Role of Faculty:

1. Actively participate in and help to co-ordinate the initiatives undertaken by the principal and create departmental and academic activities which reflect the department/college goals.
2. Impart subject knowledge, interpersonal communication skills, support remedial and outreach activities and provide emotional support whenever required to the students.
3. The faculty combines the conventional lecture method with innovative and modern method of teaching (PPT presentation, Guest lecture, Classroom discussions and debates, field trip) and evaluation of student learning (via Quizzes game besides the mandatory examinations).
4. The examination committee sets up and monitors all matters relating to the conduct of tests, examinations and result
5. To follow the rules and regulations regarding service and duties laid down by University Act, UGC and State government.

Recruitment procedure: The college follows a formal recruitment process as per the rules laid down by the UGC, State government and Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

Service Rule: The college follows the service rules as laid by UGC, State Government & Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response: The institution has always thought about the welfare of its teaching and non-teaching staff. It has adopted various welfare measures for them which has positively influenced on their performance.

1. Financial Assistance: The employees of Shri Shivaji Shikshan Prasarak Mandal Barshi have their own co-operative credit society which provides emergency and long-term loans to employees. The welfare of our staff are taken into consideration in various ways by the employee's cooperative credit society. It assists financially to the employees who are permanent members of the society to meet their financial requirements. The society accepts shares, deposits and monthly instalments and provides a loan up to Rs. 30,00,000 for the teaching and Rs. 8,00,000 for the non-teaching staff, for the construction of a house, to purchase vehicles, plots, for wedding ceremonies and medical treatment. The credit society also provides an emergency loan up to Rs. 80,000 and Rs.10,000 to the family of deceased employee. The annual dividend is also given once in a year.

2. Special provisions of leave for Women: There is a special provision of leave for female employees for rearing children. There is also provision of maternity and paternity leave for employees. Priority is given to women teachers to attend orientation and refresher courses. There is also a provision for non-teaching staff in terms of accumulation of casual leaves.

3. Medical claim: The institute provides the facility of medical claim to its teaching and non-teaching staff. So far more than thirty faculty members benefited during last five years from the government.

4. Free uniforms: The institution provides free uniforms to non-teaching staff every two year.

5. Gymkhana and cultural Activity Centre: Yoga activity is conducted every year on account of yoga day and yoga camp organized in collaboration with Art of living group.

6. The GPF, DCPS, Gratuity facilities: The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules.

7. Teaching and non-teaching staff are also provided financial support to participate in seminars, conferences etc.

8. Lectures on various topics are organized for welfare of teaching and non-teaching staff through staff academy and staff welfare committee.

9. Teaching and non-teaching staff is also felicitated on Birth Anniversary of Founder Dr Karmaveer Mamasahab Jagdale [samaj Din] every year for their noteworthy contributions and achievements.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 50.39

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	08	12	08	10

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	02	02	01	01

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 39.51

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	08	07	08	07

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response: The institution has a system for assessment of yearly performance of the teaching and non-teaching staff members. The yearly appraisal of the performance of the teaching staff is done as per the rules of the UGC. The University has created proforma known as the performance-based appraisal system. Apart from PBAS, the feedback of teachers' performance is also used to describe overall performance from the student.

The performance of the non-teaching staff is made by collecting information from non-teaching employees: in a format provided by the Government of Maharashtra.

Mechanism: The institution follows the performance-based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. After verification by the committee, the principal recommends the proposal of eligible teachers to the University for Promotion.

Before the end of an academic year, the forms are given to both the teaching and non-teaching staff to fill in individual information. A stipulated time is given for the submission of the same to the office. The filled forms are submitted to HODs concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The principal then verifies the information given and gives his remarks. The appraisal of the teachers' performance is made by HODs concerned and the Coordinator of IQAC. A separate committee is formed to analyse feedback of teaching faculty. The committee distributes feedback forms among students of various classes and in the absence of teachers, feedback is taken from students. The committee members give instructions to the students about how to fill the forms. Then enough time is given to students to fill in the given forms. The filled in forms are collected and analysed and put before the IQAC. If there are some recommendations for teachers then he/she is called by committee and instructions are given orally to the teachers concerned for improving their performance. The non-teaching staff submit their filled in forms to the Office Superintendent, who puts a remark on the forms. These forms are sent to the principal for further confirmation and action.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response: Shri Shivaji Shikshan Prasarak Mandal Barshi, the parent institution, has a well-framed procedure and mechanism to control effective and efficient use of financial resources. The yearly budget is prepared well in advance after considering wants and requirements of the college. Every department and curricular, Co-curricular units submit a priority list of requirements for the next academic year. The purchase committee makes the following the norms laid down by the management and government sees to

