



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KARMAVEER MAMASAHEB JAGDALE MAHAVIDYALAYA, WASHI DIST.OSMANABAD
Name of the head of the Institution		Dr. Molwane Sharada Narsingrao
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02478276136
Mobile no.		7972813081
Registered Email		osd_kmjmw@rediffmail.com
Alternate Email		kmjmwosd@gmail.com
Address		Samata Nagar
City/Town		Washi
State/UT		Maharashtra
Pincode		413503

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Katahre Ravindra Vyankatrao																								
Phone no/Alternate Phone no.	02478276136																								
Mobile no.	9420734060																								
Registered Email	iqackmjm@gmail.com																								
Alternate Email	drkatharerv@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://kmjmwashi.org/fileview.php?f=mmn230821032641.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://kmjmwashi.org/userdata/mmn200821014314.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>74.30</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.64</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	74.30	2004	03-May-2004	02-May-2009	2	B	2.64	2014	21-Feb-2014	20-Feb-2019
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				Period From	Period To																				
1	B	74.30	2004	03-May-2004	02-May-2009																				
2	B	2.64	2014	21-Feb-2014	20-Feb-2019																				
6. Date of Establishment of IQAC	15-Jul-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

NAAC Related Quality Enhancing AQAR-SSR Workshop	06-Jan-2020 1	15
Intellectual Property Right (IPR) Workshop	12-Aug-2019 1	33
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Formulation and execution of perspective plan for academic year 201920. 2. Inspire to teacher to uses Elearning resources, ICT lectures, smart board to make teachinglearning process interesting. 3. College organised 2 seminars and workshops successfully. 4. Faculty members are encouraged to participate in various research activities as result of which 15 students pursuing Ph.D. and 4 student awarded Ph.D. degree under the guidance of our faculty. 5. Faculty participated in various courses like Refresher, ShortTerm course, Faculty Development Programmes (Total 8).

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
To inspire teacher to use e-learning resources to make teaching learning interesting.	The teachers from the college started using Google Class Room.				
To establish common ICT hall with smart board.	College has now separate common ICT hall with smart board.				
To organise seminar, workshop to understand new framework of NAAC and IQAC.	Conducted workshop to understand new framework of NAAC & IQAC in this academic year.				
To organise alumni parents meeting.	Alumni and parents meeting is organised and conducted.				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College development committee</td> <td>24-Apr-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College development committee	24-Apr-2020
Name of Statutory Body	Meeting Date				
College development committee	24-Apr-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	19-Sep-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Karmaveer mamasahab jagdale mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and it is government aided college, the college follows all rules and regulations of university and government. The administration process of the college is decentralised. The principal is the supreme authority who inspire, control, monitor each and every department of the college. The principal created mechanism for management information system. The college has around 27 functional committees. The principal of the college conduct meeting to form committees and manage different works				

of the college. The principal assign duties to that committee and the committee implement the procedure. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare academic calendar which includes all activities proposed by the departments and committees. IQAC monitor and collect data from all source throughout the year to assure quality in the campus. The teaching staff works for curriculum, Cocurriculum and extracurriculum as per departmental calendar. The college office administration is control by the office superintendent. Office superintendent assign, schedule, monitor, control each and administration work. The college has common central library. The library is completely computerised. The library and management system for their various works. The LIBMAN also includes OPAC. By using this software the library does the following work, accessing books, issue and return of books, borrowers card etc. The college office that one is work for college administration is partially computerised using MIS system. The administrative staff works with speed and accuracy. The college has following facilities Icard and fee receipts. In these ways college has management information system that assures well management in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution insures effective curriculum delivery trough a well planned and documented process. Planning and the implementation process. The curriculum is designed by the BOS of the respective subjects. The college implements it effectively. Appointment of qualified staff members are appointed as per the guidelines of UGC and affiliated university and as per the Government policy. The college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. Accordingly, the academic departments organise activities in each academic year. The details of the stages are as follows: 1. Departmental Meetings: Regular Departmental meetings have not only played an important role in planning the curriculum delivery but have also provided a platform to discuss the course contents, distribution of workload, discuss the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods. 2. Assessment of

workload: The tentative workload for the next year is sought at the end of every year. This practice has helped the administration to assess the need for teaching and non-teaching staff regarding some vacancies and academic facilities. 3. Syllabus Distribution: Based on the workload and discussions held in the departmental meetings, syllabus distributed as per classes and papers for teaching. Based on the teaching experience of the teacher, the classes/papers are also interchanged. 4. Time Table: The timetable is finalized at the institutional and departmental level. The stream wise timetable committee designs the timetable for arts, commerce, and science stream. The Heads of the respective departments finalize the departmental time-table in consultation with their colleagues. 5. Departmental Annual / Teaching Plan: The teacher prepares the annual / teaching plan, and the concerned Head of the Department checks the plan. The annual / teaching plan not only helps the teacher to plan the curriculum delivery in time but also reflects the use of innovative teaching methods such as ICT, participative and experiential teaching, etc. 6. Implementation of Teaching Plan: The implementation of the teaching plan is supervised periodically, and the heads of departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan. This practice creates a pleasant atmosphere in the departments. 7. Reporting to the principal about Teaching - Learning progress: The Head of the Department informally discusses with the principal about the progress of the teaching learning twice in each semester. The heads also discuss the performance of the students. 8. Monitoring by IQAC: The Internal Quality Assurance Cell monitors the overall process and if difficulties in the curriculum delivery then rectified in due time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Hindi Translation	-	22/07/2019	30	Job as a translator	Writing skill
Indias foreign policy	-	24/07/2019	30	Career as consultant to political leaders	Strategy development for foreign policies
Bonasi	-	05/08/2019	30	Botanical garden development	Learn plant based medicine
Chemistry in Day to Day life	-	17/07/2019	30	jobs in chemical companies	Aware about the use of chemicals in day to to life
Spoken English	-	23/07/2019	30	Call center, software companies	Soft skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Political Science	19/06/2019

