



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>KARMAVEER MAMASAHEB JAGDALE MAHAVIDYALAYA WASHI DIST DHARASHIV</b>
• Name of the Head of the institution	<b>Dr. Arun Kisan Gambhire</b>
• Designation	<b>Pricipal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02478276136</b>
• Mobile no	<b>8329358146</b>
• Registered e-mail	<b>osd_kmjmw@rediffmail.com</b>
• Alternate e-mail	<b>kmjmosd@gmail.com</b>
• Address	<b>Samta Nagar, Washi</b>
• City/Town	<b>Washi</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>413503</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Dr Babasaheb Ambedkar Marathwada University Chhtrapati Sambhajinagar.				
• Name of the IQAC Coordinator	Dr. Balaji Narayan Devkate				
• Phone No.	02478276136				
• Alternate phone No.	02478276136				
• Mobile	9922032782				
• IQAC e-mail address	iqackmjm@gmail.com				
• Alternate Email address	prof.balajidevkate@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="chrome-extension://efaidnbmnnnibpcajpcgqlclefindmkaj/https://kmjmwashi.org/assets/wp-content/uploads/aqarreports/aq2021-22.pdf">chrome-extension://efaidnbmnnnibpcajpcgqlclefindmkaj/https://kmjmwashi.org/assets/wp-content/uploads/aqarreports/aq2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="chrome-extension://efaidnbmnnnibpcajpcgqlclefindmkaj/https://kmjmwashi.org/assets/wp-content/uploads/Academic%20calender%202022-23.pdf">chrome-extension://efaidnbmnnnibpcajpcgqlclefindmkaj/https://kmjmwashi.org/assets/wp-content/uploads/Academic%20calender%202022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.76	2022	26/10/2022	25/10/2027
<b>6.Date of Establishment of IQAC</b>			15/07/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	No File Uploaded	
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Formation and Execution of Perspective Plan for academic year 2022-2023		
2. Inspire to teacher use learning recourses i.e. ICT		
3. College organized extension activities and Lectures on NEP		
4. Faculty Members are encouraged to participative in various research activities.		
5. Faculty participated in various courses like refresher, short term courses, faculty development programmes.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1. Preparing and implementing academic calendar	Prepared and implemented academic calendar
2. Participation in NIRF	Participated in NIRF
3. Organizing extension activities	Extension activities organized
4. Celebration of Birth anniversaries of Reformer	Birth anniversary Celebrated
5. Participation of AISHE	Participated
6. Submission of AQAR	In progress

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-2023	09/01/2023

**15. Multidisciplinary / interdisciplinary**

College ensures promotion of multi-disciplinary and interdisciplinary learning on the campus in the following ways: Attending Faculty development programs on New Education Policy and learning to development of e-content. Organization of different webinars, symposiums, conferences and seminars on different multidisciplinary and interdisciplinary issues. Programs addressing cross-cutting issues. Promoting students and faculty members for completion of multi-disciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM and ARPIT.

**16. Academic bank of credits (ABC):**

The promotes students to take up online courses, field work, projects as cocurricular activities. However, being an affiliated

college, there are certain limitations in terms of autonomy to offer students' academic bank of credits and provide them flexibility in learning. As per the guidelines of the University, the students have been asked to create ABC Id.

#### 17.Skill development:

College ensures skill development of students and faculty members at the college. The college has introduced skill oriented short term certificate courses. The college runs University approved certificate courses. The college also organises skill-oriented activities and programmes.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college promotes Indian knowledge system through teaching Indian languages and culture. College has dedicated departments offering courses in Marathi and Hindi languages. Various Indian language promotion activities are regularly organized. Through the systematic Marathi and Hindi language promotion activities several Indian cultural aspects are promoted among students.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college focuses on Outcome Based Education through following practices: 1. Defining and communicating Course, Program and Specific Program Outcomes to stakeholders 2. Ensuring attainment of COs, POs, and PSOs 3. Mapping of of COs, POs, and PSOs

#### 20.Distance education/online education:

College facilitates learners for online education at following MOOC platforms: College uses Google Meet and ZOOM for online teaching and learning NPTEL - Established a local chapter of NPTEL for SWAYAM and ARPIT courses

