YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution
: KARMAVEER MAMASAHEB JAGDALE MAHAVIDYALAYA, WASHI DIST.OSMANABAD

- Name of the Head of the institution
  : Dr. Kathare Ravindra Vyankatrao

- Designation
  : Principal

- Does the institution function from its own campus?
  : Yes

- Phone no./Alternate phone no.
  : 02478276136

- Mobile No:
  : 7972813081

- Registered e-mail
  : osd_kmjmw@rediffmail.com

- Alternate e-mail
  : kmjmwosd@gmail.com

- Address
  : Samata Nagar

- City/Town
  : washi

- State/UT
  : Maharashtra

- Pin Code
  : 413503

2.Institutional status

- Type of Institution
  : Co-education

- Location
  : Semi-Urban

- Financial Status
  : UGC 2f and 12(B)

- Name of the Affiliating University

  Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Maharashtra

- Name of the IQAC Coordinator

  Dr. Devkate Balaji Narayanrao

- Phone No.

  02478276136

- Alternate phone No.

  02478276136

- Mobile

  7972813081

- IQAC e-mail address

  iqackmjm@gmail.com

- Alternate e-mail address

  prof.balajidevkate@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

http://kmjmwashi.org/fileview.php?f=mmn250821074926.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  http://kmjmwashi.org/fileview.php?f=kmjm140222212409.pdf#

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**74.30**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.64**	**2014**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC   **15/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

  [View File]

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Formation and execution of perspective plan for academic year 2020-21.

2. Inspire to teacher to use learning resources considering Covid-19 pandemic situation like ICT Lecture Hall, Google meet, Zoom, Webex, Google Classroom and Google forms for evaluation process etc. platforms.

3. College organised 4 webinars and 1 international Motivational lecture series on the occassion of silver jubilee year of our college.

4. Faculty members are encouraged to participate in various research activities. As result 6 students awarded Ph.D. under guidance of our faculty.

5. Faculty Participated in various courses like Refresher, Short-Term, Faculty Development Programmes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Inspire the teachers to use e-learning platforms for teaching-learning and evaluation system considering the Covid-19 Pendamic situation	The teachers are being used the Google meet, Zoom, Webex, Google Classroom and Google forms for evaluation process etc. platforms.
To organise National and International Webinars under the various departments of College.	College has organized 1 International webinar under the department of English, 1 by physics department,1 by Botany department and 1 national Webinar under the department of physics. Around 200 participants attended each of the webinar.
To organize various programs on the occasion of silver jubilee year of the college.	College organized international karmaveer online lecture series. Organized international online soft skill development lecture. Online lecture on covid-19.
To organize webinar on New education policy.	College organized National level webinar on New education policy for teaching and non teaching staff and more than 50 participants had been attended the webinar.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/02/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Kathare Ravindra Vyankatrao
• Designation	Principal
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• Pin Code	413503
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• Financial Status	UGC 2f and 12(B)
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• Alternate phone No.	**02478276136**
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• IQAC e-mail address	**iqackmjm@gmail.com**
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3.Website address (Web link of the AQAR (Previous Academic Year)	http://kmjmwashi.org/fileview.php?f=mmn250821074926.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://kmjmwashi.org/fileview.php?f=kmjm140222212409.pdf#

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17-10-2022 08:25:41

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**08/02/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**10/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**177**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**992**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**750**

File Description	Documents
Data Template	[View File]

2.3

Number of outgoing/ final year students during the year

309

File Description	Documents
Data Template	[View File]

3.Academic

3.1

Number of full time teachers during the year

19

File Description	Documents
Data Template	[View File]

3.2

Number of Sanctioned posts during the year

33

File Description	Documents
Data Template	[View File]

4.Institution

4.1

Total number of Classrooms and Seminar halls

13

4.2

Total expenditure excluding salary during the year (INR in lakhs)

467774

4.3

Total number of computers on campus for academic purposes

46

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. Accordingly, the academic departments organise activities in each academic year. The details of the stages are as follows:

1. Departmental Meetings:

Regular Departmental meetings have not only played an important role in planning the curriculum delivery but have also provided a platform to discuss the course contents, distribution of workload, discuss the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods.

2. Assessment of workload:

The tentative workload for the next year is sought at the end of every year. This practice has helped the administration to assess the need for teaching and non-teaching staff regarding some vacancies and academic facilities.

3. Syllabus Distribution:

Based on the workload and discussions held in the departmental meetings, syllabus distributed as per classes and papers for teaching. Based on the teaching experience of the teacher, the classes/papers are also interchanged.

4. Time Table:

The time table is finalized at the institutional and departmental level. The stream wise timetable committee designs the timetable for arts, commerce, and science stream. The Heads of the respective departments finalize the departmental time-table in consultation with their colleagues.

5. Departmental Annual / Teaching Plan:

The teacher prepares the annual / teaching plan, and the concerned Head of the Department checks the plan. The annual / teaching plan not only helps the teacher to plan the curriculum delivery in time but also reflects the use of innovative teaching methods such as

ICT, participative and experiential teaching, etc.

6. Implementation of Teaching Plan:

The implementation of the teaching plan is supervised periodically, and the heads of departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan. This practice creates a pleasant atmosphere in the departments.

7. Reporting to the principal about Teaching - Learning progress:

The Head of the Department informally discusses with the principal about the progress of the teaching learning twice in each semester. The heads also discuss the performance of the students.

8. Monitoring by IQAC:

The Internal Quality Assurance Cell monitors the overall process and if difficulties in the curriculum delivery, then rectified in due time.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://kmjmwashi.org/fileview.php?f=kmjm140222212409.pdf#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to academic calendar provided by the University for Conduction of continuous internal evaluation system. Based on the University Academic Calendar Institute prepare Academic Calendar. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams, assignments, etc. It specifies the tentative dates of semester examination.

Master time table, departmental time table and individual teachers time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar with mention of teaching method in it.

The schedule of university examination is given by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are informed to the students well in advance. However, all efforts are made by Institute to adhere to the academic calendar for CIE.

- Internal exams are conducted as per schedule before university exams.
- Students home assignment are evaluated in time.
- Preparatory practical examinations are conducted.

After assessment of answer books of internal examination andassignments, are distributed among the students and their doubts are also cleared.For university practical exams and B.A. third year project evaluation is done during the exam schedule.

The regular monitoring is done by the Principal and College Development Committee. The Principal takes review of curricular, cocurricular and extracurricular activities and remedial coaching provided on regular basis to check the execution and progress of the activities in the academic calendar.

Based on these review if required some changes in schedule of activities are made. Further, extra lectures are scheduled to complete the syllabus before university examination.

Moreover, studentsseminar, group discussionsare conducted by the teachers.

The academic calendar gives particular schedule for extracurricular and extension activities such as: Celebration of birth and death anniversaries of the national icons. Celebration of various national and international days. Tree plantation to keep campus areas green and to make the students aware about various environment related issues, blood donation camp, hemoglobin level determination camp for rural women and various other social activities to be conducted by NSS.

The academic calendar indicates the annual working period of the

teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and remaining days are used for co-curricular and extra-curricular activities. Working days are strictly followed as per university guidelines.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://kmjmwashi.org/fileview.php?f=kmjm140222212409.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

66

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

66

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution believes that integrating cross cutting issues with the curriculum would create positive impact on the students,

both in terms of their education and societal commitment. The institute also conducts several awareness sessions and related activities. The college itself puts emphasis on inculcation of these cross-cutting issues. The faculty of college takes sincere efforts to make the students aware of these issues in all respect.

Gender Sensitization: The social sciences courses and humanity emphasize the gender sensitization and equity. The growing importance of gender equality is communicated effectively to the students through these courses. The students are acquainted with the concepts of feminist relationships, responsibilities and gender identities. Women empowerment and gender equity is inculcated among the students through different activities conducted by NSS, NCC and cultural committees of the college. The students are informed about the legally enforced gender equality policies that are mandated in all work places. The students are addressed in bilingual languages and different styles of communication to ensure complete understanding. The institute has established the Grievance Redressal Cell, Anti Ragging Cell, Sexual Harassment Prevention Cell etc. to sensitize the students and employees on gender issues, and make them aware of the social, moral and legal implication of gender discrimination. The college maintains an environment which is free of gender discrimination.

Environment and Sustainability: The courses in Environmental Studies (B. A. II, B.Com and B.Sc. II) are offered by the University. The importance of saving our ecosystem is also highlighted through the related topics in Chemistry, Botany, Zoology, Physics, electronics etc. This is done by giving them a complete understanding of our ecosystem, natural resources, biodiversity, biotic resources, pollution due to various factors, use of renewable energy sources and its management. Environmental protection policy acts as well as the legislation related to the environment are also included in the syllabi to make the students fully aware and responsive about environment.

Human Values: The courses offered by the university in languages and social sciences imbibe the human values among the students. These courses develop the bridge between educational skills and human values. These courses also facilitate holistic development of all students forming a basis of valuebased life. They ensure a positive perspective towards life, career and happiness among students. Human values are also inculcated among the students through different activities conducted by NSS, NCC, cultural and other committees of the college.