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	15/06/2019
BSc	General	15/06/2019
BCom	General	15/06/2019
BSc	Computer Science	15/06/2019
BCA	Computer Application	15/06/2019
MA	Political Science	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	170	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BA	15/06/2019	120
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	General	51
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from students, teachers, Employers, Parents and Alumni on curriculum is collected and analysed. The analysis of the feedback is used to improve curriculum enrichment through various activities. It is reflected in the feedback that certain portion is easy to understand and useful for their career. It helps students to score more in examinations. On the other hand if certain portion is found to be for majority of the students then it is explain using tools like ICT, Practice etc. The feedback of teacher on curriculum is also analysed for the students benefit. The syllabus is designed by respective BOS. One of our faculty worked for two years as a BOS member in english. A part

of the syllabus is identified for which ICT tools are helpful and useful. The feedback on curriculum is utilised to prepare lesson plan. various certificate courses are conducted to enrich the curriculum. The feedback on curriculum form employer is considered the most important input to enrich the existing curriculum of the university and teach effectively. Our parents are from rural baground and they are unaware about the curriculum. So the feedback form designed for them is a general. Institution take the corrective measers on the surriculum content as per alumni feedback keeping in line with affiliating university prescribed syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Political Science	60	16	16
BCA	Computer Application	180	28	28
BSc	Computer Science	180	35	35
BSc	Plain	360	336	336
BCom	General	360	266	266
BA	General	360	267	267

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	948	16	20	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	12	3	7	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring is the process of advice and guidance to the student mentoring ratio in this academic year is for 948 students there are 20 teachers and ratio is 1:47. the institution has counseling cell that committee adviced, guide, suggest and counsel. The committee counsel about academic and personal issues. The college also has

placement cell that committee counsel about career and placement. The anti sexual harassment committee of the college is grievance redresser. In the campus all teachers mentor to students personally in the class and outside the class. Mentoring in the campus create healthy atmosphere in the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
948	20	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Shamsunder Doke	Associate Professor	Mahtma Kabeer Samata Parishad
2019	Prof. Shasunder Doke	Associate Professor	Election commission of India
2019	Prof. Shamsundar Doke	Associate Professor	Vanita Vikas Buuddeshiya Mahila Mandal Nanded
2019	Dr. ijaykumar Bhanje	Assistant Professor	Sharan Seva Samiti Latur
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Nil	6 month	20/04/2020	20/06/2020
BCA	Nil	6 month	20/04/2020	20/06/2020
BCom	Nil	6 month	20/04/2020	20/06/2020
BSc	Nil	6 month	20/04/2020	20/06/2020
BA	Nil	6 mnths	20/04/2020	20/06/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution adheres to academic calendar provided by the University for Conduction of continuous internal evaluation system. Based on the University Academic Calendar Institute prepare Academic Calendar. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams, assignments, etc. It specifies the tentative dates of semester

examination. Master time table, departmental time table and individual teachers time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar with mention of teaching method in it. The schedule of university examination is given by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are informed to the students well in advance. However, all efforts are made by Institute to adhere to the academic calendar for CIE. • Internal exams are conducted as per schedule before university exams. • Students home assignment are evaluated in time. • Preparatory practical examinations are conducted. After assessment of answer books of internal examination and assignments, are distributed among the students and their doubts are also cleared. For university practical exams and B.A. third year project evaluation is done during the exam schedule. The regular monitoring is done by the Principal and College Development Committee. The Principal takes review of curricular, cocurricular and extracurricular activities and remedial coaching provided on regular basis to check the execution and progress of the activities in the academic calendar. Based on these review if required some changes in schedule of activities are made. Further, extra lectures are scheduled to complete the syllabus before university examination. Besides this the academic diary of individual teacher includes the complete teaching-learning process rendered by him. It also contains teaching plan and execution of activities. Moreover, students seminar, group discussions are conducted by the teachers. The academic calendar gives particular schedule for extracurricular and extension activities such as: Celebration of birth and date anniversaries of the national icons. Celebration of various national and international days. Tree plantation to keep campus areas green and to make the students aware about various environment related issues, blood donation camp, hemoglobin level determination camp for rural women and various other social activities to be conducted by NSS. The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and remaining days are used for co-curricular and extra-curricular activities. Working days are strictly followed as per university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution adheres to academic calendar provided by the University for Conduction of continuous internal evaluation system. Based on the University Academic Calendar Institute prepare Academic Calendar. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams, assignments, etc. It specifies the tentative dates of semester examination. Master time table, departmental time table and individual teachers time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar with mention of teaching method in it. The schedule of university examination is given by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are informed to the students well in advance. However, all efforts are made by Institute to adhere to the academic calendar for CIE. • Internal exams are conducted as per schedule before university exams. • Students home assignment are evaluated in time. • Preparatory practical examinations are conducted. After assessment of answer books of internal examination and assignments, are distributed among the students and their doubts are also cleared. For university practical exams and B.A. third