## Extended Profile

### 1.Programme

1.1 183

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 562

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 270

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 217

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 33

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>183</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>562</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>270</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>217</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>18</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	33
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	13
Total number of Classrooms and Seminar halls	
4.2	1154152
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	46
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Karmaveer Mamasahab Jagdale Mahavidyalaya, Washi is affiliated to Dr. Babasaheb Ambedkar Marathwada University. Aurangabad Annual Quality Assurance Report of KARMAVEER MAMASAHEB JAGDALE MAHAVIDYALAYA, WASHI the university.IQAC of the college prepares academic calendar for the academic year.IQAC of the Institute ensures effective curriculum delivery by informing departmental heads to hold the meeting on the curricular planning and its implementation. Accordingly, all departmental heads prepare departmental academic calendar in departmental staff meeting.'Time Table Committee' prepares college time table in order to have smooth performance of the college. Faculty members of the departments prepare a teaching plan according to the prescribed syllabus. Based on faculty-wise time table of the college, departments also prepare departmental time-tables for smooth functioning of departmental activities. Annual Teaching Plan of all papers is prepared by faculties. It is duly checked and signed by the head of the department and the principal of the college. Faculty



members attend workshops on revised syllabus and implement newly introduced syllabus accordingly. Besides lecture and jerk technique methods, faculty of the college also use experiential, participative, problem-solving and ICT enabled teaching-learning methodologies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Adherence to the Academic Calendar:** IQAC prepares Academic Calendar based on the academic calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It chalks out the plan of action for the entire academic year. It determines various curricular, cocurricular and extra-curricular activities to be conducted throughout the academic year. As the departmental results are declared by the university in the month of June and July, the result percentage of our students are recorded and submitted to the office and management for the perusal.

All the departments are notified to conduct seminars, home assignments and tutorials/unit tests as per the schedule given in the academic calendar. Accordingly, the teachers conduct these activities of evaluation and submit the internal marks to the office authorities which are further sent to the University.

Likewise, the teachers are notified to allot the topics of projects to third year the

teachers help students to complete their projects. The complete project reports are submitted to the departmental teachers and the internal marks are determined

on the basis of the quality of the projects. The internal marks are submitted to the Examination Committee of the college and sent to the University for the declaration

final results.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**15**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

82

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute makes sure that it integrates cross cutting issues into the Curriculum. Professional Ethics: The programs regarding professional ethics are conducted for the students and teachers. Gender: Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deals with the issues of gender sensibilities. In order to create awareness among the students, the institute organizes 'Gender Equity Week' in which gender related activities are conducted. Youth Awareness Programs and expert lectures on gender equity are organized.

Environmental Consciousness: In order to cultivate the environmental consciousness, the university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties. N.S.S. and N.C C. C. unit of the college organize rallies and tree plantation programmes to create environmental consciousness. Human Values: In respect to

human values, the institute organizes different programs to cultivate the human values among students such as Truth, Righteous conduct, Non-Violence and peace, national integration, communal harmony and social cohesion. The curriculum prescribed by the University for the Courses in languages (Marathi, Hindi and English) and social sciences (History, Political Science, Economics and Geography) integrates human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

69

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

255

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

55

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Special Programme for Slow Learners:** In regard of slow learners, these students are subjected to 'Special Coaching'. It is conducted for the slow learners in subjects such as Physics, Chemistry, Botany, Zoology, Mathematics, English, Economics and

Accountancy as per the recommendation of IQAC. The separate timetable is prepared by the departments and the students are provided a special guidance accordingly. These students are also given home assignments and question banks. also unit tests are conducted. Audio-visual session is organized in which inspirational videos are screened. **Advanced Learners:** In respect to advanced learners, our institute aims to enhance their learning experiences by organizing various activities. Advanced learners are encouraged to appear General Knowledge Examination and Quizzes conducted by other institutes They are also encouraged to participate in Avishkar, a university level research competition. Advanced learners participate in Science Exhibitions that create a scientific temper among these advanced learners. Teachers organize seminars and group discussions in which advanced learners actively participate. Essay writing, quiz, debate and elocution competitions are organized

throughout the academic year. Advanced learners are encouraged to write and present their research papers in national and international journals. Advanced learners are also encouraged to refer additional study materials through reference books, N-List and special books available in the library. These students are encouraged to prepare for various competitive examinations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
565	18

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential Learning:** 1. To enhance the learning levels of our students and increase their literary sensibility, the students are given audio-visual experience of historical movies and movies based on the prescribed plays and novels. 2. Some of the

Departments organize industrial visits every year. They also organize annual study/excursion tours. They also visit significant scientific organizations. 3. Besides this, Commerce and Economics department visit nearby banks. It allows our students to know and understand the structure of the banking system and its transactions.

**Participative Learning:** Our teachers also make use of participative learning methodology in the teaching- learning process.

1. They skill fully employ the pedagogical tool of 'questioning' in their daily classroom activities. By asking questions, the

teacher not only makes his teaching lively but also it creates interest for learning among our students.

2. Another example of participative learning is the organization of the seminars.

3. The teachers also organize the group discussions in which students actively participate and express their own views on different socio-political issues of the present day.