it that the right purchase is made at a reasonable price.

The college has internal and external audit machinery to control the proper utilization of the budget. The utilization of the budget is controlled regularly by the management. The internal audit is carried out by the auditor of the management. The external audit is carried out by the joint director of higher education, the senior auditor and the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

The senior auditor carried out the audit of the college during the period of 15th July to 31st July Every Year. The reports of the senior auditor were receiving to the college up to the 1st October every year. In the inspection report, the senior auditor pointed out some irregularities which were rectified by the college in time.

The college received another letter from the senior auditor in which the senior auditor expressed his satisfaction about the financial activities. The letters sent by the college to the senior auditor satisfied all queries.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 5.6

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	2.8	1.8	0.6	0.4

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:****Response:**

A) Strategy for mobilization of funds: College applied various strategies for proper use of funds and various sources. Hence, to ensure optimum use of funds college prepares budget every year in advance.

Before this Principal make detailed discussion with HOD's, Physical director, Librarian, Board of trustee and other stakeholders. All these stakeholders give their requirement regarding books, magazines, computer, stationery, printing material, amount required to meet day to day expenses, and repair and maintenance, Honorarium to guest lecturers, T.A.D.A. for the attainment of various University meeting, overall expenditure of sport department for the purchase of various types of sports equipment arrangement of tournaments, annual prize distribution and examination department expenditure.

Principal being head of the institution make department wise budget and the master budget for the entire institution annually considering the academic events to be arranged in class-seminars, number of co-curricular activities to be undertaken and nature. These budgets are taken forward to management for further action in its approval.

The path for the effective movement of resources is clear once the budget is approved by the management. Utmost care is taken by the principal and budget committee to meet all the spontaneous and expenses properly, to find out unnecessary expenditure to be incurred on various academic and non-academic events and activities.

The College sends proposals to different funding agencies for financial assistance. Funding agencies such as, UGC, Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra State Commission for Women etc. have financially helped the institution to carry out different social activities.

B) Optimal Utilization of Resources:

1) The institution has a well-furnished library which issues books free of charge to those who are interested in reading.

2) Our college is one of the reputed colleges in the rural area and having girls hostel facility. That's why many girl's students strive to seek admission in our college.

As the old hostel building was inadequate to accommodate all the girl aspirants for the college development committee and management committee decided to construct the new hostel building having mess facility in college campus. For this purpose, College submitted the proposal to the Joint secretary of UGC on 28/07/2014 under the special scheme of construction of Women's Hostel for Colleges during the twelveth plan (2012-2017).

After getting the sanction from UGC, Management committee of S. S. S. P. M. Barshi conducted the meeting for getting the sanction of resolution for the borrowing the loan from SBH for construction of mess building. In the management committee meeting decided to give the powers to borrow the loan of Rs.

50,00,000 from Bank under the guidance of Joint Commissioner Charitable Trust, Latur.

After getting the permission from Management Committee, institute applied for the sanction of loan towards SBH, branch Washi. SBH gave the loan sanction letter for Rs.45,00,000 to the college on 1st January 2015. After the disbursement of loan amount constructed the hostel mess building on 20th Jan. 2018. All available loan amount used for the construction of hostel mess building.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response:

1) Sports: The IQAC Co-Ordinator called a meeting on 5th July 2018 to organize the Inter Collegiate Football (Men) Tournament. It was decided in the meeting that the department of Physical Education & Sports should organize the interdisciplinary Inter Collegiate Football (Men) Tournament. The Physical Director and their colleagues fixed the date of tournament, the names of referee's. and organizing secretary of tournament were fixed in the same meeting and the proposal was submitted to Department of Sports Dr. Babasaheb Ambedkar Marathwada University, Aurangabad on 11th July 2018 for sanction.