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2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BSc	Plain	99	94	94.94
00	BCom	General	57	52	91.22
00	BA	general	55	51	92.72

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right (IPR) Workshop	IQAC	12/08/2019
NAAC Related Quality Enhancing AQAR-SSR Workshop	IQAC	06/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Certificate	KMJM	Grampanchayat karyalay tandulwadi	09/12/2019	Social work
Marathwada bhushan	doke shyamsunder sarjerao	vanitabahuude shiy snsta nanded	08/12/2019	Social Work
novation in education	KMJM	Jyoti kranti co operative credit society jamkhed	20/01/2020	Educational work

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Research comittee	Avishkar	Dr BAMU	NA	NA	08/01/2020
Innovation Cell	Institution Innovation	MHRDC	NA	NA	25/09/2020

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	9	5

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	0
National	English	1	0
National	Physics	2	0

National	Hindi	2	0
National	Zoology	3	0
International	Chemistry	1	0
National	Political Sciecne	1	0
International	Physical Education	1	0
International	History	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Physics	1
Library	2
Poltical Science	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
?????? ? ?????????? ?????? ??? ?????????? ? ??????	Dr.karade A.S	Reserch Journey Mu ltidiscipli nary e- Research journal	2019	0	KMJM	Nil
Study of physicoche mical parameter of soil analysis	Mr.Choud hari V.G	Power of knowledge -an intern ational mu ltilingual research	2019	0	KMJM	Nil
One new cestode of genus senga dollfus 1934from fresh water fish mastacemba llusarmatu s at khada kwasala m s india	Dr.Garad V.K	vidyawarta	2019	0	KMJM	Nil
Magic Realism in	Dr.A.Y Katte	Research Journey	2019	0	KMJM	Nil

Writings of Eminent Latin American Female Writers		online International Interdisciplinary Research Journal				
Recent Trends in Business Communication	Dr.A.Y Katte	International Multidisciplinary Research Journal	2019	0	KMJM	Nil
Vaishvikan Me Hindi Bhasha ki Bhumika	Dr.A.K Gambhire	Vidyawarta Harshwardhan pub Beed	2019	0	KMJM	Nil
Piya peer N Jani Mein Pratibimbit nari Jeevan	Dr.A.K Gambhire	Printing Area Harshawardhan Pub Beed	2019	0	KMJM	Nil
Synthesis and Characterization of pb doped MnS Thin Films	Dr.Kathare R.V	Micromolecular Symposia	2019	0	KMJM	Nil
Ferromagnetism in Cu ₂ doped ZnO nanoparticles and their physical properties	Dr.Kathare R.V	Journal of Materials Science. Materials in Electronics	2019	0	KMJM	Nil
Role of Internal Quality Assurance Cell (IQAC)	Prin Dr. Molwane S.N	Research Journey International E-Research Research Journal	2019	0	KMJM	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
On a new cestode of	Dr.Garad V.K	Vidyawarta	2020	Nil	Nil	0

genus gangesia woodland 1924 from fresh water fish wallago attu at kallamb dist osmanabad M.S India		Peer reviewed International Journal				
On new species pseudocaryophyllaeus ujjanesis cestodacaryophyllaeidae leuckert from clarias batrachus at solapur	Dr.Garad V.K	Ecology and Fisheries	2020	Nil	Nil	0
Recent Trends in Business Communication	Dr.A.Y Katte	International Multidisciplinary Research Journal	2019	Nil	Nil	0
Synthesis and Characterization of pbdoped MnS Thin Films	Dr.Kathare R.V	Micromolecular Symposia	2019	Nil	Nil	0
Ferromagnetism in Cu ₂ doped ZnO nanoparticles and their physical properties	Dr.Kathare R.V	Journal of Materials Science. Materials in Electronics	2019	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	8	Nil	Nil
Presented papers	Nil	7	Nil	Nil

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Debate Competition	ALL	5	20
Cleanliness Campaign	NSS / NCC	17	800
World Marathi Language	Marathi Department	5	15
Samaj Din Rally	All	17	400
Tree Plantation	NSS /NCC	17	150
Krantijyoti Savitribai Fule Yuvati Manch	ALL	17	180
Kolhapur - Sangli Flood Fund	NSS / NCC	18	200
International Yoga Days	Physical Education / NSS /NCC	17	150
Lecture on Water Conservation	NSS	5	25
Business Development Workshop	NSS / NCC	12	40