4. In addition to this, the students also participate in field projects.

5. Also our students visit various banks, libraries and industries to take a firsthand experience of their transactions and processes. Problem Solving Methodology: Teachers use Problem-solving methodology in which they push students to meditate on a particular issue that requires resolution. Both teachers and students are involved in the subsequent generation of idea to solve problems. Teachers from Mathematics, Physics, Chemistry and Accountancy use this method.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting the use of ICT based teaching as it enhances the teaching-learning process. It encourages teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and moderate use of learning resources. It enables our teachers to teach effectively

with the use of ICT. Hence, our teachers make use of the following

ICT enabled tools:

Hardware 1. Computer 2. Laptops 3. Pen Drive 4.

Printer 5. Scanner 6. LCD Projector 7. DVDs and CDs



**Software 1. Internet:** Teachers refer various educational sites such as

Wikipedia, internet archives, online dictionaries, coaching websites for effective teaching - learning process.

**2. Language Lab software:** Our institute has established language lab that provides linguistic training for language learning.

**3. Google Classroom:** Teachers also make use of Google classroom in order to provide instructions and educational E-contents

to the students.

**4. Power Point Presentation:** Every teacher makes use of PPTs for imparting enhanced learning experience.

**5. Videos and films:** Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students. **6. E- Books:** Every department has made a collection of E- Books that are shared with students as per requirement.

**7. You tube:** Teachers provide links of useful educational e-content available on You-tube.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**33**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**8**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

388

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal addresses the newly entered first year students before teaching begins and briefs them about the policies, rules and regulations of the college regarding teaching, learning and examination process. They are also informed about keeping discipline, behaviour and other norms of the college. The college has examination committee for the smooth working of the examination system. Apart from that, for assessing the knowledge of the students the unit tests, seminars, group discussion, quiz competitions are conducted and the assessment of these activities is done impartially. For the transparency in the examination, teachers are suggested to follow the code of conduct while maintaining the transparency in the internal assessment of the students. The results are also declared and marks are displayed on notice boards of various departments. The results are discussed during lectures to satisfy the queries and grievances of the student, if any. This process helps the students to understand their mistakes and correct them.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has a transparent, time-bound and efficient mechanism to

deal with examination related grievances. The grievances are received and immediately redressed by the Examination Committee. The examination committee receives grievances before, during and after the examination. The committee also receives the grievances during the examination related to the discrepancies in the handed over to university authorities for further action. In order to curb such malpractices, college internal squad is formed that maintains transparency and standards of examination procedure. The grievances related to results are also redressed by the college committee efficiently by sending the necessary documents to the university authorities. The above grievances are redressed in the shortest possible time. Questions asked in the question papers. The committee sends the report to the university and brings it to their notice. The university, accordingly, takes the immediate action on the issue. If students are involved in malpractice such as copy case, strict action is taken against such students. Such cases are formally handed over to university authorities for further action. In order to curb such malpractices, college

internal squad is formed that maintains transparency and standards of examination procedure. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books if students demand it. Besides, the grievances related to results are also redressed by the college committee efficiently by sending the necessary documents to the university authorities. The above grievances are redressed in the shortest possible time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has stated and displayed the POs and COs of all courses that are run in the institution on the institutional website. They are also displayed in the college campus. also, there is a specific procedure to communicate these POs and COs to our

students. At the beginning of the year itself and at the beginning of each semester, teachers of each department communicate the Pos and COs to our students orally and follows the syllabus accordingly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following strategy is used to evaluate POs and COs: Unit tests, open book examination, surprise tests, home assignments, quiz- competitions, group discussion, seminars, field projects etc. are conducted for the evaluation. Study tours,

industrial visits, field visits and experiential learning are also the part of the evaluation of the attainment of the programme and course outcomes. Various competitions such as Elocution, Essay-Writing, Debate, Poetry Reading, Rangoli, Floral etc. are organized for the evaluation of the outcomes. Our students also participate in the Youth Festival organized by the University. Various sport competitions are organized to evaluate the course outcomes. Science practical's, Geography Practical's, Physical education test also helps our teachers to evaluate the attainment of the programme and course outcomes. At the end of each term, the university conducts the semester examination to evaluate the attainment of the POs, PSOs and COs. The result of the students in these exams show the attainment of POs and COs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://kmjmwashi.org/assets/wp-content/uploads/aqar22-23/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We encourage innovative ideas from staff, students, alumni and even parents. We organize National and International Seminars and Conferences to invite papers from research scholars. Every seminar gives us some innovative ideas. State level elocution competitions organized every year contemporary current affairs gives many new and innovative ideas, Students of T.Y. B. A. are given a project on particular topic. Though it is a part of university examination, students' ideology is developed accordingly. Departments of English, Marathi, Hindi, History, Political Science, Economics have organized National, International Conferences on various themes.

Research papers and resource persons speech gives us many new ideas. We have a well-equipped computer lab and language laboratory with 20 computers. Students while working on computers with various software strikes with new ideas. Students use self-learning mode in language laboratory and generate new ideas.