Professional Ethics: The courses in languages, social sciences and sciences are offered by the university to develop the professional ethics among the students and to make them aware about different career options. In addition to degree courses, some skillbased diploma and courses like soil and water analysis, translational proficiency, communication skills etc. also develop different skills and professional ethics among the students. Professional Ethics are also inculcated among the students through counseling cell, Karmveer competitive exam guidance center, science association, social science association, literary association and guest lectures organized at different occasions.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://kmjmwashi.org/userdata/kmjm13032218 1856.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

300

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners:

- They are encouraged to participate in various programs, seminars etc.. Students are encouraged to participate in different competitions, research project competitions, cultural and curricular activities organized by the college and other institutions.
- They are given assistance to attend seminars and conferences. Advanced learners are also encouraged to refer additional study materials through reference books, N-List and special books available in central library and departmental libraries.
- Eligible B. Sc. III students are encouraged to prepare for IIT JAM examinations and other examinations.
- They are also guided to participate in Research Festival Avishkar and other competitions

LikKarmveer Talent Search Exametc.

- UG students are encouraged to participate in State and National Conferences/Seminars and career-oriented courses.
- NET/SET/GATE and competitive examinations Guidance were organized
- The meritorious students and their parents are felicitated by inviting dignitaries at specially arranged programs.

Slow learners:

- Bridge courses and remedial coaching are run for B.A., B. SC., B. COM.
- ICT enabled teaching is adopted partly by our faculty for better understanding of students through audio-visual perceptions.
- Field visit, tours, guest lectures are arranged to boost the interest in the subjects.
- Different lectures were organized by the college through career guidance and counseling cell to enhance their motivation level.
- Difficulty solving sessions are undertaken.
- Mentor-mentee programme is implemented for every academic year facilitate their learning in all respects.
- They are encouraged to take benefit from subject-related guidance, notes apart from regular classes.
- The teachers frequently counsel the slow learners.
- Extra lectures are also conducted for slow learners to facilitate the understanding of different concepts.
- A lot of personal-level interaction between students and teachers motivates both the advanced and slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
992	19

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Our institution believes in the adoption of student centric methods to enhance student

involvement as a part of participative learning and problems solving methodologySeveral

departments have taken initiation in the teaching-learning process.

- We follow methodology such as debates, discussions, laboratory experiment, poster

preparation and exhibition.

- Debates: - Institution organize debates competition on different social, educational subject every year. Students participate in debate competition.

- Lecture method is effectively followed in the classes the use of LCD, e-books is done.
- Subject related home assignments and tutorials are given. Activities like students' seminar, MCQ discussion, preparing wallpapers, group discussions, subject association, surveys, yoga practice, collection of different plants etc.
- To develop a new ways of thinking Learning resources like educational videos are provided. The platform is given to students through associations in various subjects like science, commerce, literary, social science etc. experience and participative learning.
- Participation in essay writing, quiz competitions Karmaveer talent search exam, poster presentation, debate, theme based rangoli etc where learners gain knowledge through collaborative and participative activities and develop their interpersonal skills.
- Some UG students participate in research projects in conference and University research festival avishkar. Before the university avishkar, the college organizes the presentations of the students. Due to this experiential learning competency level ofstudents are enhanced. They are getting prizes in university and state level avishkar also.

- Gymkhana and physical education department organizes different sports events and guides the students accordingly. Significant number of students is getting medals and prizes in sports events at state and university level.
- Rallys and street plays organized by the college at different occasions also contribute to experiential learning of students about social awareness.
- Student interaction with resource persons, organization of workshops, seminars on different themes, village surveys and study tours and use of Language Lab provide an academic experiential learning.
- Students also participate in NCC, NSS, annual gathering, youth festival, Personality Development.
- We arrange talks on social issues.
- Our NCC students participate in various national camps and parades and some international events.
- Our Placement cell train the students for interview and organize different placement camps.
- The Departments conduct several student centric activities every year.
- The students are also encouraged to participate in different seminars at other institute.
- The students of Chemistry and Physics departments visits Ranjani sugar factory, Bhairavnath sugar factory, Shivshakti Sugar factory, PVC pipe factoryand Agrochemical's plant and wind energy projects. The students come to know the operation of machines, various tools, methods of preparation and demonstration by observing
- The department of Physics conduct first two practicals of B. Sc. First Year (First Semester) on measurements of least count of various instruments used in the physics laboratory every year. Using thi method the students familiar with instruments, handle instruments easily and taking measurements accurately.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	http://kmjmwashi.org/userdata/kmjm130322044356.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Besides Conventional Lecture method, faculties make use of different innovative and creative ICT methods, devices, techniques, activities in teaching of their subjects so that learning can take place effectively. They include support of reference books, e-journals, WhatsApp, LCD projectors, Google Classrooms, E-Library and websites etc.

To develop Critical thinking, creativity and scientific temper among students and different practices are adopted in the college. The faculties have adopted the innovative teaching approaches/methods by using ICT.

- Solving numerical
- Home assignments
- The seminars are also taken by the students on the topic of their choice
- Projects are assigned to students as per their interested topic.

- Participation in Research Festival Avishkar and other competitions likeKarmaveer Talent Search Exam, etc.