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Special Camp	Appreciation Award	Tandulwadi Grampanchayat	125
Blood Donation Camp	Appreciation Award	Bhagwant Blood Bank	91

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat Abhiyan	Nagar Panchayat Washi	Cleanliness Programme	12	350
Health Scheme	Bhagwant Blood Bank	Blood Donation Camp	10	91

Social Responsibility	Rural Govt. Hospital Washi	Aids Awareness Rally	15	450
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhagwant Blood Bank Barshi	01/06/2019	Blood Donation Camp	150
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
733000	82849

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-granthalaya	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39000	6000000	80	30000	39080	6030000
Reference Books	821	534200	15	15000	836	549200
e-Books	1700	25000	100	5000	1800	30000
Journals	52	8000	Nil	Nil	52	8000
e-Journals	10	570	Nil	Nil	10	570
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	50	1	1	3	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	50	1	1	3	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
75000	56437	262000	81890

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• **Academic Committees:** The main objective of academic committee is to oversee the academic affairs of the college to make recommendation to the principal about academic programs strategic priorities such as: Time-Table, IQAC, UGC, Staff Academy, Library and Publicity Committees etc. • **College Development Committee (CDC):** The College Development Committee (CDC) analyzes the reports and reviews obtained from purchase committee. CDC enlist the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for the expenses. • **Administrative Committees:** The administrative office is the primary step in implementation of the mechanism for maintenance and utilization of facilities. Regular maintenance and care is taken by administrative office is consultation with principal. The administrative office provides necessary arrangements for maintenance and utilization of college infrastructure. such as : L.M.C., Discipline, Staff-in-Charge, Examination, Student Council Committees etc. • **Co-Curricular Activities Committees:** The goal of co-curricular activities to give better fitness to students and included a sense of sportsmanship, comparative sprit, leadership etc. Such as sports, musical activities, drama, Gymkhana, Study Tour, Carrier Counseling and Placement Committees etc. • **Maintenance and utilization of Laboratories:** Equipment's of science laboratories are cleaned once in year. Mechanical parts are oiled to make them operable smoothly. For major repairing work related company technicians are called when needed. When instruments are not in use they are kept in cupboard. We purchase necessary equipment's as per the need. Peons clean labs once in a week to make them dust free. Constant supply of water is made available with the help of electrical motors. • **Maintenance and utilization of Library:** Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Library is substantially computerized, bar code system is adopted. It also uses the system of catalogue. Cleaning of the books and racks made with the help of peon, binding of old loose books is done to preserve them. The advisory committee makes suggestions regarding the library improvements. It also takes decision about the Library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc. • **The Library provide open assess for teachers and students.** Library makes available different newspapers in Marathi and English. It also provides current statues like Employment News. Study room remains open from 10.00 a.m. to 5.00 p.m. except holidays. Fire safety unit is installed as the precautionary major. Stock verification is done after every two years. Librarian seeks recommendations from the Departments to purchase necessary books and journals. After arrival of the new books their titles are displayed on the notice board for information of staff and students. The library is using e Granthalaya 3.0 software and provides free internet facility to students and staff.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Memorial Scholarship	20	37804
Financial Support from Other Sources			
a) National	Government Scholarship	189	189000
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal counselling	10/08/2019	159	Shri Shivaji Shikshan Prasarak Mandal Barshi Contact No. 02184-222161
Yoga and Meditation	21/06/2019	137	Mr. Shahaji Chede, Counsellor, Yoga Development centre, washi Tal - washi dist -Osmanabad Contact no. -7840916368
Bridge courses	23/07/2019	35	1) Department of english organised Short term certificate course on Spoken English 35 students
Bridge courses	17/07/2019	20	2) Department of Hindi organised Short Term certificate Course on "Hindi Translation" 20 students
Bridge courses	16/07/2020	67	3) Department of Political science organised Short term certificate course on Indias foreign policy 67 students
Bridge courses	13/08/2019	25	4) Department of botany organised Short term certificate course