Alumni visits to college occasionally and share their experiences. These alumni, working in various enterprises gives an ideas for betterment. Management, Principal, IQAC, CDC Staff, Alumni and Students continuously works for innovation in the concerned areas and departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Karmaveer Mamasahab Jagdale Mahavidyalaya, Washi participated actively in the activities for neighbourhood community for social issues and holistic development of community as follows.

- 1) Organized voluntary Blood Donation camps at Karmaveer Mamasahab Jagdale Mahavidyalaya, Washi.
- 2) Cleanliness Campaign a give around at Washi and places around college and institution.
- 3) NSS camp at various Village of Washi Taluka.
- 4) Rally on Karmaveer Jayanti Samaj Din Rally.

- 5) Voter Registration Camp
- 6) Student Rally for National Voter's Day for awareness.
- 7) Tree Plantation
- 8) Constitution Day
- 9) Students Rally of AIDS Awareness Programme
- 10) Programme of de-addiction

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4010

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on the spacious campus of 10 Acres 20 R with fine infrastructure. The total built up area is 27944 sq. feet. There are well furnished, well-ventilated and well-lit classrooms, laboratories, computer laboratory, staff room, restrooms, seminar hall with ICT/AV aids, reading rooms, Sports indoor Hall, ramps and wheelchair for physically challenged students. All the classrooms have ICT

facility to conduct regular classes. The classrooms are also optimally used for conducting annual examinations, various short-term courses, remedial coaching, competitive examination, alumni meet, parent-teacher meet, book exhibitions and cultural programs. The details of the infrastructure are as follows:

**Science Laboratories:** The college has Chemistry, Physics, Life Sciences (Botany and Zoology), and Mathematics

**laboratories Library:** The college has spacious, well-ventilated and partially automated library. Reading hall for girls and boys are available in the college. CCTV cameras are installed at library entrance for security purpose. **Computer Laboratory:** Well

designed and separate computer laboratory is made available to provide one to one access to the students. Language

Laboratory: To develop language and communicative ability in the students, Language Laboratory with interactive language laboratory software. Seminar hall: A well-equipped, well-ventilated seminar hall is available for organizing curricular and cocurricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has necessary infrastructure to promote students' interest in sports, games and cultural activities. In terms of Sports, the college has spacious grounds for all outdoor games. The grounds have been prepared as per the guidelines. For indoor games, spacious indoor hall is available with necessary facilities. The physical director of the college regularly trains the students in various games. The college has facilities for following Indoor and Outdoor games Details of the Indoor and Outdoor Games

1. Volleyball,
2. Kabaddi, Table Tennis
3. Kho-Kho, Multi-gym
4. Short-put Carom
5. Javelin Throw Yoga
6. Hammer Throw
7. Long Jump

Infrastructure for cultural activities:

The multipurpose seminar hall is available for cultural activities. Other than this, open spaced stage is available to students for public speaking or organizing various cultural activities like one act play, folk dance, street plays, mimicry

etc. The college website is also updated with live notifications. These activities are organized through cultural committee. Required infrastructural support for cultural activities Musical instruments like -

Sr. No. Name of the Instrument 1. Dolki 2. Tabala Dagga 3. Ghungaru Patti/Ankle Bell 4. Harmonium 5. Mikes 6. Amplifier 7. Speaker and Music System 8. Mrudunga 9. Tuntune 10. Gaja Dhol 11. Base Dhol 12. Tasha 13. Halagi 14. Aradhi Chal 15. Sambhal

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

274839

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has Integrated Library Management System (ILMS) since July 2017; the library has installed Integrated Library Management Software (ILMS) library software developed by e-granthalaya3.0, National Informatics Centre, New Delhi. This software is web-based software and is updating regularly. Using this integrated management software, all the functions of the library are managed using e-Granthalaya3.0 software. The library is fully automated and the basic functions of library management software are inventoried purchasing, Sorting, OPAC, Circulation, Book Bank, Planning and Reporting. All library work is using e-granthalaya3.0 software. In addition to the above functions, the software is also using to create member IDs and Barcodes required for digitization of the library. All books are bar-coded so that it can be immediately identify in the report section. We can generate near about 15 types of reports consisting of member reports, circulation reports, available and issued books list etc. In the membership report, we have a membership list, as per year, class wise. The cataloguing is also doing with the help of e-Granthaya3.0, Book-Bank facility and circulation books are an essential function of it. Thus, using this integrated Library Management Software, Library is fully automated and functioning well.