Karmaveer Mamasahab Jagdale Mahavidyalaya, Washi, Dist-Osmanabad in association with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad organized "Inter Collegiate Football (Men) Tournament for the academic year 2017-18 during 29th September 2018 to 1st October 2018. For Inauguration the event was chaired by Hon. Principal Dr. S.N. Molwane, Dr. M.A. Bari, Dr. Chandrajit Jadhav, Dr. Abdul Wahid, Dr. Hashmi, ODFA Secretary Javed Shaikh. The Chief Guest was Director of Osmanabad Sub-Centre Dr. Anar Salunkhe Mam. The venue of the competition was Police Ground, Osmanabad.

Total 12 teams participated in the event two pools namely A and B were prepared. The university team was selected through the selection committee appointed by the university.

The referees of the tournament were Shri. Aslam Shaikh, Shri. Azhar Shaikh and Shri. Rahul Chavan, Shri. Mohmmad Shaikh, Shri. Shazar Shaikh, who helped in making the competition a great success.

2) International Webinar: Department of Botany in association with Internal Quality Assurance Cell (IQAC) of Karmaveer Mamasahab Jagdale Mahavidyalaya, Washi organized One Day International

webinar on “Environment and Sustainable Development” on 10th December 2021. The Chief guest of this Webinar was Hon. Shri Jaykumar (Bapusaheb) Shitole, Treasurer of Shri Shivaji Shikshan Prasarak Mandal, Barshi guided us why such type of program needs for development of student and faculty members and they also welcome both resource persons. He said on this occasion, “Our Washi college is celebrating this year as GOLDEN JUBILEE YEAR and organized various function for students, teachers and society. The introduction of resources persons was given by co-convenor Mr. Sumedh Chavan. First session of the webinar Mr. Suhaschadra Doke, Sr. Manager at service Now Inc. USA was resource person, he gives their talk on topic “Environment– Facing Catastrophe”. They explain the Environment that meets the need of the present generation without compromising the ability of the future generation to meet their own need and also focus on the drastic changes in environment. This session is chaired by Prin. Dr. R. V. Kathare. The resource person of Second session of the webinar was Dr. Mahadev B. Mule, Sr. Professor and Head, Department of Environmental Science, Dr. B. A. M. University, Aurangabad, guide us on topic “Environmental awareness and its need for the Sustenance” they told in brief the goal of environmental sustainability and how to conserve natural resources for sustainable development. Second session is chaired by Dr. Vinod Devakar. Prof. and Head Department of Botany, Omerga College. On this occasion about 200 students, researchers and Faculty members various colleges were participated in this one-day international webinar.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response: The year-end meeting is usually called before the academic year in which different committees were formed for the next academic year. IQAC takes the initiatives to prepare the strategic plan and the academic calendar for the next year. At the beginning of an academic year, a faculty meeting is convened to make various working committees aware of the academic calendar and yearly plans.

1. Starting of Need Based Courses: As per the Suggestion of IQAC conducted the following need based short term certificate courses in the college like.

- Personality and Skill Development under the department of English in A.Y. 2018-19.
- Hindi translation under the department of Hindi in A.Y. 2018-19.
- Tourism Course under the department of History in A.Y. 2018-19.

- d. Preparation and importance of household chemistry under the department of Chemistry in A.Y. 2018-19.
- e. Fresh water fish culture under the department of Zoology in A.Y. 2018-19.
- f. Awareness in home appliances under the department of Physics in A.Y.2018-19.
- g. Human Rights and Indian Constitution under the Department of Political Science.
- h. Spoken English Under the department of English in A.Y. 2019-20.
- i. India's Foreign policy under the department of Political Science in A.Y. 2019-20.
- j. "Bonsai" under the Department of Botany in A.Y. 2019-20.
- k. Chemistry in Day to Day Life under the department of Chemistry in A.Y.2019-20.