			on Bonsai
Bridge courses	07/08/2019	30	5) Department of chemistry organised short term certificate course on chemistry in day to day
Career Counseling	18/09/2019	159	1) Shri Shivaji Shikshan Prasarak Mandal Barshi Contact No. 02184-222161
Competitive examination	18/12/2019	159	Shri Shivaji Shikshan Prasarak Mandal Barshi Contact No. 02184-222161
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	civil services	10	Nil	2	2
2019	Career counseling	Nil	159	Nil	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2020	1	B.A.	English	Dr. Babasaheb Ambedkar University Aurangabad	M.A.
2020	1	B.A.	Hindi	Dr. Babasabeb Amebdkar Marathwada University Aurangabad	M.A.
2020	2	B.A.	Histroty	Shivaji Mahavidyalaya Barshi	M.A.
2020	1	B.A.	History	Savitribai Phule Pune University Pune	M.A.
2020	2	B.A.	Economics	Savitribai Phule University Pune	M.A.
2020	9	B.A.	Political Science	Karmaveer Mamasabeb Jagdale Mahavidyalya washi	M.A.
2020	3	B.Sc.	Botany	Dr. Babasabeb Amebdkar Marathwada University Aurangabad	M.Sc.
2020	2	B.Sc.	Zoology	Savitribai Phule University Of Pune	M.Sc.
2020	5	B.Sc.	Chemistry	Dr. Babasabeb Amebdkar Marathwada University Aurangabad	M.Sc.
2020	1	B.Sc.	Mathematics	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
GATE	1
GRE	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	National	1	Nil	1	Dahananjay Thorbole
2019	Silver	National	1	Nil	2	Pooja Kambale
2019	Bronze	National	1	Nil	3	Rutuja Nirpal
2019	Bronze	National	1	Nil	4	Monal Jadhav
2019	Bronze	National	1	Nil	5	Ashwini Jadhavar
2019	Bronze	National	1	Nil	6	Daivashala Ghule
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities of the Students' Council: The Students' Council contributes in solving the day to day issues/problems of their classes about cleanliness, drinking water, library, office, hostel, examination section etc. It is necessary to bring these issues to the kind notice of the administration and get them solved. The common issues and grievances of the students are raised in the students' council meeting and solved. The students' council representatives act as volunteers for various conferences, seminars, workshops, gathering and any other programmes organized by the college. The Students Council representatives along with the students actively participate in Governmental programs such as Swatch Bharat Abhiyan, Road safety Abhiyan, Water conservation, Tree Plantation, etc. The Students' Council promotes social issues by participating in initiatives like "Beti Bachao, Beti Padhao", Pulse Polio, Anti-addiction Rallies, Anti-superstition Rallies, HIV Awareness campaigns, Anti-Dowry programmes, Gram-Swatchata Abhiyan, etc. The Students' Council also organizes Blood Donation camps in the campus and also donates blood voluntarily as and when necessary. The Students' Council takes initiative

in providing financial assistance to economically poor students by raising funds and it has donated the entire funds of annual gathering to families of farmers who committed suicide, draught affected etc. Role of Students' Council in Academic and Administrative Bodies: The chairman of Students Council is nominated on the College Development Committee, who actively participates in the decision making process of CDC. The Academic Calendar, Fees related to Certificate courses under autonomy, selection of uniform, working hours of Reading room, Fixation of monthly mess charges, etc. are finalized in the students' council meetings. Students' Council decides the entire schedule of Annual Social Gathering, Faculty Day, and has freedom to decide the guests, dignitaries of the programme, and organization of various events. Students' Council representatives are included in every committee, such as Discipline Committee, Sports committee, Cultural committee. The Students' Council members are nominated as members of the "Students' Suggestion Box Committee", to look into the suggestions and complaints of the students through "Suggestion Boxes". In this way, they help the administration for solving the problems and grievances in a democratic and participative manner.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Today, alumni relations play an important part of an institution advancement activity for many reasons. Alumni are the most loyal supporters of institution. Alumni are fund raising prospects. The purpose of an alumni association is foster a spirit of loyal to prompt the general welfare of our organization. Alumni association exists to support parent organizations. It strengthens the ties between alumni and community and the parent organizations. The alumni association plays a vital role to shape the future of our college by representing the views of its members. Alumni networks can enhance recruiting efforts and boost the district image in community. Well informed alumni can be powerful ambassadors for their Alma matter in the civic and business community. Communication with alumni means we can keep them informed of our achievement and make them part of our institution future. Good alumni relations benefit alumni as well as institution. The alumni meet is an effort to convince the alumni to contribute in academics, research, infrastructure and extension for the overall development of institution. The further plan of the institutional development is put forth for the discussion the new projects. As a result of discussion, alumni get impressed and they contribute a lot by different ways. By considering importance of alumni in development of college, we formed alumni organization in 2014. Alumni organization is registered under Act 1860 (31.01.2020). All alumni are very happy with the formation of alumni association. Now, they can meet their friends, teachers and share their experiences with them. They are happy to see the development of the college. They are also interested in knowing the activities of present students. They assure to help their juniors for their research work and placement.

5.4.2 – No. of enrolled Alumni:

38

5.4.3 – Alumni contribution during the year (in Rupees) :

281813

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting and activities organised by alumni association under the guidance of our principal Dr. Molwane S.N. Alumni association organised 1 meeting in the year for different activities. 8 alumni students attended the meeting and among

them by the decision of all alumni students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