Apart from this, the library provides the reading resources to students and teachers through INFLIBNET N-list membership by providing remote e-access. Network Resource Centre is freely available to all the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**92228**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**1011**



File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Comparative chart showing update of IT facilities during the year

IT Facility---

Computer 50, 03 Laptop, 08 LCD Projector, 1. Printer, 1. Scanner,

Language Lab, ICT Enabled Classroom, Seminar Hall, CCTV

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

275264

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**System:** There is well established system including committees and departments to identify, evaluate, and monitor the proper use of available infrastructure. Library Advisory Committee monitors the smooth and effective

functioning of all the services provided.

**Laboratory Maintenance:** There are adequate laboratory assistants and attendant in the Science Departments viz. Physics, Chemistry, , Botany,

Zoology, and Computer/Language laboratories to maintain the equipment and laboratories.

**Gymkhana Maintenance:** Gymnasium Hall is utilized for playing indoor games.

**Computer Maintenance:** Hardware and Network technician looks after the maintenance job, such as updating of operating system, antivirus, software,

hardware and technical problems, etc. Internet is provided to computer systems.

**Classroom Maintenance:** Classrooms are allotted to peons to be cleaned regularly. Electric fans are provided for ventilation in the classrooms. The classroom

facilities are regularly maintained.

**Other:** Non-teaching staffs working in the laboratories, library and office is trained enough to look after the normal repairs and maintenance and services to keep the systems in safe and operating conditions. The maintenance of the computers and invertors is done through AMCs for repair regarding electricity, leakage, plumbing, etc. concerned technician are hired. Sometimes, skilled labours are appointed on daily wages for certain repairs and maintenance. Certain skilled people are also hired on contractual basis for the maintenance of sanitary blocks. The outdated machines/ equipment's are replaced by the machines having new configuration.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

80

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

35

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

In order to ensure representation of the students in the decision-making process of various academic and administrative bodies, the institute has included students' representation in the committees like College Development Committee, IQAC, Anti-Ragging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell,

Cultural Committee etc. Apart from that, the college forms a Student Council as per the Maharashtra Public Universities Act 2016 that reflects the decentralized administration of our institute. It plays a key role in the college management. It

offers all-encompassing representative structure that deals with the issues and concerns of our students. The Council has been striving for the benefit of our students. It plays a vital role of a mediator between the college administration and the students of the college. The Students Council representatives along with the students actively participate in programs like Swachh Bharat Abhiyan, Road safety Abhiyan, Tree Plantation, Voters Awareness Rally, Blood Donation camps etc . It has enhanced the

communication between the students and other stakeholders of the

college. It has increased the academic atmosphere which leads to the overall development of our students. The committees formed for academic and administrative works show the representation of the students. The college organises co-curricular and extracurricular activities. The participation of the students makes all the events successful. All the departments also form the associations related to their respective subjects. The office bearers of these associations are only students. Throughout the years various programmes are organized by these associations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are one of the most important stakeholders of the institution. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association in 2020 under



Societies Registration Act 1860. It is functional. It has been contributing significantly to the development of the college through financial and non-financial means. A good number of alumni have been giving their services in public and private sectors in different parts of India. However, they have not detached themselves from the college. They are intimately connected with it and interact with the faculties. They attend the Alumni meets organized by the college and actively participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities. Besides, they participate in different extension activities such as tree plantation, blood donation camps, NSS Camps, to provide training to NCC students etc. Members of our alumni association who are working in cooperative banks and credit societies help our students to open their saving accounts and help our staff regarding banking services. Some of our alumni who have cleared competitive examinations and hold supreme administrative posts motivate our students through their talk organized by competitive examination cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission are mentioned in the prospectus of the college. They are also displayed on the website of the college and at the college entrance. The governance of the institution has

been reflective of an effective leadership in tune with vision and mission statement of our institution. The college is governed by shri Shivaji shikshan prasarak mandal Barshi The college is also administered with decentralized and democratic decision making processes. Since the institute is located in rural region of the Osmanabad District of Maharashtra, it aims at spreading education among the economically depressed classes. It also makes special efforts to make overall development of the area through research and extension activities. In order to realize this aim, the institute has been making efforts through purposeful curricular, co-curricular and extracurricular activities that bring in the desired change in our students. The college offers wide range of programmes along with the certificate courses for our students. The IQAC prepares perspective plan with respect to academic, administrative and extension activities in tune with the vision and mission statement. After reflecting on the feedback of stakeholders, it ensures that all the significant decisions in the development of the institution are made democratically with the active involvement of the teachers. In order to bring transparency and decentralization in the institute, the college has more than 25 different committees which function separately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized administration, provides complete transparency in the decision-making process. IQAC conducts regular meetings with all the staff members and discuss the activities of the department. IQAC forms various statutory and auxiliary committees that function separately. Each committee comprises a chairman and members. These committees make administrative and academic decisions after discussing the issues in hand. The resolutions passed in different bodies are written and decisions are taken accordingly.