2. Establishment of Common Computer Lab.: As per the suggestion of IQAC, college should develop the well-equipped computer lab. It is available to all faculty students like, For e.g., BCS (Bachelor of Computer Science) Students, Commerce students Practical of IT in Business and for other Courses.

3. Use of ICT Based Technology in teaching learning process: The IQAC suggested adopting ICT-enabled teaching learning process in recent years. The use of ICT has immensely helped students to acquire knowledge with the help of diagrams and animations. The use of this technique has made all the concepts clear to the students. 73.68% Faculties are used the ICT tools for teaching and evaluation of assessment, like PPT, Google Classrooms, Google forms for examination purpose etc.

4. Research: Total 71 research papers had published in National and International Journals. Also, 4 Books are published.

5. Digitization of Library: IQAC has advised to library committee to use the various digital apps for reading the books. College Library has been using the E-Granthalaya and other software for issuing the books to teachers and students. As per the suggestion of IQAC Library committee created the Various QR Codes for students like Syllabus, Books, Magazines, question papers etc.

6. Effective Utilization of Alumni: We have established the alumni association and the members of it in large have been supporting in the form of finance and by other means. Alumni in large contributes in the celebration of Karmaveer Jayanti. We also invite them to deliver motivational speech in induction programme. The members of alumni association help in making platforms in getting jobs for students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response:

a. Safety and Security: Karmaveer Mamasahab Jagdale Mahavidyalaya Washi is known for its safety and secure campus not only for girls even for boys as well as faculty in the context of today's social conditions. That's why girl students prefer our college for higher education. This resulted in more admissions of girls compared to boys due to the availability of well-structured & secure Girl's Hostel. Through **Jijau Savitri Ramai Women's' Strength Development Association** of our institute the needy students are helped in the form of scholarship, free hostel, free mess etc. We have taken initiative by instructing to all faculties to complete the theory classes and practicals before 6.00 pm so that students, particularly girls should reach to their respective places in time. Whenever the schedule of practical and theory classes extends due to some functions or of any other reasons, college informs the parents well in time.

Facilities available to students in campus regarding Safety & security:

1. Girls' Hostel
2. Health Centre.
3. 13 CCTV.
4. Security guards.
5. Display of all the Rules about code of conducts as per UGC & University Norms.
6. Separate staircase.
7. Compulsory uniform.
8. Ramp for Physically handicapped Students.

b. Counselling: The college has been awaking the students by counselling through the anti sexual harassment committee, Grievance Redressal Committee etc. by organizing the various awareness programmes like self-defence, Guest lectures of eminent persons etc. Also, the Savitribai Phule Yuvati Munch active in our college.

c. Common room: Girl's Common room is available. Also, Ladies Faculties Common Room is available for Ladies Faculties.

d. Any Other relevant information:

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Describe the facilities in the institution for the management of the following types of degradable and non –degradable waste (within 500 words)

- 1) SOLID WASTE MANAGEMENT-
- 2) LIQUID WASTE MANAGEMENT
- 3) E-WASTE MANAGEMENT

4) HAZARDOUS CHEMICAL

1)SOLID WASTE MANAGEMENT-

Every day all the academic buildings and other surrounding area in the campus are cleaned by supporting staff and out sourcing agencies. These agencies separate out waste and dispose accordingly in different programs. The different sectors of the institution promote conservation of natural resources.

Separate dustbins are provided to collect wet and dry waste at source. The former is used for vermin-composition unit and later is carried by the municipal corporation. The manure produced in the vermin composting unit is utilized for the gardening the campus and garden.

2) LIQUID WASTE MANAGEMENT

Liquid waste from the points of generation like the laboratories, sand toilet etc. is let out as effluent into a proper drainage facility and to avoid stagnation. The exhaust fans are installed in the laboratories. Waste chemicals in the laboratories are properly disposed off by dissolving them in water or by keeping them in the protected zones.

3) E-WASTE MANAGEMENT

The institute collects E-waste like, wires, keyboards, cartridges, mouse etc. and gives to M/S RAHIL ENTERPRISES AND COMPUTERS for decomposition and recycle purpose.