- In the laboratory work, students are given wide exposure to handle the devices and equipment and understand the principles and logics and make their own observations so that they imbibe a scientific temperament.
- Students are encouraged to use mobile learning and advancing technology also.
- Alumni meetings are arranged every year. This meeting provides the students to interact and learn from the successful seniors.
- Educational tourare also arranged.
- Through subject association students are encouraged to prepare wall paper on different scientific and social topics.
- The college facilitates the teaching-learning process by providing internet and Wi-Fi facilities.
- LCDs, software, e-books/journals, language laboratory, and modern equipment in the laboratories are made available to the students.
- Students having achievements in innovations and academics are felicitated with their parents by inviting dignitaries at specially arranged programs.

```
Sr.no

Number of teachers using ICT

Number of teachers on roll

ICT tools and resources available

E-sources & Techniques used.

1

14

19

LCD projector, Computers, Google classroom.

PPT, website,

e-library, Google class,
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://kmjmwashi.org/userdata/kmjm130322044715.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

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18
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File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

385

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the rules and regulation of Dr.B.A.M.University,Aurangabad teachers explain the students the evaluation methods such as question paper pattern, practical examination pattern and scheme of marking.

At the beginning of the new semester, Head of the departments tells about the internal assessment of the students is carried out continuously throughout the year through unit tests, home assignments, student seminars, seminars and field projects, research projects etc.

Unit tests are conducted at the end of Semester to ensure the complete understanding of the Syllabus. While preparing the question papers, the teachers-in-charge give careful consideration to the syllabus prescribed and the portion covered in classroom. The faculty discusses the entire question paper and their subsequent correct answers in the class. This helps the students to understand their mistakes and correct them in future. Suggestions are given to the students who need to improve and the ones who performed well are appreciated. The feedback on their performance helps the student to perform better next time.

.This helps the students to understand their mistakes and correct them in future.Therefore, the process of continuous internal assessment is carried out with complete transparency.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://kmjmwashi.org/userdata/kmjm13032204 5147.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Among all the stakeholders, students are at thepivotal. We run the institution keeping students at the centre. To deal with examination related grievances, there is a separate mechanism in our college. The exam related grievances of the students are either at the college or at the University level. The college level grievances are redressed by the concerned Heads of the departments and the university level grievances are redressed by Examination Section of the office of our college under the guidance of the Principal and the Office Superintendent.

The college level grievances of the students are generally about the internal Assessment and evaluation which are redressed by the Concerned Head of the Department. If any student is unable to submit the internal assignment due to co curricular, extra-curricular activities or genuine reason, he/she is allowed to submit the assignment. The list of the absent students is displayed on the notice board by the concerned departments. After the evaluation of the answer books, marks are displayed on the notice board. If there is any grievance regarding the internal exam, it is redressed efficiently in time.

The university level grievances of the students are redressed by the Examination Section of our office with the help of the Principal and the Controller of Examination, Dr Babasaheb Ambedkar Marathwada University Aurangabad. The university examinations are conducted in the college under the guidance and supervision of the principal. After the university examinations, results are declared within forty days on the website and offline. After the declaration of the university results, notice is displayed on the board regarding the schedule of rechecking of marks, demand of photocopy of the answer books and revaluation of answer books. Grievances of the students regarding university examinations are forwarded to the university efficiently in time If the student is not satisfied in rechecking of marks, he can demand/ apply for photocopy of the answer sheet through college to university. As soon as the photocopy is received, the student contacts the

subject teacher, who advices the student regarding the revaluation of the answer book.

To conduct the university examinations smoothly and to redress the grievances of the students regarding the hall tickets, and seat numbers, Internal and external Senior Supervisors are appointed by the University. At the time of theory examination grievances regarding the online question papers are considered and redressed with the help of COE, Dr Babasaheb Ambedkar University .

Relevant Links

For Revaluation http://exam.bamu.ac.in

College Examination Portal http://www.kmjmwashi.org/examination

Thus, there is an effective and efficient grievances redressal mechanism for internal and university examination related grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, and course outcomes are what the students are expected to achieve at the end of the program or course. They are nothing but the knowledge, skills and the reasoning and scientific ability that students are expected to acquire at the end of the course or programme. The Board of studies of respective subjects, while prescribing the syllabi, design the POs and COs. The POs and COs are displayed on the University website and also communicated to the affiliated colleges through circulars along with the syllabi. The affiliated colleges then display them on the college website and also communicate them to the teachers and students through notices. The purpose behind communicating these POs and COs to the teachers is to convey teachers what knowledge and

skills they are expected to teach to students. The same is conveyed to students so that they should know what they are expected to learn.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://kmjmwashi.org/userdata/kmjm130322180922.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes are measured over a period of time through the performance of the students in the role they play in the various activities they get involved inStudents of the College are involved in curricular, co-curricular and extracurricular activities through their departments, NSS, NCC, Avishkar, and different committees.

The attainment of Program outcomes and course outcomes is the foundation on which any higher educational institution rests. Therefore, it is very essential to take a review of the accomplishment of POs and Cos. In order to evaluate the attainment of POs and COs, the formative and summative evaluation methods have been used. The formative evaluation system is a part of CIE through which students are evaluated continuously to see whether the program / course outcomes are attained or not. The formative evaluation system comprises home assignments, study tours, student seminars, field projects, industrial visits etc. The college Assessment consists of Twenty marks for only commerce degree i.e. 20% of total marks. The College Assessment marks are very important in the sense that if a student fails in the college assessment and gets passed in the university assessment, his overall result is fail.

The summative evaluation system comprises of semester wise examinations conducted by the university with the help of college administration at the end of each semester. The University Assessment consists of Hundred marks for Science and Art's Degree and Eighty marks for Commerce Degree i.e. 80% of total marks. The Choice Based Credit Systems has been implemented for B.Com.

programme and courses. Science faculty students are assessed based on their performance in the practical examinations as well as written examinations conducted by the University. CGPA (Cumulative Grade Point Average) grading system has been used to measure overall academic performance of a student. Minimum 40% marks both in CA(College Assessment) and UA(University Assessment) are essential for passing any UG or Course.

The summative evaluation system comprises of semester wise examinations conducted by the university with the help of college administration at the end of each semester. The University Assessment consists of seventy marks for each paper. The Choice Based Credit System has been implemented for all programs and courses. Science faculty students are assessed based on their performance in the practical examinations as well as written examinations conducted by the University. CGPA (Cumulative Grade Point Average) grading system has been used to measure overall academic performance of a student. Minimum 40% marks both in CA(College Assessment) and UA(University Assessment) are essential for passing any UG or PG program or Course.

The overall result of our college for the academic year 2019-20 is 93.36%. Some of our students have got Distinction Taking into account the performance of students in the university examinations, employment through placement camps and students opting for higher education, it can be said that the POs, PSOs, and COs are achieved. The result analysis and attainment of program outcome is discussed in the IQAC meeting.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://kmjmwashi.org/userdata/kmjm130322183559.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

186

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://kmjmwashi.org/userdata/kmjm130322175826.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/4VXaTbmqLNEvarTo6

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Karmaveer Mamasaheb Jagdale Mahavidyalaya,Washi participated actively in the activities for beighbourshood community for social issues and holistic development of community as follows.

1. **Organized voluntary Blood Donation camps at Karamveer Mamasaheb Jagdale Mahavidyalaya, Washi.**
2. **Cleanliness Compaign a give around at Washi and places around college and institution.**
3. **Rally on Karmveer Jayanti Samaj Din Rally.**
4. **Tree Plantation**
5. **Constitution Day**
6. **Students Rally of AIDS Awarness Programme**
7. **Voter Registration Camp**
8. **Safe Environment Workshop**

File Description	Documents
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm130322052726.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sufficient physical and academic facilities as expected by the university to run the different programs.

The institution campus area of the wing A &B is of 27944 Sq. Fts. (2597.39 Sq. Mtrs)

1. Well-furnished Elevenclassrooms including six ICT enabled classrooms.
2. A well-furnished cabin of the Principal.
3. Well-equippedFive laboratories.
4. Well-furnished one Auditorium.
5. Onewater tank
6. Ladies Hostel- Two Independent Buildings.
7. Well communized Library & Office.

Our college is located in campus of 10 acres 20 R and aware regarding the adequate infrastructural facilities to facilitate effective teaching and learning for future development long-term planning done for expansion of facilities:

1. The college has adequate library space and consists of 43947books and separate reading space for boys, girls and faculties. Also internet facility available for students and faculties.
2. The college has two girls hostel having 80 rooms. 50 rooms in hostel no.-1 (old) & 30 rooms in hostel (new) no.-2. In which 370 girls accommodating.In our college there is no boy's hostel, but we are providing accommodation for needy & poor students in our college campus.
3. Infrastructure for sports consists of Gymnasium, Indoor Sports in which Badminton court available and outdoor sports like Cricket, Basketball, Football, Long Jump, Throw, 200 meter running track is available
4. For effective teaching and learning institute provides infrastructure facility and purchase sufficient books and equipment's also having Botanical garden, Medicinal plant garden, vermiculture plant,Green Net House and equipment's for teaching, learning and research.
5. At the beginning, only two UG (BA& B.Com.) courses started but at present total five UG courses (. B.A., B.Sc., B.Com, B.C.A. & B.C.S)and single PG course (M.A. Political Science) running in premises having total 962students admitted,eighteen (18)faculty members twelve (12) administrative staff.

Total built up area of college is 38165 Sq. Fts.(3527.60 Sq.Mtrs)

- College provides following facilities for curricular and co-curricular activities:

- Class rooms – Nine with adequate seating arrangements& ventilation.
- Science Laboratories –Five Well Equipped Laboratories with necessary facilities
- ICT Room – Six LCD Projectors and Interactive Board.
- One Computer Laboratory – With all necessary configurations.