**Academic Work:** The college has the culture of collective responsibility amongst its faculty members and the departments. The college delegates authority and provides operational autonomy at various levels. Under the supervision of Principal,

Coordinator, IQAC and Heads of the Departments and Committee Chairmen are

empowered. Each department is given freedom to prepare its academic calendar and schedule of activities, timetable, designing and assigning of student projects/tests/home assignments/seminars, to conduct workshop/guest lectures on

areas decided by the departments. The responsibility of office administration and monitoring are handled by the Head Clerk under the authority of the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute prepares perspective (Strategic) plan for the overall development of the college. While preparing the present perspective plan, the institute has considered following aspects: 1. Vision and Mission Statement of the institute. 2. Expectations

of NAAC in their NAAC Manual from HEIs. One Example as per the plan: To organize workshops, Conferences and Seminars. In the year 2021-22,

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules

1. The recruitment, service, promotion, superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, the Government of Maharashtra and Dr.Babasaheb Ambedkar Marathwada University, Aurangabad, declared from time to time.

2. Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules and as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules)

Recruitment, Promotional Policies.

3. The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, the guidelines issued by Dr Babasaheb Ambedkar Marathwada University Aurangabad from time to time and shri Shivaji shikshan prasarak mandal Barshi

4. For the purpose of promotion, the PBAS Forms of teaching staff and Self-Appraisal forms of Non- teaching Staff are filled and are sanctioned by the head of the concerned department, and then scrutinized by IQAC and the Principal of the college.

5. In regard of the complaints of teaching and non-teaching staff, the college authorities redress them at the college level. However, those complaints that cannot be resolved at college level are sent to the Governing Body for further action.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute provides the facility of medical claim to its teaching and non-teaching staff.

The GPF, DCPS, Gratuity facilities: The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules. The college provides necessary support for the promotion of the staff. Around 80% staff members have been promoted to next level and some of them have become Associate Professors

and Professor. The facility of maternity leave is given to female staff

members of the college. There is insurance facility of the affiliated university and

Maharashtra Gramin Bank. Necessary help to get Home Loan, Personal Loan and Vehicle

Loan is given by the college. Free check-up camp for HB, B. P. and sugar was organized for teaching and non- teaching staff. The college organizes Blood Donation Camps every year so the provision is made for staff members to get the blood through concession in medical emergency. Felicitation of the staff for attainment of academic and administrative success. Duty leaves to pursue Higher Education, M.Phil. and Ph.D. Duty leaves for teaching and non-teaching faculties to attend FDP, Training program, Seminar, conference and

Workshops

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

As per the guidelines of Dr BAM University, the college evaluates the performance of the staff on the following parameters: Teaching, Learning and Evaluation related activities. Co-curricular, Extension and Professional Development

related activities Research and Academic contribution. The staff submits PBAS forms to IQAC and then the concerned committee assesses the data with required supportive documents submitted by each faculty. In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to impart knowledge to the students. also the teacher's active participation in enrichment of syllabus and use of

participatory and innovative learning methodologies, along with participation in curricula designing is taken into consideration. Moreover, the teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term course as well as teacher's participation in examination duties. Besides, the teachers are also evaluated on the basis of their participation in student related co-curricular activities. The PBAS System also evaluates the teachers for their

participation and organization in extension activities, cultural activities, academic and administrative committees as a chairmen and members of these various committees. In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various

national, international journals and conferences, seminars and symposia respectively. For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report'

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The college has three tier audit mechanism in which the management of the institute, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits. The external audit takes place after financial year. The college has deputed an agency of internal auditors to audit the documents of



the college. The internal auditor submits his report to the College. The external auditors also submit the audit report to the College. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Joint Director, Higher Education, Aurangabad, and the Senior Auditor conduct the audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submits the report. The final audit is done by the AG of Maharashtra. It is done after every ten years. The last external audit by the College nominated CA was conducted of the financial year 2010-11. The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of Sanstha and Government audit rules. Remaining objections are settled as per the guidelines of shri Shivaji shikshan prasarak mandal Barshi

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The policy of the institution to mobilize the funds is given below-

1. Funds from UGC Schemes
2. Funds from State Government
3. Scholarship Grants from Central and State Government
4. Funds from the parent university
5. Admission and Examination Fees
6. College maintains reserve fund in the form of fixed deposits.
7. Individual donors

Optimal Utilization of Resources:

1. The College maintains its infrastructure updated from time to time.
2. Officially appointed peons maintain the cleanness of the classroom and campus of the College
3. As per the priority and advised of CDC the funds are utilized for infrastructural development and beautification, ICT device and up gradation, student development and necessary equipment for the academic growth of the students.
4. The received money is spent and utilized through proper channel such as quotation, e-trending, discussion with constituted committees.
5. The infrastructure such as hall, gym, playground and water is freely made available to the nearby people, NGOs, Govt. offices etc.
6. The people who live in the vicinity of the college are allowed to use running track for morning and evening walk.
7. Audits of the utilized funds are carried out by the internal as well as external agencies.
8. Similarly, the college applies for various schemes of UGC to generate funds for infrastructural and academic developments.