4) HAZARDOUS CHEMICALS

Our college is very conscious and committed to the environmental issues with regard to protection, conservation and sustenance of natural resources. The faculty and the students are being sensitized towards environmental issues through different programs

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1.Rain water harvesting
- 2.Borewell /Open well recharge
- 3.Construction of tanks and bunds
- 4.Waste water recycling
- 5.Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

RESPONSE - India is a nation which has Unity in Diversity. The college takes maximum efforts to make the students united in all aspects though they hail from different culture and practices. The day begins with the national Anthem for communal peace and harmony. The prayer refreshes the minds of all faculty and students. No discrimination on the basis of gender, caste, language and religion. Special cells like SC/ST are formed to monitor the discrimination if any on the basis of caste. Scholarship's facility is provided to the economically weaker section of the society. Value education, gender studies and Environmental studies are offered as compulsory courses for all the undergraduate programs which inculcate values, gender sensitization and an eco-friendly approach in the students. Committee Against Sexual Harassment (CASH) to record any grievance regarding Sexual Harassment Grievance Redressal Cell for taking steps to address the grievances of the students Secretary & Principal are accessible to students and they can directly contact them to redress their grievances. Mentor Mentee system (Student Adoption Programme) to provide additional care to students. Counselling given to students to overcome problems associated to age and gender. Students are motivated to participate in various social activities such as crowd, traffic control, Swatch Bharat, voter awareness etc. These programmes tolerance and help them to be molded into a responsible citizen. Avenues like Yoga club, Red Ribbon club, Youth Voluntary blood donors club, Gender club, Consumer club, Nature club, etc. creates a platform to work together and kindle their feelings of Love, Kindness & Compassion towards all living beings, animal life and plant life. The festival of Diwali is celebrated in the college. The students perform rural form of dances and are dressed traditionally. The celebration of such festivals instils culture among the students. To create patriotism and love towards our Nation, Republic Day and Independence Day are celebrated where in students are made to orate the life of freedom fighters to their fellow students.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Students and employees have to be exposed to constitutional ideas, rights, duties and responsibilities of the citizens, penal provisions and consequences of contravening the laws of the country. The objective is to increase their knowledge on the judiciary and the rights and responsibilities of citizenship in a constitutional democracy. Such an exposure at appropriate age will assist the development of skills in civic participation, decision making, and critical thinking. The curriculum plays a crucial role in educating and shaping them in to a responsible citizen. Inculcating social responsibility: Social responsibilities are instilled in the students to make them aware that they are part of a community which they have to protect, serve and enrich. The vision of the Institution is to provide affordable, value-based education to all the students.

Emphasizing constitutional obligations: The students are oriented towards the courses such as General Law, Indian Constitution, Human rights and Citizenship training as a part of grooming them into a responsible citizen. This will improve their knowledge on the Indian judicial system, and the rights and responsibilities of citizenship in a constitutional democracy. The details of the courses that have been included in the curriculum are as follows:

Several copies of book “Indian Constitutions “written by Dr. Anand Karade and Dr Vishwanath Awad. are made available in library, so that students in large can read it. The said book has included-

- 1) Indian constituency and its historical background.
- 2) Laws of Indian constituency.
- 3) Amendments in Indian constituency.

PROFESSIONAL ETHICS FOR STUDENTS

Five Ethical Principles in Student Life: -

Student development theory provides a framework for empowering students in these life tasks.

The five ethical principles that inform our work as student life professionals are

1) Autonomy 2) Prevent Harm 3) Do Good 4) Justice 5) Fidelity.

1) Autonomy- In the goal of autonomy, we recognize the need for students to become increasingly independent. With a clearer sense of self, students develop an increased sense of confidence and self-direction. Students must answer the question, “What does it mean to become independent and responsible?”

2)Prevent Harm- Secondly, within this increased sense of autonomy, we must prevent harm. Safety policies are designed to prevent harm to individuals and groups; safety plans are in place to respond to harmful situations should they occur.

3)Do good- However, avoiding harm is not an end in itself; we want to provide the opportunity to do good. Student Life promotes positive modeling, direction and leadership opportunities. Student groups, clubs, and events provide opportunities for students to contribute to a life-giving campus life.