- Health Centre – Doctors from Rural Hospital, Washi available when necessary.
- Auditorium – Audio facility with seating capacity around 1000 students.
- Ladies Common Room – Room with all facilities.
- IQAC – One Laptop, One PC with Internet Connection.
- Multi-Gymnasium Hall – All necessary Equipment's.
- Equipment's-
  - Fifty (50) Computers – Latest configuration
  - Six LCD Projectors – Good company products
  - Printers – Attached with PCs whenever necessary.
  - Scanners – For office and IQAC work.
  - Generators – High performance quality products
  - Xerox copier – For office work, faculty members, Departmental work for students and IQAC
  - Drinking water tank with filter and cooler available for students& faculty members
  - CCTV – For security purpose installed in Office, Library and college premises.
  - One Biometric machine – Keeping paperless record of staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm270222075108.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Sports: For the Sports Activities facilities available are: Basket Ball, Volleyball, Kabbadi, KhoKho, 200 Meter Running Track, Long Jump, Apart from outdoor games college having Indoor Game facility such as Badminton Court.
2. Gymnasium:College has well equipped gymnasium with facilities Twelve Station Machine,

Machine Exercises, Free weight exercises,these facilities are made available free for the college students and faculty.

The college sport director trains the students to participate in various Zonal, Inter University Tournaments.

1. Yoga :21st June is celebrated as International Yoga Day.

   ○ Facilities and promotion of Cultural Activities:

Prepare for various cultural and public speaking competitions.

- College has Auditorium with sound system.
- The students from college have participated in University Youth Festival competition.
- College publishes annual magazine "Karmaveer". The magazine committee looks the magazine activity.

The institute has played an important role for the students for their holistic development and physical strength. The institute has been allowed to provide such a spacious ground independent of college.

1. Games:
   1. Outdoor sports:

Sr. No

Name of the Game

Practice Place

1

Volleyball

Institution Ground, Washi

2.

Cricket

Institution Ground, Washi

3

Kho-Kho

Institution Ground, Washi

4

Kabaddi

Institution Ground, Washi

5

Disc throw

Institution Ground, Washi

6

Hammer throw

Institution Ground, Washi

7

Shot put

Institution Ground, Washi

8

Running track

Institution Ground, Washi

9

Long jump

Institution Ground, Washi

10

Basketball Court

Institution Ground, Washi

The Birth anniversary of Dr. KarmaveerMamasahebJagdale, the founder of the organization is celebrated with great enthusiasm on 4th February every year in our college. Various cultural and social activities are organized on the occasion of this anniversary. It includes various competitions such as; Debate competitions, essay competitions, etc. at the state level. The college encourages students to participate in various cultural activities, programs and university youth festivals. Our college campus has an auditorium, where practice sessions of various cultural activities such as folk dances, street plays, skits, a play and drama take place. The cultural committee takes care of the infrastructure required for this work. Students have provided various musical instruments like Tabla, Harmonium, Drum, Dholaki, Lezim, Tasha etc. for their preparation.

1. Participation of the college in the youth festival:

College students participate in various programs like folk dance, skits, mimes, a play; street plays etc. organized by Dr. BabasahebAmbedkarMarathwada University. For this participation, students are trained by expert Professors in the college as well as outside agencies. Thanks to them. Our organization has won many awards in the youth festivals of Dr.BabasahebAmbedkarMarathwada University, Aurangabad

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm270222075148.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm270222075216.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.67774

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has beenthe established of the College in 1972, now library has been making steady progress in the collection of libraries, periodicals, e-resources and services. The area of ??the college library is 2730 Square Feet (253.012 Square Mtr).

The college has different departments including magazine department, reference book department, e-resources department, Issue and return of books department, reading room etc. Readers are giving free access to the library.

The college library has Integrated Library Management System (ILMS) Since July 2017; the library has installed Integrated

Library Management Software (ILMS) library software developed by e-granthalaya3.0, National Informatics Center, New Delhi. This software is web-based software and is updating regularly. Using this integrated management software, all the functions of the library are managed using e-Granthalaya3.0 software. The library is fully automated and the basic functions of library management software are inventoried purchasing, Sorting, OPAC, Circulation, Book Bank, Planning and Reporting. All library work is using e granthalay3.0 software. In addition to the above functions, the software is also using to create member IDs and Barcodes required for digitization of the library. All books are bar-coded so that it can be immediately identify in the report section.We can generate near about 15 types of reports consisting of member reports, circulation reports, available and issued books list etc. In the membership report, we have a membership list, as per year, class wise. The cataloging is also doing with the help of e Granthaya3.0, Book-Bank facility and circulation books are an essential function of it. Thus using this integrated Library Management Software, Library is fully automated and functioning well.

Apart from this, the library provides the reading resources to students and teachers through INFLIBNET N-list membership by providing remote e-access. Network Resource Centre is freely available to all the students.

There is a separate reading room for boys-100, girls-75 and staff-25 with a capacity of respectively. The library has 52200 books for undergraduate, postgraduate and junior departments. There are 56 periodicals and journals and 14 newspapers. In the library, provide syllabus, previous year's question paper set, e-thesis, online free admission resources, competitive exam sourcesand newspaper clippings etc. are available. The library is an active member of the INFLIBNET N-LIST Consortium and provides nearly 6000+, e-journal and 3200000+ e-books on various topics are available. This N-list is providing with a user ID and password based facility for all professors including students for use. Users are providing a library card with barcodes. The library card uses reference books and journals. The library provides a separate computer for library users to search for books on the Online Public Access Catalog (OPAC). The user can use OPAC in the library. The library has a good number of CD / DVD collections.

Bar coding used: Yes

Book issue and return is carrying out with the help of the barcode

`system. Each book and user's borrower card is bar coding.`

File Description	Documents
Upload any additional information	[View File](http://kmjmwashi.org/userdata/kmjm270222075313.pdf)
Paste link for Additional Information	http://kmjmwashi.org/userdata/kmjm270222075313.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	`A. Any 4 or more of the above`

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`6.6197`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`144`

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution provides the internet facility for faculty and students. In the institution campus Wi-Fifacility is available with limited network. The computers are equipped in the administrative office, laboratories, library and various departments with internet facility. Our institution has set up ITclassrooms and seminar halls where teachers make use of projectors and smart boards for delivering the updated information in the relative subjects by using the internet facility.

To enable the young generation with computing skills and knowledge our institution has installed N Computing technology. This system helps to set up cost and energy efficient computer lab. N Computing applies desktop virtualization technology to split computer or server's computing power in to multiple workstations-allowing computer access for more students economically. This technology needs 75% less maintenance and saves up to 90% energy by using 1 watt of electricity in comparison to the traditional PC which consumes 120-150 watts. Hence this technology is very important for colleges like us which are situated in rural areas which have the problem of power shortage.

All science departments are furnished with desktop computers with appropriate internet connectivity and speed. Also many staff members make use of their own laptops for teaching learning process. Institution has 6 ICT halls well equipped with facilities like LCD projectors, smart board, camera, sound system etc.Computer systems are installed and upgraded regularly with Antivirus software's. The whole examination system is administrated using MKCL online software.

For recording the attendance of teaching and non-teaching staff biometric machine is introduced. The importantacademicandadministrativeinformationsuchasfaculties,Courses,admissions,circularsetc are available on the college website. The website of the college is administered and updated regularly by website committee.

The institution has installed Lib-Man integrated, multi-user multi-lingual software in the library. This is cloud based version of Libman and with the help of this software library has computerized all it's in house operations. Along with this library has M-OPAC facility which is smart phone based book search app that helpstheb orrowertosearchbookdetailsfromoneormanylibrariesdatabase.Inorderto maketheprocess user friendly library has introduced the SMS communication facility for registered users.

For the up gradation of IT infrastructure the institution has the technical committee which monitors the needs and maintenance of IT facilities. The technical committee as per the requirement of staff and students gives advice to the purchase committee for upgrading the IT facilities.

Most of the departments have the Google classrooms for effective communication and providing the educational material to the students.

Our institution has computer laboratory with 31computers; along with this institute also has 03 laptops. Our institution provides the internet facilities to the teachers to make use of KRC (Knowledge Resource Centre) facility of university to acquire latest knowledge. Particularly this facility is provided for research purpose. Administrative staff also utilizes the internet facility to accomplish their administrative work

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm270222080037.pdf

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.67774

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sports, computers and classrooms, etc. For this reason Principal forms different committees in consultation with IQAC. The major among them are Steering Committee, Purchase Committee, Maintenance Committee, Infrastructure Development Committee, Library Advisory Committee, Gymkhana Committee, Cultural Committee etc. Each committee has to shoulder certain responsibility defined at the beginning of academic year.

- **Various Committees:**

- **Academic Committees:**

The main objective of academic committee is to oversee the academic affairs of the college & to make recommendation to the Principal about academic programs & strategic priorities such as: Time-Table, IQAC, UGC, Staff Academy, Library and Publicity Committees etc.

- **College Development Committee:**

The College Development Committee (CDC) analyzes the reports and reviews obtained from purchase committee. CDC enlist the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for the expenses.

- **Maintenance and utilization**

1. **Laboratories:**

Equipment's of science laboratories are cleaned once in year. Mechanical parts are oiled to make them operable smoothly. For major repairing work related company technicians are called when needed. When instruments are not in use they are kept in cupboard. We purchase necessary equipment's as per the need. Peons clean labs once in a week to make them dust free. Constant supply of water is made available with the help of electrical motors.

1. **Library:**

Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc.The Library provide open assess for teachers and students.

Library makes available different newspapers in Marathi and English. It also provides current statues like Employment News.

Study room remains open from 10.00 a.m. to 5.00 p.m. except holidays.

Fire safety unit is installed as the precautionary major.

Librarian seeks recommendations from the Departments to purchase necessary books and journals.

The library is using e Granthalaya 3.0software and provides free internet facility to students and staff. 10 mbps Broadband internet connection is provided. Online access to e-journals is provided through INFLIBNET. The library has books exchange facility with other libraries.