9. These funds are utilized in very transparent and appropriate manner and utilization certificates are sent back to UGC office.

10. The College also demands the scholarship of students from the state government and the amount of scholarship is directly credited to the bank accounts of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. The IQAC is actively functional in the planning and initiation of the several strategies and processes in the college after the Third cycle of the NAAC. Two of the best practices initiated by the IQAC for institutionalizing the quality assurance strategies and processes:

1. Internal Audits of all Departments: IQAC has designed Internal Audit format about Teaching, Learning, Evaluation and Other Academic Activities. IQAC designed the committee comprising IQAC Members and conducted the audit of all departments and necessary suggestions are given regarding Teaching, Learning, Evaluation and Other Academic Activities.

2. Organization of Webinars for teachers and Students: IQAC has taken initiative to organize and encourage other departments to organize webinars on different themes for qualitative development of the students and teachers. In 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews the teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed through IQAC.

The following are two examples of teaching learning reforms facilitated by the IQAC:

**1. Use of ICT in Teaching and Learning Process:**

IQAC has been encouraging teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and the use of e-learning resources. It recommended the college to purchase the ICT tools, including latest configuration for PCs, and laptops, projectors.

**2. Incorporating Experiential Learning Process:** IQAC has given more emphasis in teaching-learning process through introducing an experiential learning for the students. It encouraged our faculty to promote and include this methodology in

their teaching. As a result, in order to impart experiential learning our various departments organize different activities such as: Demonstration in practical's, Use of models/ kits, ICT enabled teaching, Study tours, Field visits, Language lab

training, Survey, Evidence Based Learning, Laboratory Work, Seminars, Presentations, Debate, Group Discussions, Quiz, Tests, Assignments, Solving numerical problems, Online / Offline Quizzes, Oral Question answering etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**A. All of the above**

**initiatives with other institution(s)  
Participation in NIRF any other quality audit  
recognized by state, national or international  
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Curricular and Co-curricular Activities for Gender Sensitization:** Gender related issues reflected in university syllabus are highlighted and taught in the classroom through effective teaching learning process. Gender Sensitization is done through Gender Equity programmes organized every year. Specific facilities provided for Women in terms of:

#### **1. Safety and Security**

- CCTV cameras- The institute campus has CCTV cameras fixed at various locations. The footage is monitored time to time. The footage backup is available as per requirement.
- Anti-Ragging and Discipline Committee for generating awareness and addressing gender related issues.
- Nirbhaya Pathak- Nirbhaya Pathak gives visit to the college for the security and discipline purposes.
- Punishment Boards regarding violation of rules are displayed in the college Campus
- Self-Defence Demonstration

## 2. Counselling

- The teacher provides academic, career, personal, gender issues related counselling to the students.

## 3. Common Room

- The institute has provided a separate room for both the girls and the boys of the college.

- A Vending machine set up in girl's common room.

- The room is also equipped with the essential amenities (facilities)

## 4. Any other Information:

- Separate Parking facility is provided for both male and female students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the college authorities are quite sensitive to health and hygiene, it takes much precaution in terms of its solid, liquid and e-waste management, waste recycling system, hazardous chemicals and radioactive waste management etc. Solid Waste Management - To collect solid waste, the dustbins are kept at various places in the college. The collected solid-waste gets decomposed as it is used to create vermi-compost. Apart from that the college is a part of Waste Management Scheme adopted by Washi Nagarpanchayat Washi Liquid Waste Management: Liquid waste generated in toilets, bathrooms and other uses is drained to a neatly built soak pits. Biomedical Waste Management: No biomedical waste is generated in

the college. E-waste Management- The damaged or outdated computers, toners,

electronic equipment, pen drives, batteries and other e-equipment items are identified and listed out by the college authorities.. Waste Recycling System: Vermi-compost unit is built. Compost is prepared from organic materials including dead plant material such as crop residues, weeds, and kitchen waste. Hazardous Chemicals and Radioactive Waste Management:

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling**

A. Any 4 or all of the above

**Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has taken following initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

1. College provides the facilities of Ramps, rest-room, scribes for examination and wheel chair for differently abled students (Divyangjan)
2. Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.
3. Voters awareness program was organized
4. A program on truth and non violence was organized
5. Marathi Bhasha Gaurav Din (Marathi Language Day) on 27 Feb was celebrated each year.
6. On the occasion of Marathi Bhasha Sanvardhan Pandharvada different programmes were organized.
7. Yoga Training programme was organized.
8. Women's day was celebrated
9. Teachers day was celebrated each year
10. Vachan Prerana Divas was observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following initiatives are taken to inculcate values to become responsible citizens as reflected in the Constitution of India. 1. Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day,