4)Justice- Interacting within a campus context, we treat each other with equity. Student Life professionals value justice; recognizing that individuals are different, we retain objectivity in our perception of each other.

5)Friendly- We also understand that trust is critical for developing relationships friendly is reflected in our commitment to confidentiality, professionalism and knowledge of our abilities and limitations. To be most meaningful, trust and confidentiality is embraced by both faculty and students when engaging sensitive issues.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response:

Our institute participates in organization and celebration of various national festivals and birth/death anniversaries of the great Indian personalities with great enthusiasm. Our students are on a mission towards better India. They come together breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programmes conducted on these days. We celebrate every year National festivals Republic Day on 26 January and Independence Day on 15th August at our campus. Our college is celebrating various days at campus, like and University Foundation Day on 23rd August, Marathwada Muktisangram Din on 17th Sept. National Cadets Corps (NCC) Day is celebrated every year on the fourth Sunday in the month of November, NSS Day is celebrated on 24th Sept, the Motto of NSS "Not Me But You", reflects the essence of democratic living and upholds the need for self-less service, International Yoga Day on 21st June, Hindi Diwas on 14th Sept. Sanvidhan Din as Constitution Day on 26th Nov., National Science Day is celebrated every year on 28th February as a tribute to Indian Scientist Sir Chandrasekhara Venkata Raman, on this day we organize Poster and model presentation competition on Scientific themes to enhance research aptitude among the students, Maharashtra Day on 1st May, Shahid Din on 23rd March, Library Day on 13th August. Birth anniversaries of Savitribai Phule on 3rd Ja., Swami Vivekananda and Jijau Birth Anniversary on 12th Jan, Chhatrapati Shivaji Maharaj birth anniversary on 19th Feb, Saint Gadage Baba Maharaj birth anniversary on 23rd Feb., Yashwantrao Chavan Jayanti birth anniversary on 12th March, Mahatma Phule Jayanti on 11th April, Dr. B. R. Ambedkar Birth Anniversary on 14th April, Ahilyadevi Holkar Jayanti on 28th May, Rajarshi Shahu Maharaj Birth Anniversary on 26th June, Lokmanya Bal Gangadhar Tilak Jayanti on 23rd July, Annabhau Sathe Jayanti on 1st August, Krantisingh Nana Patil Jayanti on 3rd August, Dr. Sarvapalli Radhakrishnan Birth Anniversary on 5th Sept., Lal Bahaddur Shastri death anniversary and Mahatma Gandhi Birth Anniversary on 2nd October, A.P.J. Abdul Kalam Birth Anniversary on 15th October, Sardar Vallabh Bhai Patel birth anniversary and Indira Gandhi death anniversary on 31st October, Pandit Jawaharlal Nehru birth anniversary on 14th Nov., Indira Gandhi birth anniversary and National Integration Day on 19th November. We organize the Karmaveer Jayanti Saptah from 28th January to 4th February and celebrate birth anniversary of Founder of our institute, Karmaveer Mamasahab Jagdale.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

7.2.1 Best practice-1

1. Title of the practice:

KARMAVEER HOLISTIC DEVELOPMENT FACTOR

2. Objectives of the practice-

- To educate the community at large.
- To encourage students to participate in community services.
- To entertain the Public at large.
- To give opportunities to students to expose themselves to society.
- To value the cultural traditions.
- To felicitate the good donors in the society by which others are encouraged for that.
- To provide the knowledge of recent Topics.
- Students are trained to be in discipline.

3. The Context-

In this celebration different challenging issues are considered. Each year the management fixes some challenging topics for demonstration. Up to now following topics are considered

- 1) Water Conservation Awareness.
- 2) Healthy Youth for Healthy India.
- 3) Save earth by plantation.
- 4) Soft Skill Development Programme.
- 5) Leadership Development Qualities Development Programme.

6) Suicides of Indian farmers. Reasons and Remedies.

7) Eradication of superstition.

8) Entrepreneurship Development programme.