1. Sport Complex:

We have spacious Gymnasium Hall and a large playground which are well maintained and used optimally.

Gymnasium Hall is utilized for playing indoor games such as badminton;we have 400 Mtr running track, cricket ground, football ground, disc throw pit, Javelin throw ground, long jump ground, Kho-Kho ground and Kabaddi ground.

1. Computers:

Maintenance of computer, physical damage is overcome from related agencies. Power back up is provided to the computer systems to use them optimally. Internet is provided to computer systems.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm270222080249.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://kmjmwashi.org/userdata/kmjm13032218 3105.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

96

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

96

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active Students' Council constituted as per the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/ Maharashtra Public University Act, 2016 and the Guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Students' Council consists of class wise students' representatives, NCC, NSS, Sports, Cultural and ladies representatives. These representatives elect one of them, as the Secretary of the Students' Council, who represents the College at the University Students' Council.

According to Clause 99 (c) of Maharashtra Public University Act, 2016, the role of the Students' Council is to protect the curricular, co-curricular, extra-curricular and the general interest of the students and also to promote welfare of the students.

Activities of the Students' Council:

The Students' Council contributes in solving the day today issues/problems of their classes about cleanliness, drinking water, canteen, library, office, hostel, examination section etc. It is necessary to bring these issues to the kind notice of the administration and get them solved. The common issues and grievances of the students are raised in the students' council meeting and solved. The students' council representatives act as volunteers for various conferences, seminars, workshops, gathering and any other programmes organized by the college.

The Students Council representatives along with the students actively participate in Governmental programs such as Swatch Bharat Abhiyan, Road safety Abhiyan, Water conservation, Tree Plantation, etc.

The Students' Council promotes social issues by participating in initiatives like "BetiBachao,BetiPadhao", Pulse Polio, Anti-addiction Rallies, Anti-superstition Rallies, HIV Awareness campaigns, Anti-Dowryprogrammes, Gram-SwatchataAbhiyan, etc. The Students' Council also organizes Blood Donation camps in the campus and also donates blood voluntarily as and when necessary.

The Students' Council takes initiative in providing financial assistance to economically poor students by raising funds and it has donated the entire funds of annual gathering to families of farmers who committed suicide, draught affected etc.

Role of Students' Council in Academic and Administrative Bodies:

The chairmanof Students Councilis nominated on the College Development Committee, who actively participates in the decision making process of CDC.

The Academic Calendar, Fees related to Add-on/Certificate/Diploma courses under autonomy, selection of uniform, working hours of Reading room, Fixation of monthly mess charges, etc. are finalized in the students' council meetings.

Students' Council decides the entire schedule of Annual Social Gathering, Faculty Day, and has freedom to decide the guests, dignitaries of the programme, and organization of various events. Students' Council representatives are included in every committee, such as Discipline Committee, Sports committee,Cultural committee.

The Students' Council members are nominated as members of the "Students' Suggestion Box Committee", to look into the suggestions and complaints of the students through "Suggestion Boxes". In this way, they help the administration for solving the problems and grievances in a democratic and participative manner.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Today, alumni relationsplay an important part of an institution advancement activity for many reasons.Alumni are the most loyal supporters of institution. Alumni are fund raising prospects. The purpose of an alumni association is foster a spirit of loyal to prompt the general welfare of our organization. Alumni association exists to support parent organizations. Itstrengthens the ties between alumni and community and the parent organizations. The alumni association plays a vital role to shape the future of our college by representing the views of its members. Alumni networks can enhance recruiting efforts and boost the district image in community. Well informed alumni can be powerful ambassadors for theirAlma matter in the civic and business community. Communication with alumni means we can keep them informed of our achievement and make them part of our institution future. Good

alumni relations benefit alumni as well as institution.

The alumni meet is an effort to convince the alumni to contribute in academics, research, infrastructure and extension for the overall development of institution. The further plan of the institutional development is put forth for the discussion the new projects. As a result of discussion, alumni get impressed and they contribute a lot by different ways.

By considering importance of alumni in development of college, we formed alumni organization in 2014.Alumni organization is registered under Act 1860 (30.08.2014). All alumni are very happy with the formation of alumni association. Now, they can meet their friends, teachers and share their experiences with them. They are happy to see the development of the college. They are also interested in knowing the activities of present students. They assure to help their juniors for their research work and placement.

Alumni are engaged in blood donation camps and disaster management programs, clean India campaign Yoga etc.Shri Vikas Pawar,the famous businessman donated the mementos for the meet. Shri Samadhan Deshmukh and Shri Banshi Doke, Alumnusalways visit the college & guide the students for their job opportunities. They help the students for the placement in different industries.

File Description	Documents
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm130322174712.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Motto of ParentInstitute: "Let's help one another and march on the righteous path"

Motto of the college: "Higher Education for Upliftment and Empowerment of Rural, downtrodden"Masses and Women".

Mission:

1. Provide a display place for rural,women,sociallydeprived and differently-abled groups to achieve Academic Excellence with in-built Employability.

2. Nurturing ground-breaking ideas on ethical behaviour.

Vision:

1. Providing education to society and economically backward classes to make them self-reliant.

2. Bringing out educational and cultural development of rural people.

3. Provide facilities like hostels to the girls and boy's from the villages.

4. Bring about social transmission through the education.

5. Creating resources and utilizing them for the educational upliftment of common people.

6. Promoting intellectual, physical, ethical and cultural development of the society.

7. Introducing advanced technical and vocational courses.

8. Making the facilities of hospitalization available to the needy and poor people.

9. Education for rural, backward people and women.

The college, established in 1972, has been imparting quality education, inculcating human, social, moral, ethical values and

developing necessary skills for leadershipDr. Babasaheb Ambedkar Marathwada University felicited the founder of institute by offering D.Lit. in 1980. Responding to the demand of society, the institute is named as "Karmaveer Mamasaheb Jagdale Mahavidyalaya Washi. The college is being run following the Ethics, Moral, and Devotions of great visionaries.

The College has been striving to achieve the aim with the mottoand succeeded to a great extent in leading the College towards educational excellence. Emerging into a renowned multi-faculty educational institution in Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It has its overall academic, co-curricular, cultural and social performance consistently excellent. It has been cateringthe educational needs of poor and down trodden students in general and women in particular..

Nature of Governance: As per the rules of the Maharashtra State University Act , College has designed Two Statutory Authorities which includes Local managing Committee/College Development Committee and Internal Quality Assurance Cell.

As per rules of the Maharashtra State University Act, The Hon'ble President of the Institute is theChairperson of the CDC(College Development Committee) and Principal is the secretory.

As per the rules of the University and State Government, The Principal is the Head of the Academicand Executive Officer of the College and Runs the College in accomplishment of its vision, mission andobjectives leading the faculty and staff at all levels.

The Leadership of College certifies the compliance of academic and administrative processes and procedures along with the incessant enhancement through steady,systematic audits,checks and intensive care by well-defined Quality Assurance Framework. Also, it sets the path for all the adherents of College including IQAC to work communally towards the vision and mission set by the Parent Institute and College.

File Description	Documents
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm24112105 5042.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in a democratic way of functioning. Accordingly various committees such as IQAC, UGC, CDC, Standing Committee, Steering committee etc. are formed to run the college smoothly. Due to the decentralization of work, various committees function effectively. For instance, the UGC and the IQAC committee worked jointly to organize a State Level Workshop on 'The Role of Rural Economy in Women Empowerment'.

As per the perspective plan of IQAC for the year 2018-19, the meeting of the IQAC was held on 5thJune. 2018, in which it was decided that aWorkshop on Women's Empowerment should be organized. Prof. M.A. Chandanshive&Prof. A.S.Patil were asked to shoulder the responsibilities as Organizer and Sub Organizerrespectively.A proposal of the Workshop was prepared and submitted on 15thJune. 2018to "the Member Secretary, Maharashtra State Commission for Women", Mumbai for financial assistance by them.

After receiving the sanction letter dated 06/08/2018 of Maharashtra State Commission for Women, the meeting of UGC and IQAC committees was called on 20/08/2018 for the organization of a State Level Workshop on 'The Role of Rural Economy in Women Empowerment'.The date of the workshop, invitation to Individual Womens and Self Help Group of various villages, venuefor the workshop etc.Issueswere discussed.To organize the State Level Workshop successfully, different committees, such as Sexual Harrashment Committee, registration committee, stage arrangement committee etc. were formed.

The pamphletofthe state Levelworkshopwas prepared anddistributed in news papers etc. Shivaji ShikshanPrasarak Mandal, Barshi were requested to forward the pamphlet of workshop to affiliated collegesand all the schools of the Mandal. The invitation letterswere sent to the various resource persons. The registration forms, the feedback forms and the schedule of programme were prepared.

TheWorkshop wasinaugurated by Dr.ManjushaMolwane,the Member Secretary, Maharashtra State Commission for Women. The key-note address was given by VaishalitaiMote Maharashtra State co-ordinator Womensselfhelfgroup.Shri. Ashokji Sawant District women and pedriatic development officer osmanabad Talk on Health issues of earning womens. Dr.SmitaShahapurkar, Social Worker Osmanabad, delivered a talk on women empowerment in the first session. Smt.AshaBhise Latur gave a talk on role of Women self helf groups in Rural economy in the second session. The Advocate ShalinitaiAndhareBhoom, delivered a lecture Laws related to womens in the third session.

In the valedictory function Mrs. PriyankataiChede threw light on health of women, food diet,stress management and different diseases of women and Shri Nandakumar Jagadale Vice President S.S.S.P. Mandal Barshi Delivered the Lecture on Various Current issues of womens. The function was chaired by Prin. Dr.SharadaMolwane.The effectiveness of the functioning of Sexual Harrashment Committee and IQAC committees can be seen in terms of the number of participants from all over Maharashtra. The report and the utilization certificate of the workshop have been submitted to the Commission in time.

File Description	Documents
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm241121055125.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with our motto"Higher Education for Uplift and Empowerment of Rural, down trodden Masses and Women". To undertake the responsibility to develop the society, through qualitative higher education by providing the best knowledge, skills, value, education for the overall development of students as well as society.