as per the rules of the Maharashtra State University Act , College has Two designed Statutory Authorities which includes Local managing Committee/College Development Committee and Internal Quality Assurance Cell. As per rules of the Maharashtra State University Act, The Hon'ble President of the Institute is the Chair person of the CDC(College Development Committee) and Principal is the secretary. As per the rules of the University and State Government, The Principal is the Head of the Academic and Executive Officer of the College and Runs the College in accomplishment of its vision, mission and objectives leading the faculty and staff at all levels. In addition to the above statutory authorities, there are several non-statutory committees which includes Examination Department Committee, Cultural Committee, NSS Committee, NCC Committee, Science Association, Commerce Association, Alumni Committee of the Ex-Students of college etc. Principal having Campus of the whole College and shall be the Chairperson of the Statutory and Non-statutory committee's and all Faculty Departments. The Leadership of College certifies the compliance of academic and administrative processes and procedures along with the incessant enhancement through steady, systematic audits, checks and intensive care by well-defined Quality Assurance Framework. Also, it sets the path for all the adherents of College including IQAC to work communally towards the vision and mission set by the Parent Institute and College. Under the power of Principal, the academic and executive Work done by chairman of the respective Non-statutory committee's and HOD's next and all Faculty Departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is not an autonomous college. We have no right to frame the syllabus of various courses, but one teacher as member of BOS, and member of syllabus framing subcommittees, Contribute to the development of curriculum.
Teaching and Learning	The Principal of the college manages and controls teaching and learning processes. Daily diary and timely organised meeting to enquire syllabus completion help to monitor the teaching and learning process. IQAC also helps the principal in monitoring the teaching and learning process. The time table is strictly followed. CGPA pattern is being implemented from this academic year. Seminars are organised for the final year students of UG classes. Home Assignments are given to

	the first and second year students of UG classes.
Examination and Evaluation	University has accepted CGPA Pattern for B.Com.I, II year. The semester system is followed for second year and third year. As a result semester examinations are conducted at the end of each semester by the University. Besides the university examinations Test and tutorials/assignments conducted at the college level to check the progress of the students.
Research and Development	Research plays a crucial role in the development of the nation. Keeping this in mind our college encourage and motivates teachers and students to participate in national and international seminars and workshop. Our student are also encourage to participate research festival (State level).
Library, ICT and Physical Infrastructure / Instrumentation	Central Library of our college is very spacious and very reach. It has two reading rooms, one for boys and one for girls. it has rare reference books. it also provides inflibnet facility and linkage with university library to researchers. We have 8 LCD projector they have been used for effective teaching.
Admission of Students	Admission to undergraduate classes is given on first come first basis. While admitting students to various courses university and government rules have been followed strictly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	IQAC Prepare academic calendar for the year and circulate through website.
Administration	We offer Online admission process and used mkcl sites.
Finance and Accounts	Account section submit online budget to higher education department. We conduct the financial audit.
Student Admission and Support	We offer online admission process also we provides the library facilities, extracurricular facilities like sports, NSS, NCC etc.
Examination	College affiliated to Dr. Babasaheb ambedkar marathwada university conduct examinations. The question paper delivery process is online. Absentee reports submitted to university on

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Gund K.D.	Faculty Development Programme	Shyama Prasad Mukharji College for Women University of Delhi	600
2019	Dr. Karade Anandkumar Subhash	Orientation Programme	Maulana Azad National Urdu University Haiderabad	500
2019	Prof. Gund K.D.	Refresher Course (Online)	Ramanujan University Delhi	200
2019	Dr. Kathare Ravindra V.	Faculty Development Programme (online)	Sri Guru Tegh Bahadur Khalsa College University of Delhi	200
2020	Dr.Kathare Ravindra V.	Faculty Development Programme (online)	Swami Ramanand Tirth Marathwada University nanded	100
2020	Prof. Tiparse Madhav Dhondiba	Faculty Development Programme (online)	Ramanujan University Delhi	200
2020	Dr. Bhanje Vijaykumar Pralhadrao	One Day Inter disciplinary National Conferecne	S.P.College Bhoom	100
2020	Prof. Jadhav Rambhau Raosaheb	One Day National Conference	BAMU Sub- centre Osmanabad	100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2019	Intellectual Property Right (IPR) Workshop	-	12/08/2019	12/08/2019	33	Nil
2020	NAAC Related Quality Enhancing AQAR-SSR Workshop	-	06/01/2020	06/01/2020	15	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	13/07/2019	19/07/2019	6
Orientation Programme	1	14/11/2019	04/12/2019	20
Refresher Course	1	02/03/2020	16/03/2020	15
Faculty Development Programme	1	29/04/2020	29/04/2020	1
Faculty Development Programme	1	11/05/2020	16/05/2020	6
Faculty Development Programme	1	18/05/2020	03/06/2020	15
Faculty Development Programme	1	22/05/2020	26/05/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial assistant by co-operative society, group insurance, medical	Free uniform, financial assistant by co-operative society	earn and learn scheme, hostel facility, free hostel facility to

claim.

economically weaker
section etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit machinery to Control the proper utilization of the budget. The utilization of the budget is controlled regularly by the management. The internal audit is carried out by the auditor of the management. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time. The senior auditor carried out the audit of the college on 15th July to 31st July Every Year. The reports of the senior auditor were received by the college up to the 1st October Every Year. In the inspection report, the senior auditor pointed out the some irregularities which were rectified by the college in time. The college received another letter from the senior auditor in which the senior auditor expressed his satisfaction about the financial activities. The letters sent by the college to the senior auditor satisfied all queries.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Machindra Mane, Miss. Lila Kishanrao Holkar, Tandulwadi Grampanchayat, Mr. Ghule Ashok etc.	281813	Refreshment on occasion of Karmaveer Jayanti, Meal to NSS Volunteers on the occasion of Annual Winter Special Camp, For the purpose of Library etc.
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6.4.3 – Total corpus fund generated

281813

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher association of the college helps to remove the gap between student and teacher. 2. suggestions of the parents are taken into account to run the college smoothly. 3. yearly parents meeting is conducted and time to time communication is conducted.