4. The Practice:

The birth anniversary (4th Feb) of late Karmaveer Mamasahab Jagdale is being celebrated as a **“Karmaveer Holistic Development Factor”** in the college with the participation of stakeholders of the society. As this institute works mainly for the poor and downtrodden. Almost each and every person including teaching, non-teaching and students gets enthusiastically involved in this celebration.

The main purpose behind these activities is:

- To memorise the devotion of the Dr. Karmaveer Mamasahab Jagdale.
- To motivate the students and society at large towards the social work.
- To inculcate the thoughts of great person among the students.
- To impart the good Ethical values to the students.

Since last 39 years large part of the society is being participated in the celebration. The birth anniversary is being celebrated as a festival in the city. The different activities and functions are being organised on the occasion of **“Karmaveer Holistic Development Programme”**. The society in large gets involved in the rally of students.

Mostly the following activities are being conducted during the celebration.

*Blood donation camp

*Competitive examination.

*Debate competition

*Cultural activities.

*Awareness programs

*Essay writing competition.

*Handwriting competition.

5) Evidence of Success:

- Ethical values are inculcated among the students.
- Students at large becomes more social.
- Society at large gets involved in different activities and programs organized by the institute.

- Students at large can conquer the competitive examinations.

6.1 Problems Encountered:

No significant problems encountered while executing the practice.

6.2 Resources Required-

- Annual budget allocation for more effective execution of practice.
- Available of resources from public.
- Availability of Human Resource

BEST PRACTICE - 2

- **Title of the practice:**

- **WOMEN EMPOWERMENT FOR RURAL DEVELOPMENT**

2) Objectives of the practice:

To promote gender sensitization and awareness of women empowerment.

- To provide counselling and guidance for competitive examinations and carrier advancement
- To cultivate leadership qualities.
- To provide training for self-defense.
- To provide practical guidance in the field of sports, cultural activities and social services.
- To make efforts for the personality and skill development of girl students

- **3)The context:**

The scientific and technological development during last two decades has drastically changed the role of women in the modern society. This has also created some areas of concern such as the gender equality. women security and wider areas of activities of greater responsibilities.

Traditional attitudes and practical mindset lack of self-confidence, wrong concept of beauty and fitness are some of the barriers to women empowerment. It has become necessary to view women empowerment in the context of global society and the capacities and roles played by the women in the developed countries. Social guidance and training for women has become necessary for encouraging and preparing the girl students to face the problems of modern methods and global competencies.

4)Practice:

As per the perspective plan of IQAC for the year 2018-19, the meeting of the IQAC was held on 5th June, 2018, in which it was decided that a Workshop on **WOMEN EMPOWERMENT for RURAL DEVELOPMENT** should be organized. Prof. M.A. Chandanshive & Prof. A.S. Patil were asked to shoulder the responsibilities as Organizer and Sub Organizer respectively. Proposal of the Workshop was prepared and submitted on 15th June, 2018 to “the Member Secretary, Maharashtra State Commission for Women”, Mumbai for financial assistance by them.

After receiving the sanction letter dated 06-08-2018 of Maharashtra State Commission for Women, the meeting of UGC and IQAC committees was called on 20-08-2018 for the organization of a State Level Workshop on ‘The Role of Rural Economy in Women Empowerment’. The date of the workshop, invitation to Individual Women’s and Self-Help Group of various villages, venue for the workshop etc. Issues were discussed. To organize the State Level Workshop successfully, different committees, such as Anti Sexual Harassments Committee, registration committee, stage arrangement committee etc. were formed.

The pamphlet of the state Level workshop was prepared and distributed in newspapers etc. Shivaji Shikshan Prasarak Mandal, Barshi were requested to forward the pamphlet of workshop to affiliated colleges and all the schools of the Mandal. The invitation letters were sent to the various resource persons. The registration forms, the feedback forms and the schedule of programme were prepared.

The Workshop was inaugurated by Dr. Manjusha Molwane, the Member Secretary, Maharashtra State Commission for Women. The key-note address was given by Vaishalitali Mote Maharashtra State co-ordinator Womens self-help group. Shri. Ashokji Sawant District women and Paediatric Development Officer Osmanabad Talk on health issues of earning women. Dr. Smita Shahapurkar, Social Worker Osmanabad, delivered a talk on women empowerment in the first session. Smt. Asha Bhise Latur gave a talk on role of Women self-help groups in Rural economy in the second session. The Advocate Shalinitai Andhare Bhoom, delivered a lecture Laws related to women in the third session.