2. The college celebrates 'Voter Awareness Day' to convey the importance of voting to strengthen democracy and to create responsible citizens. On the occasion of this day,
3. 'International Youth Day' is observed annually on 12th August to give recognition to efforts of the youth and encourage them to engage in giving positive contributions to their communities.
4. Compulsory course- 'Democracy, Elections and Good Governance' is introduced to first year students of B. A., B. Com., and B. Sc. from the academic year 2017-18. It introduces principles of democracy, process and importance of elections in democracy and characteristics of good governance.
5. Blood Donation Camp is organized by NSS unit to convey the message of responsibility of the citizens
6. Essay competition on the occasion of Hindi Divas was organized.
7. Celebration of Independence Day on 15th August every year.
8. Celebration of Republic Day on 26th January every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators**

A. All of the above

**and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution has celebrated following national and international commemorative days, events and festivals

, Gadage maharaj Jayanti 23/02/2023 Gandhi jayanti 2 /10/2022 National Voter Day 25/01/2023 Mahatma Phule Jayanti 11/04/2023 Marathi Diwas 27/02/2023 Hindi Diwas 14/07/2022 Yoga Day 21/06/2022 Sardar Vallbhabhai Patel Jayanti 31 october 2022 Savitribai phule jayanti 3 /1/2023 Sports day 29/08/2022 Yoga Day 21/06/2022 Environment Day 05/06/2022 Gandhi Jayanti 02/10/2022 Chhatrapati Shivaji Maharaj Jayanti 19/02/2023 Dr Babasaheb Ambedkar Jayanti 14/04/2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practice-1**

## EDUCATION TO THE SOCIALLY AND ECONOMICALLY DEPRIVED SOCIETY

### 2.Objectives of the practice-

- To educate the poor and deprived students.
- To encourage tribal students to participate in national services.
- To give opportunities to poor students to expose themselves at society.
- To value the cultural traditions.
- Deprived Students are trained to be in discipline.

### 3. The Context-

The practice is being conducted to bring the socially and economically deprived students in main stream. The following activities are being conducted under the said practice.

- 1)Special classes to the tribal students by faculties.
- 2) Special classes to the tribal students by college students.
- 3)Festival celebration with tribal students.
- 4) Soft Skill Development programmes for tribal students
- 5)Health survey for tribal community.
- 6) Entrepreneurship Development programme.

## BEST PRACTICE - 2

### WOMEN EMPOWERMENT FOR RURAL DEVELOPMENT

#### Objectives of the practice:

- 1 To promote gender sensitization and awareness of women empowerment.
2. To provide counseling and guidance for competitive examinations and carrier advancement
3. To cultivate leadership qualities.
4. To provide training for self-defense.

5. To provide practical guidance in the field of sports, cultural activities and social services.

6. To make efforts for the personality and skill development of girl students

File Description	Documents
Best practices in the Institutional website	<a href="https://kmjmwashi.org/assets/wp-content/uploads/aqar22-23/7.2.1.pdf">https://kmjmwashi.org/assets/wp-content/uploads/aqar22-23/7.2.1.pdf</a>
Any other relevant information	<a href="https://kmjmwashi.org/assets/wp-content/uploads/aqar22-23/7.2.1.pdf">https://kmjmwashi.org/assets/wp-content/uploads/aqar22-23/7.2.1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One area distinctive to Institution's priority and thrust: Nation Building through NCC: The National Cadet Corps (N.C.C) unit of the College is exemplary.

The NCC unit throughout the year conducts following activities

1. Institutional Drill Training and lectures: The rigorous classes and parade teach the values of honesty, truthfulness, self-sacrifice, perseverance and hard work and also

inculcate respect for knowledge, wisdom and the power of ideas in the admitted cadets.

2. Social Service Activities on and off the campus (2021 - 22): The cadets of the NCC carried out Seven Social Service Activities to develop the concern for society and environment.

3. Annual Training Camp (ATC) and Combined Annual Training Camp (CATC) (2021 - 22): students of the college participated in CATC camps. The camps were aimed to transform students into stronger, self-disciplined and empowered cadets and their overall development.

4. 'B' certificate Examination (2021 - 22) students appeared for 'B' Certificate examination and cleared the examination\ and earned the certificates. These certificates are valuable for qualifying and entering defence services.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. Preparing and implementing Academic Calendar
2. Submission of AQAR
3. Organizing Gender Related Programs
4. Career Oriented Programmes for Students
5. Subject Related Short-Term Courses
6. Participation in NIRF
7. Organizing Extension Activities