6.5.3 – Development programmes for support staff (at least three)

1. College support staff to attend professional development training programes organised by Dr. Babasaheb Ambedkar Marathwada University from time to time

keeping in view the professional requirement of the staff. 2. college also deputed the support staff to participate in workshops conducted by state government and other bodies. 3. college also organise some guest lecture, workshop, seminars for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Starting of Need Based Courses: As per the Suggestion of IQAC Cell We conducted the following need based short term certificate courses in the college like. 2. Establishment of Common Computer Lab.: As per the suggestion of IQAC Cell college should be Developed the well equipped Computer lab of total 50 Systems with 8mbps internet connectivity. It is available to all faculty students like, For BCS(Bachelor of Computer Science) Students, Commerce students Practicals of IT in Business and for other Courses. 3. Use of ICT Based Technology in teaching learning process: The IQAC suggested to adopt ICT-enabled teaching learning process in recent years. The use of ICT has immensely helped students to acquire knowledge with the help of diagrams and animations. The use of this technique has made all the concepts clear to the students. 50 Faculties are uses the ICT tools for teaching and evaluation of assessment, like PPT, Google Class rooms, Google forms for examination purpose etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Intellectual Property Right (IPR) Workshop	12/08/2019	12/08/2019	12/08/2019	33
2020	NAAC Related Quality Enhancing AQAR-SSR Workshop	06/01/2020	06/01/2020	06/01/2020	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture of pr in. Dr. s. N. Molwane	04/07/2019	04/07/2019	180	45

Lecture of Adv .Vikas undre	08/08/2019	08/08/2019	100	66
Health check up camp for girls	09/08/2019	09/08/2019	100	52
Jijau Jayanti and Mahila Melawa	13/01/2020	13/01/2020	100	83
Womens day	09/03/2020	09/03/2020	120	69

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In order to save energy about 60 bulbs are replaced by LEDs, CFL bulbs. Censor are installed in principals cabin.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/12/2019	1	Aids Awareness	Creative Awareness about Aids	325
2020	1	Nil	06/01/2020	7	NSS Special winter camp	To know about social work	125
2020	1	Nil	03/02/2020	1	Cleaning of college campus	To clean the college and society campus	300
2019	1	Nil	05/06/2019	1	Tree plantation	Save tree Save nature	120

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teachers and Guardians	05/07/2019	(i) Try to see through teachers bodies and organisations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.
Teachers and Society	05/07/2019	(i) Recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided (ii) Work to improve education in the community and strengthen the communitys moral and intellectual life (iii) Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole (iv) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices (v) Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.
Director Physical Education and Sports /Librarian should	05/07/2019	(a) Adhere to a responsible pattern of conduct and demeanor expected of them by the community (b) Manage their private affairs in

		<p>a manner consistent with the dignity of the profession (c) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research (d) Participate in extension, co-curricular and extra-curricular activities, including the community service</p>
<p>Teachers and their Responsibilities:</p>	<p>05/07/2019</p>	<p>(i) Adhere to a responsible pattern of conduct and demeanour expected of them by the community (ii) Manage their private affairs in a manner consistent with the dignity of the profession (iii) Seek to make professional growth continuous through study and research (iv) Express free and frank opinion by participation at professional meetings, seminars, conferences etc.towards the contribution of knowledge (v) Maintain active membership of professional organisations and strive to improve education and profession through them (vi) Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, Conscientiously and with dedication (vii) Discourage and not Indulge in plagiarism and other non ethical behaviour in teaching and research (viii) Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition</p>
<p>Teachers and Students</p>	<p>05/07/2019</p>	<p>(i) Respect the rights and dignity of the student in expressing his/her opinion (ii) Deal</p>

		<p>justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics</p> <p>(iii) Recognise the difference in aptitude and capabilities among students and strive to meet their individual needs (iv) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare (v) Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace (vi) Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason (vii) Pay attention to only the attainment of the student in the assessment of merit (viii) Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward (ix) Aid students to develop an understanding of our national heritage and national goals and</p>
Teachers and Colleagues	05/07/2019	<p>(i) Treat other members of the profession in the same manner as they themselves wish to be treated (ii) Speak respectfully of other teachers and render assistance for professional betterment (iii) Refrain from making unsubstantiated allegations against colleagues to higher authorities and (iv) Refrain from allowing</p>