College gives access to the student from rural areas, underprivileged and needy with aim to develop the society through qualitative higher education. All efforts and initiatives have been taken to develop welfare schemes for the betterment of our student, teachers and society.

Various strategic plans were developed with respect to

1. Introducing new course.

2. ICT based learning.

3. Wi-Fi system.

4. Online admission process.

5. Various welfare schemes for students.

The college established in the 10 acers premises. Earlier plans were to increase the course and provide quality education.Steps were taken in this direction and which were three under graduate courses initially was increased to four courses with one Post Graduate Course at present.

New Teaching aids along with the ICT devices to be used maximum/very often. Chalk and talk method should also be retained and not to be obsolete. Students should also be wide-opened to Market and industry through various activities and field trips and industry visits.

The college campus has secure Wi-Fi enabled with speed 15 mbps. Student and staff are given an option of getting a secure wi-fi connection on their mobiles or other devices.

Online admission process starts by filing online admission form through college website.

With regard to increase in the admission of the students in the college management has taken various steps such as hostel facility to Girl's in order to enroll more number of girl's students to the college. With the effect of this scheme enrollment of girls students were increased.

College also runs the "earn and learn" scheme economically weak students to get the qulity education. College also appreciates to students who have excellent academic performance by giving prizes in the form of cash.College were made available various scholarship schemes of the state government to students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://kmjmwashi.org/aboutperpectiveplan.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Parent institute has formulated a Local Management Committee/College Development Committee.Having a President secretary and other members following issues discussed and decision are taken by college development committee.

1. Infrastructure

2. Aspects of recruitment.

3. Courses.

4. Administrative and academic reforms.

5. Welfare measures for students, teaching and non-teaching staff.

6. Library

This Institute overall functioning has 3 aspects of Academic, Administrative and Support this are handled at different levels as follows.

This functioning is handled efficiently by the College Development committee and Internal Quality Assurance Cell. All major academic and administrative decision are implemented through IQAC. It constitutes a number of committees for smooth functioning of various activities.

Top Management, Principal and faculties ensure quality through various innovative efforts to mold students in the changing circumstances of the world through information exploitations.

The Role of Top Management: Top Management takes all decision

through various committees such as the College Development Committee and IQAC.

· Periodical review report of college is submitted to CDC Chairman by the principal.

· To provide adequate infrastructure.

· To introduce organizational structure.

· To provide financial support.

· To review the progress of the college.

· To assign full-time faculty and adequate staff as per University, State Government and UGC norms.

· To define the objectives, vision, mission of the college.

The Role of the principal:

· Motivating the faculty for quality improvement.

· Implementing strategic plans and policy to achieve vision and mission.

· Assuring regular maintenance of infrastructure equipment etc.

· Monitoring overall administration and academic progress.

· Communicates and Corresponds with the staff efficiently and quickly Notice and other information are sent through e-mail.

· Take initiative to empower faculty by promoting participatory management and organizational change through the organization of and participation in activities of the various association.

The Role of HOD: Thereis 13 HOD of all faculty. As a head, HOD of in charge of the overall progress of their respective departments to meet institutional goals which align with the institutional goals.

The Role of Faculty:

1. Actively participate in and help to co-ordinate the initiatives undertaken by the principal and create departmental and academic

activities which reflect the department/college goals.

2. Impart subject knowledge, interpersonal communication skills, support remedial and outreach activities and provide emotional support whenever required to the students.

3. The faculty combines the conventional lecture method with innovative and modern method of teaching (PPT presentation, Guest lecture, Classroom discussions and debates, field trip) and evaluation of student learning (via Quizzes game besides the mandatory examinations).

4. The examination committee sets up and monitors all matters relating to the conduct of tests, examinations and result

5. To follow the rules and regulations regarding service and duties laid down by University Act, UGC and State government.

Recruitment procedure: The college follows a formal recruitment process as per the rules laid down by the UGC, State government and Dr. Babasaheb Ambedkar Marathwada University.

Service Rule: The college follows the service rules as laid by UGC, State Government & Dr. Babasaheb Ambedkar Marathwada University.

File Description	Documents
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm241121055337.pdf
Link to Organogram of the Institution webpage	http://kmjmwashi.org/fileview.php?f=kmjm150322222107.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always thought about the welfare of its teaching and non-teaching staff. It has adopted various welfare measures for them which has positively influenced on their performance.

1. Financial Assistance: The employees of Shri Shivaji ShikshanPrasarak Mandal Barshi have their own co-operative credit society which provides emergency and long term loans to employees. The welfare of our staff is taken into consideration in various ways by the employee's cooperative credit society. It assists financially to the employees who are permanent members of the society to meet their financial requirements. The society accepts shares, deposits and monthly installments and provides a loan up to Rs. 30,00,000 for the teaching and Rs. 8,00,000 for the non-teaching staff, for the construction of a house, to purchase vehicles, plots, for wedding ceremonies and medical treatment. The society also provides an emergency loan up to Rs. 25,000 the society also gives Rs.25,000 to the family of diseased employee. The annual dividend is also given once in a year at the rate of 10% of the shares.

2. Special provisions of leave for Women: There is a special provision of leave for female employees for rearing children. There is also provision of maternity and paternity leave for employees. Priority is given to women teachers to attend orientation and refresher courses. There is also a provision for non-teaching staff in terms of accumulation of casual leaves.

3. Medical claim: The institute provides the facility of medical claim to its teaching and non-teaching staff. So far Thirty number

of faculty have been benefited by this facility during last five years from the government.

4. Free uniforms: The institution provides free uniforms to non-teaching staff every two year.

5. Gymkhana and cultural Activity Center:Yoga activity is conducted every year on account of yoga day and yoga camp organized in collaboration with Art of living group.

6. The GPF, DCPS, Gratuity facilities: The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules.

7. Teaching and non-teaching staff are also provided financial support to participate in seminars, conferences etc.

8. Lectures on various topics are organized for welfare of teaching and non-teaching staff through staff academy and staff welfare committee.

9. Teaching and non-teaching staff is also felicitated on 4th February every year for their noteworthy contributions and achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a system for assessment of yearly performance of the teaching and non-teaching staff members. The yearlyappraisal of the performance of the teaching staff is done as per the rules of the UGC. The University has created proforma known as the performance based appraisal system. Apart from PBAS, the feedback of teachers performance is also used to describeoverall performance from the student.

The performance of the non-teaching staff is made by collecting information from non-teaching employees: in a format provided by the Government of Maharashtra.

Mechanism: The institution follows the performance based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. After verification by the committee, the Principal recommends the proposal of eligible teachers to the University for Promotion.

Before the end of an academic year, the forms are given to both the teaching and non-teaching staff to fill in individual information. A stipulated time is given for the submission of the same to the office. The filled forms are submitted to H.O.Ds concerned with all enclosures for assessment an evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The appraisal of the teachers performance is made by HODs concerned and the Co-ordinator of IQAC. A separate committee is formed to analyse

feedback of teaching faculty. The committee distributes feedback forms among students of various classes and in the absence of teachers, feedback is taken from students. The committee members give instructions to the students about how to fill the forms. Then enough time is given to students to fill-in the given forms. The filled in forms are collected and analyzed and put before the IQAC. If there are some recommendations for teachers then he/she is called by committee and instructions are given orally to the teachers concerned for improving their performance. The non-teaching staff submit their filled in forms to the Office Superintendent, who puts remark on the forms. These forms are sent to the Principal for further confirmation and action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shri Shivaji ShikshanPrasarak Mandal Barshi, the parent institution, has a well-framedprocedure and mechanism to control effective and efficient use of financial resources. The yearly budget is prepared well in advance after considering wants and requirements of the college. Every department and curricular, Co-curricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price.

The college has internal and external audit machinery to control the proper utilization of the budget. The utilization of the budget is controlled regularly by the management. The internal audit audit is carried out by the auditor of the management. The external audit is carried out by the joint director of higher education, the senior auditor and the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

The senior auditor carried out the audit of the college during the period of 15th July to 31st July Every Year. The reports of the senior auditor were receives to the college up to the 1st October Every Year. In the inspection report, the senior auditor pointed out the some irregularities which were rectified by the college in time.

The college received another letter from the senior auditor in which the senior auditor expressed his satisfaction about the financial activities. The letters sent by the college to the senior auditor satisfied all queries.

File Description	Documents
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm130322174606.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A) Strategy for mobilization of funds: College applied various strategies for proper use of funds and various sources. Hence to ensure optimum use of funds college prepares budget every year in advance.

Before this Principal make detailed discussion with HOD's,

Physical director, Librarian, Board of trustee and other stake holders. All these stake holders give their requirement regarding books, magazines, computer, stationery, printing material, amount required to meet day to day expenses, and repair and maintenance, Honaririum to guest lecturers, T.A.D.A. for the attainment of variousUniversity meeting, overall expenditure of sport department for the purchase of various types of sports equipment arrangement of tournaments, annual prize distribution and examination department expenditure.

Principal being head of the institution make department wise budget and the master budget for the entire institution annually considering the academic events to be arranged in class-seminars, number of co-curricular activities to be undertaken and nature. These budgets are took forward to management for further action its approval.

The path for the effective movement of resources is clear once the budget is approved by the management. Utmost care is taken by the Principal and budget committee to meet all the spontaneous and expenses properly, so as to find out unnecessary expenditure to be incurred on various academic and non-academic events and activities.

The College sends proposals to different funding agencies for financial assistance. Funding agencies such as, UGC, Dr. Babasaheb Ambedkar Marathwada University, Maharashtra State Commission for Women etc. have financially helped the institution to carry out different social activities.