In the valedictory function Mrs. Priyankatai Chede threw light on health of women, food diet, stress management and different diseases of women and Shri Nandakumar Jagdale Vice President S.S.S.P. Mandal Barshi delivered the lecture on various current issues of women. The function was chaired by Prin. Dr. Sharada Molwane. The effectiveness of the functioning of Sexual Harassment Committee and IQAC committees can be seen in terms of the number of participants from all over Maharashtra. The report and the utilization certificate of the workshop have been submitted to the Commission in time.

5) Evidence of success-

- Increased proportion of girl students.
- Increased trust of society towards institute.
- Girls’ excellence in education.

◦ Problems Encountered –

- Inadequate hostel facility.

- Lack of funds.
- Lack of teaching and non-teaching staff.

◦ **Resources Required. -**

- One more Hostel for girls.
- Adequate infrastructure facilities.
- Sufficient funds for poor girls.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

DISTINCTIVENESS: “SKILLED YOUTH FOR NATION BUILDING”

In the present economic situation, having knowledge of an academic subject is no longer sufficient for a new graduate. Students are increasingly required to have skills and abilities which will increase their employability, such as: the retrieval and handling of information, communication, presentation, planning, problem-solving and social development and interaction. Entrepreneurial education and training provide individuals with the ability to recognize commercial opportunities, self-esteem, knowledge and skills to act on them. It includes instruction in opportunity recognition, commercializing a concept, managing resources, and initiating a business venture. It also includes instruction in traditional business disciplines such as management, marketing, information systems and finance. Entrepreneurs or the move towards self-employment and will continue to become an increasingly important element of economic growth and development. It is essential to have the infrastructure required to facilitate entrepreneurial mind-set and encourage self-employment. Having a culture of the creation of a new enterprise is a critical aspect of this infrastructure, as it will encourage students to take the risk of starting a business.

The institute organizes the seminars, workshops, placement camp and related activities to motivate the students towards the entrepreneurship.

So far, the institute has conducted following activities to motivate the students towards entrepreneurship.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

Karmaveer Mamasahab Jagdale Mahavidyalaya, Washi is entering its Golden Jubilee year. It is the only institute in our Tahsil that provides graduation courses in Arts, Commerce, Science and Management Science faculty. The College is fully involved in curricular, co-curricular and extra-curricular activities. It is making noteworthy progress in both academic and administrative areas. As a result of that, the college is recognized by Government agencies. The college is very much conscious of the environmental issues on and off the campus. To create awareness about environmental issues, the college has organized one international webinar on Environment on sustainable development conferences that specially addressed environmental issues by inviting renowned specialities in the concerned field. The college has started M.A. Political Science from 2019 - 2020 and has organized one International Conference & 07 workshops with a national level online lecture series. Bhoom, Paranda, Washi Mitra Mandal has awarded our college with “Shikshan Ratna Puraskar” In the institute, one student received a state-level special prize, district-level and university-level first prize in debate-competition along with various students received silver medals in sports activities.

Concluding Remarks :

Karmaveer Mamasahab Jagdale Mahavidyalaya, Washi contributes to national development by providing access to the youth of Washi Tahsil for Higher Education and sanitizes all stakeholders regarding social justice and equity in all areas of life. The college has established collaborations with industries and other colleges and organized study tours, field visits and industrial visits. The college inculcates the value system among the students by making them aware of social, cultural, economic and environmental realities at the local, national and universal levels by organizing curricular, co-curricular and extracurricular activities. The college also promotes the use of technology in the academic and administrative areas of the college. It focuses on the effective use of ICT in teaching, learning, evaluation process and research. The use of ICT has brought transparency and qualitative improvement in the performance of the institute. The college has an effective academic and administrative structure and has gone through many assessment processes like NAAC, NIRF, AISHE. etc. and come to know the strengths and weaknesses of the college to continue the Quest for Excellence in the field of higher education.