		<p>considerations of caste, creed, religion, race or sex in their professional endeavour.</p>
<p>Teachers and Authorities :</p>	<p>05/07/2019</p>	<p>(i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for change of any such rule detrimental to the professional interest</p> <p>(ii) Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities</p> <p>(iii) Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand</p> <p>(iv) Co-operate through their organisations in the formulation of policies of the other institutions and accept offices</p> <p>(v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession</p> <p>(vi) Adhere to the terms of contract</p> <p>(vii) Give and expect due notice before a change of position takes place and</p> <p>(viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation,</p>

		keeping in view their particular responsibility for completion of academic schedule.
Teachers and Non-Teaching Staff :	05/07/2019	(i) Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution (ii) Help in the functioning of joint-staff councils covering both the teachers and the nonteaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	21/06/2019	21/06/2019	199
chhatrapati shahu maharaj jayanti	26/06/2019	26/06/2019	185
University foundation dat	23/08/2019	23/08/2019	185
Teachers day	05/09/2019	05/09/2019	163
Marathwada muktisangram din	17/09/2019	17/09/2019	155
NSS day	24/09/2019	24/09/2019	155
Dr.Abdul Kalam Birth anniversary	15/10/2019	15/10/2019	51
Sanvidhan day	26/11/2019	26/11/2019	185
Mahaparinirvan day	06/12/2019	06/12/2019	66
Sanvitribai phule jayanti	03/01/2020	03/01/2020	145

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Parking is outside the main campus. 2. Students are motivated to use bicycle. 3. The college motivate to students and staff to use public transportation. 4. The college is celebrating no vehicle day. 5. Ban on use of plastic. 6. Tree plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. KARMAVEER HOLISTIC DEVELOPMENT PROGRAMME: The birth anniversary (4Feb) of late karmaveer mamasahab Jagadale is being celebrated as a " Karmaveer Holistic Development Programme" in the college with the participation of stakeholders of the society. As this institute works mainly for the poors and downtrodden. Almost each and every person including teaching ,non-teaching and students gets enthusiastically involved in this celebration . The main purpose behind this activity is: ? To memorise the devotion of the Dr. Karmaveer Mamasahab

Jagadale. ? To motivate the students and society at large towards the social work. ? To inculcate the thoughts of great person among the students. ? To impart the good Ethical values to the students. Since last 39 years large part of the society is being participated in the celebration. The birth anniversary is being celebrated as a festival in the city. The different activities and functions are being organised on the occasion of "Karmaveer Holistic Development Programme". The society in large gets involved in the rally of students.. Mostly the following activities are being conducted during the celebration. Blood donation camp Competitive examination. Debate competition Cultural activities. Awareness programs Essay writing competition. Hand writing competition. 2. "The Role of Rural Economy in Women Empowerment": The scientific and technological development during last two decades has drastically changed the role of women in the modern society .This has also created some areas of concern such as the gender equality .women security and wider areas of activities of greater responsibilities. Traditional attitudes and practical mindset lack of self confidence ,wrong concept of beauty and fitness are some of the barriers to women empowerment . It has become necessary to view women empowerment in the context of global society and the capacities and roles played by the women in the developed countries. Social guidance and training for women has become necessary for encouraging and preparing the girl students to face the problems of modern rmethods and global competencies .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DISTINCTIVENESS: " SKILLED YOUTH FOR NATION BUILDING" In the present economic situation, having knowledge of an academic subject is no longer sufficient for a new graduate. Students are increasingly required to have skills and abilities which will increase their employability, such as: the retrieval and handling of information, communication , presentation planning , problem solving ,and social development and interaction. Entrepreneurial education and training provides individuals with the ability to recognize commercial opportunities, self-esteem, knowledge and skills to act on them. It includes instruction in opportunity recognition, commercializing a concept, managing resources, and initiating a business venture. It also includes instruction in traditional business disciplines such as management, marketing, information systems and finance. Entrepreneurs or the move towards self-employment and will continue to become an increasingly important element of economic growth and development. It is essential to have the infrastructure required to facilitate entrepreneurial mind-set and encourage self-employment. Having a culture of the creation of a new enterprise is a critical aspect of this infrastructure, as it will encourage students to take the risk of starting a business. The institute organizes the seminars ,workshops, placement camp and related activities to motivate the students towards the entrepreneurship.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The strategic plan is important because it provides a baseline for specifying the institutions future direction, priority setting, program development, resource allocation, and evaluation. The fundamental purpose of strategic planning in higher education is to provide an ongoing process of examination and

evaluation of an institutions strengths, weaknesses, goals, resource requirements and future prospects, and to set out a coherent plan to respond to the findings and build a stronger, more effective institution. To achieve and maintain competitiveness in an increasingly challenging global environment, higher education institutions must learn how to translate their academic excellence into added value and employment opportunities. Strategic planning provides the tools and processes for developing a map that clearly charts organizational goals and pathways for achieving them. Institutional strategy also gives confidence about future institutional directions to stakeholders such as industry, employers, alumni, research partners.

Perspective Plans For Next Five Years .

- To Construct Administrative Building
- Use of ICT in Teaching, Learning and Evaluation.
- Motivate Faculty Members for Research Papers.
- Motivate Faculty Members for Orientation, Refresher and Short Term Courses.
- To Recognize laboratories as research centre for Ph.D. Students.
- To make a college campus Green and increase use of solar electricity.
- To Organize various activities under N.S.S. N.C.C. Department.
- To motivate faculty for minor and major research projects.
- Invite industry experts for motivating students and provide practical knowledge.
- Strengthen campus placement and training facility by making more industry linkages.
- To start PG courses.
- To upgrade sports facility.
- Promote participation in international conferences/seminars/workshops/symposium.