B) Optimal Utilization of Resources:

1) The institution has a well furnished library which issues books free of charge to those who are interested in reading.

2) Our college is one of the reputed college in the rural area and having girls hostel facility. That's why many girl's students strive to seek admission in our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) InternationalWebinar: Department of Botany in association with Internal Quality Assurance Cell (IQAC) of Karmaveer Mamasaheb Jagdale Mahavidyalaya, Washi was organized One Day International webinar on "Environment and Sustainable Development" on 10th December, 2021. The Chief guest of this Webinar was Hon. Shri Jaykumar (Bapusaheb) Shitole, Treasurer of Shri Shivaji ShikshanPrasarak Mandal, Barshi guided us why such type of program needs for development of student and faculty members and they also welcome both resource persons. He said on this occasion, "Our washi college is celebrating this year as GOLDEN JUBILEE YEAR and organized various function for students, teachers and society. The introduction of resources persons was given by co-convenor Mr. Sumedh Chavan. First session of the webinar Mr. Suhaschadra Doke, Sr. Manager at service Now Inc. USA was resource person, he gives their talk on topic "Environment- Facing Catastrophe". They explain the Environment that meets the read of the present generation without compromising the ability of the future generation to meet their own need and also focus on the drastic changes in environment. This session is chaired by Prin. Dr. R. V. Kathare. The resource person of Second session of the webinar was Dr. Mahadev B. Mule, Sr. Professor and Head, Department of Environmental Science, Dr. B. A. M. University, Aurangabad, guide us on topic "Environmental awareness and its need for the Sustainance" they told in brief the goal of environmental sustainability and how to conserve natural resources for sustainable development. Second session is chaired by Dr. Vinod Devakar. Prof. and Head Deparatment of Botany, Omerga College. On this occasion about 200 students, researchers and Faculty members various colleges were participated in this one-day international webinar.

File Description	Documents
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm130322174112.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The year-end meeting is usually called before the academic year in which different committees were formed for the next academic year. IQAC takes the initiatives to prepare the strategic plan and the academic calendar for the next year. At the beginning of an academic year, a faculty meeting is convened to make various working committees aware of the academic calendar and yearly plans.

1. Starting of Need Based Courses: As per the Suggestion of IQAC CellWe conducted the following need based short term certificate courses in the college like.

a. Hindi translation under the department of Hindi in A.Y. 2020-21.

b. Awareness in home appliances under the department of Physics in A.Y.2020-21.

c. Human Rights and Indian Constitution under the Department of Political Science.

d. Spoken English Under the department of English in A.Y. 2020-21.

e. Chemistry in Day to Day Life under the department of Chemistry in A.Y.2019-20.

2. Establishment of Common Computer Lab.: As per the suggestion of IQAC Cell college should be Developed the well equipped Computer lab of total 50 Systems with 200mbps internet connectivity. It is available to all faculty students like, For e.g.BCS(Bachlor of Computer Science) Students, Commerce students Practicals of IT in Business and for other Courses.

3. Use of ICT Based Technology in teaching learning process:The IQAC suggested to adopt ICT-enabled teaching learning process in recent years. The use of ICT has immensely helped students to acquire knowledge with the help of diagrams and animations. The use of this technique has made all the concepts clear to the students. 50% Faculties are uses the ICT tools for teaching and evaluation of assessment, like PPT, Google Class rooms, Google

forms for examination purpose etc.

5. Digitization of Library:IQAC has advised to library committee to use the various digital apps for reading the books. College Library has been using the E-granthalaya and other software for issuing the books to teachers and students. As per the suggestion of IQAC cell Library committee created the Various QR Codes for students like Syllabus, Books, Magazines, question papers etc.

6. Effective Utilization of Alumni: We have established the alumni association and the members of it in large have been supporting in the form of finance and by other means. We would like, Karmaveer Jayanti, Inauguration of various events. We also invites them to deliver motivational speech in induction programme. The members of alumni association helps in making platforms in getting jobs for students.

File Description	Documents
Paste link for additional information	http://kmjmwashi.org/userdata/kmjm130322174249.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://kmjmwashi.org/userdata/kmjm130322174520.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **Safety and Security:Karmaveer Mamasaheb Jagadale Mahavidyalaya washi is known for its safety and secure campus not only for girls even for boys as well as faculty in the context of today's social conditions.Thats why girl students prefers our college for higher education .This resulted in more admissions of girls compaired to boys due to the availability of well structured & secure Girl's Hostel. Through Jijau -Ramai -Savitri WomensStrgnthDevelopmentAssociationof our institute the needy students are helped in the form of scholarship, free hostel, free mess etc. We have taken initiative by instructing to all faculties to complete the theory classes and practicals before 6.00 pm so that students, particularly girls should reach to their respective places in time. Whenever the schedule of practical and theory classes extends due to some functions or of any other reasons, college informs the parents well in time.**

Facilities available to students in campus regarding Safety &security :

1. **Girls's Hostel**
2. **Health Centre.**
3. **13 CCTV.**
4. **Security guards.**
5. **Display of all the Rules about code of conducts as per UGC & University Norms.**

6. Separate staircase.
7. Compulsory uniform.
8. Ramp for Physically handicapped Students.

1. Counselling: The college has aware to the students by councelling through the sexual harashment committee, Grivance Redressal Committee etc. by organising the various awareness programmes like self Defens, Guest lectures of eminent persons etc. Also the Savitribai Phule Yuvati Munch active in our college.
2. Common room:Girl's Common room is available. Also Ladies Faculties Common Room is available for Ladies Faculties.
3. Any Other relevant information:

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kmjmwashi.org/userdata/kmjm040322174054.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college is very conscious and committed to the environmental issues with regard to protection ,conservation and sustanance of natural resources .The faculty and the students are being sensitized towards environmental issues through different programs

1)SOLID WASTE MANAGEMENT-

Every day all the academic buildings and other surrounding area in the campus are cleaned by supporting staff and out sourcing agencies .These agencies separate out waste and dispose accordingly different programs. The different sectors of the institution promote conservation of natural resources.

Separate dustbins are provided to collect wet and dry waste at source. The former is used for vermin-composition unit and later is carried by the municipal corporation. The manure produced in the vermin composting unit is utilized for the gardening the campus and garden.

2) LIQUID WASTE MANAGEMENT

Liquid waste from the points of generation like the laboratories, sand toilet etc is let out as effluent into a proper drainage facility and to avoid stagnation. The exhaust fans are installed in the laboratories. Waste chemicals in the laboratories are properly disposed off by dissolving them in water or by keeping them in the protected zones .

3) E-WASTE MANAGEMENT

The institute collects E-waste like ,wires ,keyboards ,cartridges ,mouse etc and gives to M/S RAHIL ENTERPRISES AND COMPUTERS for decomposition and recycle purpose.

4) HAZARDOUS CHEMICALS

Hazardous chemicals from the chemistry laboratory is dumped in a pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://kmjmwashi.org/userdata/kmjm280222190651.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a nation which has Unity in Diversity. The college takes

maximum efforts to make the students united in all aspects though they hail from different culture and practices. The day begins with the morning prayer for communal peace and harmony. The prayer refreshes minds of all faculty and students. No discrimination on the basis of gender, caste, language and religion. Special cells like SC/ST are formed to monitor the discrimination if any on the basis of caste. Scholarships facility is provided to the economically weaker section of the society. Value education, Gender studies and Environmental studies are offered as compulsory courses for all the undergraduate programs which inculcate values, gender sensitization and an eco friendly approach in the students. Committee Against Sexual Harassment (CASH) to record any grievance regarding Sexual Harassment Grievance Redressal Cell for taking steps to address the grievances of the students Secretary & Principal are accessible to students and they can directly contact them to redress their grievances. Mentor Mentee system (Student Adoption Programme) to provide additional care to students. Counseling given to students to overcome problems associated to age and gender. Students are motivated to participate in various social activities such as crowd, traffic control, Swatch Bharat, voter awareness etc. These programmes instill tolerance and help them to be molded into a responsible citizen. Avenues like Yoga club, Red Ribbon club, Youth Voluntary blood donors club, Gender club, Consumer club, Nature club, etc. creates a platform to work together and kindle their feelings of Love, Kindness & Compassion towards all living beings, animal life and plant life. The festival of Diwali is celebrated in the college. The students perform rural form of dances and are dressed traditionally. The celebration of such festivals instills culture among the students. To create patriotism and love towards our Nation, Republic Day and Independence Day are celebrated where in students are made to orate the life of freedom fighters to their fellow students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees have to be exposed to constitutional ideas, rights, duties and responsibilities of the citizens, penal

provisions and consequences of contravening the laws of the country. The objective is to increase their knowledge on the justice system and the rights and responsibilities of citizenship in a constitutional democracy. Such an exposure at appropriate age will assist the development of skills in civic participation, decision making, and critical thinking. The curriculum plays a crucial role in educating and shaping them in to a responsible citizen. Inculcating social responsibility: Social responsibilities are instilled in the students to make them aware that they are part of a community which they have to protect, serve and enrich. The vision of the Institution is to provide affordable, value based education to all the students.

Emphasizing constitutional obligations: The students are oriented towards the courses such as General Law, Indian Constitution, Human rights and Citizenship training as a part of grooming them into a responsible citizen. This will improve their knowledge on the Indian judicial system, and the rights and responsibilities of citizenship in a constitutional democracy. The details of the courses that have been included in the curriculum are as follows:

Several copies of book"Indian Constituency "written by Dr.Anand Karade

are made available in library , so that students in large can read it.The said book has included-

1)Indian constituency and its historical background.

2) Laws of Indian constituency.

3)Amendments in Indian constituency.

PROFESSIONAL ETHICS FOR STUDENTS

Five Ethical Principles in Student Life:-

Student development theory provides a framework for empowering students in these life tasks.

The five ethical principles that inform our work as student life professionals are

1) Autonomy 2) Prevent Harm 3) Do Good 4) Justice 5) Fidelity.

1)Autonomy-In the goal ofautonomy, we recognize the need for students to become increasingly independent. With a clearer sense of self, students develop an increased sense of confidence and self-direction. Students must answer the question, "What does it mean to become independent and responsible?

2)Prevent Harm-Secondly, within this increased sense of autonomy, we mustprevent harm.Safety policies are designed to prevent harm to individuals and groups; safety plans are in place to respond to harmful situations should they occur.

3)Do good-However, avoiding harm is not an end in itself; we want to provide the opportunity todo good.Student Life promotes positive modeling, direction and leadership opportunities. Student groups, clubs, and events provide opportunities for students to contribute to a life-giving campus life.

4)Justice-Interacting within a campus context, we treat each other with equity. Student Life professionals valuejustice; recognizing that individuals are different, we retain objectivity in our perception of each other.

5)Friendly-We also understand that trust is critical for developing relationships friendly is reflected in our commitment to confidentiality, professionalism and knowledge of our abilities and limitations. To be most meaningful, trust and confidentiality is embraced by both faculty and students when engaging sensitive issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, | A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute participates in organization and celebration of various national festivals and birth/death anniversaries of the great Indian personalities with great enthusiasm. Our students are on a mission towards better India. They come together breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programmes conducted on these days. We celebrate every year National festivals Republic Day on 26 January and Independence Day on 15th August at our campus. Our college is celebrating various days at campus, like and University Foundation Day on 23 st August, Marathwada Muktisangram Din on 17th Sept. National Cadets Crops (NCC) Day is celebrated every year on the fourth Sunday in the month of November, NSS Day is celebrated on 29th Sept, the Motto of NSS "Not Me ButYou", reflects the essence of democratic living and upholds the need for self-less service, International Yoga Day on 21st June, Hindi Diwas on 14th Sept., Sanskrit Day 7th October, Geography Day on 14th January, Sanvidhan Din as Constitution Day on 26th Nov., National Science Day is celebrated every year on 28th February as a tribute to Indian Scientist Sir Chandrasekhara Venkata Raman, on this day we organize Poster and

model presentation competition on Scientific themes to enhance research aptitude among the students, Kamgar Day and Maharashtra Day on 1st May, Shahid Din on 23rd March, World Environment Day on 5th June, Kargil Vijay Divas on 26th July, Library Day on 13th August. Birth and Death anniversaries as Savitribai Phule Birth Anniversary on 3rd Jan., Swami Vivekananda and Jijau Birth Anniversary on 12th Jan, Netaji Subhash Chandra Bose birth anniversary on 23rd Jan., Chhatrapati Shivaji Maharaj birth anniversary on 19th Feb,SaintGadage Baba Maharaj birth anniversary on 23rd Feb., Yashwantrao Chavan Jayanti birth anniversary on 12th March, Mahatma Phule Jayanti on 11th April, Dr.B.R.Ambedkar Birth Anniversary on 14th April, Swatantryaveer Savarkar birth anniversary on 28thMay, Ahilyadevi Holkar Jayanti on 28th May, Maharana Pratapsingh birth anniversary on 16th June, RajarshiShahu Maharaj Birth Anniversary on 26th June, Lokmanya Bal Gangadhar Tilak Jayanti on 23rd July, Annabhau Sathe Jayanti on 1st August, Krantisingh Nana Patil Jayanti on 3rd August,Dr. SarvapalliRadhakrushnan Birth Anniversary on 5th Sept.,Pandit Din Dayal Upadhyay Birth Anniversary on 25th Septeber, Lal BahaddurShashtri death anniversaryand Mahatma Gandhi Birth Anniversary on 2nd October, A.P.J.Abdul Kalam Birth Anniversary on 15th October, Sardar Vallabh Bhai Patel birth anniversary and Indira Gandhi death anniversary on 31st October, Pandit Jawaharlal Neharu birth anniversary on 14th Nov., Indira Gandhi birth anniversary and National Integration Day on 19th November. We organize the Karmveer Jayanti Saptah from 28th January to 4th February and celebrate birth anniversary of Founder of our institute, KarmveerDr.MamasahebJagdale.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the practice:

KARMAVEER HOLISTIC DEVELOPMENT FACTOR

2.Objectives of the practice-

- To educate the community at large.
- To encourage students to participate in community services.
- To entertain the Public at large.
- To give opportunities to students to expose themselves at society.
- To value the cultural traditions.
- To felicitate the good donors in the society bywhich others are encouraged for that.
- To provide the knowledge of recent Topics.
- Students are trained to be in discipline.

3. The Context-

In this celebration different challenging issues are considered. Each year the management fixes some challenging topics for demonstration. Up to now following topics are considered

1)Water Conservation Awareness.

2)Healthy Youth for Healthy India.

3)Save earth by plantation.

4) Soft Skill Development Programme.

5)Leadership Development Qualities Development Programme.

6) Suicides of Indian farmers. Reasons and Remedies.

7)Eradication of superstition.

8) Entrepreneurship Development programme.

4.The Practice:

The birth anniversary (4Feb) of late karmaveermamasahebJagadale is being celebrated as a " Karmaveer Holistic Development Factor"in the college with the participation of stakeholders of the society. As this institute works mainly for the poors and downtrodden.Almost each and every person including teaching,non-teaching and students gets enthusiastically involved in this

celebration .

The main purpose behind this activityis:

- To memorise the devotion of the Dr.KarmaveerMamasahebJagadale.
- To motivate the students and society at large towards the social work.
- To inculcate the thoughts of great person among the students.
- To impart the good Ethical valuesto the students.

Since last 39 years large part of the society is being participated in the celebration.Thebirthanniversary is being celebrated as a festival in the city. The different activities and functions are being organised on the occasion of "Karmaveer Holistic Development Programme". The society in large gets involved in the rally of students..

Mostly the following activities are being conducted during the celebration.

*Blood donation camp

*Competitive examination.

*Debate competition

*Cultural activities.

*Awareness programs

*Essay writing competition.

*Hand writing competition.

5) Evidence of Success:

- Ethical values are inculcated among the students.
- Students at large becomes more social.
- Society at large gets involved in different activities and programs organized by the institute.
- Students at large can conquer the competitive examinations.
-

6.1 Problems Encountered:

No significant problems encountered while executing the practice.

6.2 Resources Required-

- Annual budget allocation for more effective execution of practice.
- Available of resources from public.
- Availability of Human Resource.

  BEST PRACTICE - 2

- Title of the practice:

- WOMEN EMPOWERMENT FOR RURAL DEVELOPMENT

  2) Objectives of the practice:

- To promote gender sensitization and awareness of of women empowerment.

- To provide counseling and guidance for competitive examinations and carrier advancement

- To cultivate leadership qualities.

- To provide training for self-defense.

- To provide practical guidance in the field of sports, cultural activities and social services.

- To make efforts for the personality and skill development of girl students

○   **3)The context:**

The scientific and technological development during last two
decades has drastically changed the role of women in the
modern society. This has also created some areas of concern
such as the gender equality. women security and wider areas
of activities of greater responsibilities.

Traditional attitudes and practical mindset lack of self-
confidence, wrong concept of beauty and fitness are some of
the barriers to women empowerment. It has become necessary
to view women empowerment in the context of global society
and the capacities and roles played by the women in the
developed countries. Social guidanceand training for women
has become necessary for encouraging and preparing the girl
students to face the problems of modern methods and global
competencies.

4)Practice:

As per the perspective plan of IQAC for the year 2018-19,
the meeting of the IQAC was held on 5thJune. 2018, in which
it was decided that aWorkshop on WOMEN EMPOWERMENT FOR RURAL
DEVELOPMENTshould be organized. Prof. M.A.
Chandanshive&Prof. A.S.Patil were asked to shoulder the
responsibilities as Organizer and Sub Organizer
respectively. Proposal of the Workshop was prepared and
submitted on 15thJune. 2018to "the Member Secretary,
Maharashtra State Commission for Women", Mumbai for
financial assistance by them.

After receiving the sanction letter dated 06/08/2018 of
Maharashtra State Commission for Women, the meeting of UGC
and IQAC committees was called on 20/08/2018 for the
organization of a State Level Workshop on 'The Role of Rural
Economy in Women Empowerment'. The date of the workshop,
invitation to Individual Women's and Self Help Group of
various villages, venue for the workshopetc. Issues
werediscussed. To organize the State Level Workshop
successfully, different committees, such as Sexual
Harassments Committee, registration committee, stage
arrangement committee etc. were formed.

The pamphlet of the state Levelworkshopwas prepared and

distributed in newspapers etc. Shivaji ShikshanPrasarak Mandal, Barshi were requested to forward the pamphlet of workshop to affiliated collegesand all the schools of the Mandal. The invitation letterswere sent to the various resource persons. The registration forms, the feedback forms and the schedule of programme were prepared.

TheWorkshop wasinaugurated by Dr.ManjushaMolwane,the Member Secretary, Maharashtra State Commission for Women. The key-note address was given by Vaishalitai Mote Maharashtra State co-ordinator Womens self helfgroup.Shri. Ashokji Sawant District women and pedriatic development officer osmanabad Talk on Health issues of earning womens. Dr.SmitaShahapurkar, Social Worker Osmanabad, delivered a talk on women empowerment in the first session. Smt.AshaBhise Latur gave a talk on role of Women self helf groups in Rural economy in the second session. The Advocate ShalinitaiAndhareBhoom, delivered a lecture Laws related to women's in the third session.

In the valedictory function Mrs. PriyankataiChede threw light on health of women, food diet,stress management and different diseases of women and Shri Nandakumar Jagadale Vice President S.S.S.P. Mandal Barshi Delivered the Lecture on Various Current issues of women's. The function was chaired by Prin. Dr.SharadaMolwane.The effectiveness of the functioning of Sexual Harassment Committee and IQAC committees can be seen in terms of the number of participants from all over Maharashtra. The report and the utilization certificate of the workshop have been submitted to the Commission in time.

5)Evidence of success-

- Increased proportion of girl students.
- Increased trust of society towards institute.
- Girls excellence in education.

- Problems Encountered –

- Inadequate hostel facility.
- Lack of funds.
- Lack of teaching and non-teaching staff.

- ○ **Resources Required. -**

- ○ **One more Hostel for girls.**
- ○ **Adequate infrastructure facilities.**
- ○ **Sufficient funds for poor girls.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DISTINCTIVENESS:"SKILLED YOUTH FOR NATION BUILDING"

In the present economic situation, having knowledge of an academic subject is no longer sufficient for a new graduate. Students are increasingly required to have skills and abilities which will increase their employability, such as: the retrieval and handling of information, communication, presentation,planning, problem solving and social development and interaction. Entrepreneurial education and training provides individuals with the ability to recognize commercial opportunities, self?esteem, knowledge and skills to act on them. It includes instruction in opportunity recognition, commercializing a concept, managing resources, and initiating a business venture. It also includes instruction in traditional business disciplines such as management, marketing, information systems and finance. Entrepreneurs or the move towards self?employment and will continue to become an increasingly important element of economic growth and development. It is essential to have the infrastructure required to facilitate entrepreneurial mind-set and encourage self-employment. Having a culture of the creation of a new enterprise is a critical aspect of this infrastructure, as it will encourage students to take the risk of starting a business.

The institute organizes the seminars,workshops, placement camp and related activities to motivate the students towards theentrepreneurship.

So far the institute has conducted following activities to motivate the students towards entrepreneurship.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To introduce more skill oriented certificate courses.

2. To organise conferences, seminars & workshops on current issues in different subjects.

3. To establish commerce laboratory with necessary softwares.

4. To organise faculty development programmes.

5. To conduct training programmes on operation of CMS Software for administrative staff.

6. To submit minor/major research project proposals to various funding agencies.

7. To submit research center proposals to university in various subjects.

8. To motivate faculty members to publish papers, articles, books etc.

9. To organise activiies on recent issues under NSS, NCC and life long education and extension services departments.

10. Library facility will be enhanced by new books and e-sources.

11. Sports facilities and equipments will be made available in the indoor stadium.

12. Develop entrepreneurship skills among students.