Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KARMAVEER MAMASAHEB JAGDALE MAHAVIDYALAYA, WASHI DIST.OSMANABAD**
Name of the head of the Institution	**Dr. Molawane Sharada Narsingrao**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02478276136**
Mobile no.	**7972813081**
Registered Email	**osd_kmjmw@rediffmail.com**
Alternate Email	**kmjmwosd@gmail.com**
Address	**samata Nagar**
City/Town	**Washi**
State/UT	**Maharashtra**
Pincode	**413503**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Kathare Ravindra Vyankatrao**
Phone no/Alternate Phone no.	**02478276136**
Mobile no.	**9420734060**
Registered Email	**iqackmjm@gmail.com**
Alternate Email	**drkatharerv@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kmjmwashi.org/userdata/mmn190521000055.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://kmjmwashi.org/userdata/mmn200821010257.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**74.30**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.64**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC	**15-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Preparation of AQAR-SSR Workshop	17-Jan-2019 1	16
The role of rural economy in women empowerment	04-Oct-2018 1	123
NAAC Related Quality Cultture Workshop	19-Jul-2018 1	17

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Formulation and execution of perspective plan for academic year 201819. 2. Inspire to teacher to uses Elearning resources, ICT lectures, smart board to make teachinglearning process interesting. 3. College organised three seminars and workshops successfully. 4. Faculty members are encouraged to participate in various research activities as result of which 15 students pursuing Ph.D. and one student awarded Ph.D. degree under the guidance of our faculty. 5. Faculty participated in various courses like Refresher, ShortTerm course, Faculty Development Programmes (Total 26).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To inspire teacher to use e-learning resources to make teaching learning interesting.	The teachers from the college started using Google Class Room.
To establish common ICT hall with smart board.	College has now separate common ICT hall with smart board.
To organise seminar, workshop to understand new framework of NAAC and IQAC.	Conducted workshop to understand new framework of NAAC & IQAC in this academic year.
To organise alumni parents meeting.	Alumni and parents meeting is organised and conducted.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College development committee	25-May-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	19-Dec-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Karmaveer mamasaheb jagdale mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and it is government aided college, the college follows all rules and regulations of university and government. The administration process of the college is decentralised. The principal is the supreme authority who inspire, control, monitor each and every department of the college. The principal created mechanism for management information

system. The college has around 27 functional committees. The principal of the college conduct meeting to form committees and manage different works of the college. The principal assign duties to that committee and the committee implement the procedure. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare academic calendar which includes all activities proposed by the departments and committees. IQAC monitor and collect data from all source throughout the year to assure quality in the campus. The teaching staff works for curriculum, Cocurriculum and extracurriculum as per departmental calendar. The college office administration is control by the office superintendent. Office superintendent assign, schedule, monitor, control each and administration work. The college has common central library. The library is completely computerised. The library and management system for their various works. The LIBMAN also includes OPAC. By using this software the library does the following work, accessing books, issue and return of books, borrowers card etc. The college office that one is work for college administration is partially computerised using MIS system. The administrative staff works with speed and accuracy. The college has following facilities Icard and fee receipts. In these ways college has management information system that assures well management in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution insures effective curriculum delivery trough a well planned and documented process. Planning and the implementation process. The curriculum is designed by the BOS of the respective subjects. The college implements it effectively. Appointment of qualified staff members are appointed as per the guidelines of UGC and affiliated university and as per the Government policy. The college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. Accordingly, the academic departments organise activities in each academic year. The details of the stages are as follows: 1. Departmental Meetings: Regular Departmental meetings

have not only played an important role in planning the curriculum delivery but have also provided a platform to discuss the course contents, distribution of workload, discuss the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods. 2. Assessment of workload: The tentative workload for the next year is sought at the end of every year. This practice has helped the administration to assess the need for teaching and non-teaching staff regarding some vacancies and academic facilities. 3. Syllabus Distribution: Based on the workload and discussions held in the departmental meetings, syllabus distributed as per classes and papers for teaching. Based on the teaching experience of the teacher, the classes/papers are also interchanged. 4. Time Table: The timetable is finalized at the institutional and departmental level. The stream wise timetable committee designs the timetable for arts, commerce, and science stream. The Heads of the respective departments finalize the departmental time-table in consultation with their colleagues. 5. Departmental Annual / Teaching Plan: The teacher prepares the annual / teaching plan, and the concerned Head of the Department checks the plan. The annual / teaching plan not only helps the teacher to plan the curriculum delivery in time but also reflects the use of innovative teaching methods such as ICT, participative and experiential teaching, etc. 6. Implementation of Teaching Plan: The implementation of the teaching plan is supervised periodically, and the heads of departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan. This practice creates a pleasant atmosphere in the departments. 7. Reporting to the principal about Teaching – Learning progress: The Head of the Department informally discusses with the principal about the progress of the teaching learning twice in each semester. The heads also discuss the performance of the students. 8. Monitoring by IQAC: The Internal Quality Assurance Cell monitors the overall process and if difficulties in the curriculum delivery then rectified in due time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Hindi Transletion	NA	30/06/2018	30	Traslator	Writing Skill
Tourism course	na	16/07/2018	30	Jobs in Tourism Sector	Opportunit ies in Tourism
Preparation and importance of house hold chemicals	NA	02/07/2018	20	Jobs in Chemical companies	Entrepeinu ership in Chemical Sciences
Fresh Water fish culture	NA	17/07/2018	30	Jobs in Fi shieryamrket	Development of own Fishery plants
Awareness in Home appliances	NA	30/07/2018	30	Jobs in Electronics Electrishion Sector	Entrepeinu ership qualities in ETC

Human rights and Indian Constitution	NA	06/08/2018	30	Carrer as a consultant to political leaders	Strategy Developer for Human development trough RTI
Personality and skill development	NA	10/08/2018	30	Jobs in Corporate companies Human Resourse development	Soft Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	16/06/2018
BA	General	16/06/2018
BSc	General	16/06/2018
BCA	General	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	176	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BA	16/06/2018	120
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	8
BA	General	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from students, teachers, Employers, Parents and Alumni on curriculum is collected and analysed. The analysis of the feedback is used to improve curicullum enrichment through various activities. It is reflected in the feedback that certain portion is easy to understand and useful for their career. It helps students to score more in examinations. On the other hand if certain portion is found to be for majority of the students then it is explain using tools like ICT, Practice etc. The feedback of teacher on curriculum is also analysed for the students benefit. The syllabus is designed by respective BOS. One of our faculty worked for two years as a BOS member in english. A part of the syllabus is identified for which ICT tools are helpful and useful. The feedback on curriculum is utilised to prepare lesson plan. various certificate courses are conducted to enrich the curriculum. The feedback on curriculum form employer is considered the most important input to enrich the existing curriculum of the university and teach effectively. Our parents are from rural baground and they are unaware about the curriculum. So the feedback form designed for them is a general. Institution take the corrective measers on the surriculum content as per alumni feedback keeping in line with affiliating university prescribed syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer Application	180	34	34
BSc	Computer Science	180	26	26
BSc	Plain	384	340	340
BCom	General	384	242	242
BA	Genearl	384	254	254
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	896	Nill	20	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	12	3	8	1	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring is the process of advice and guidance to the student mentoring ratio in this academic year is for 896 students there are 20 teachers and ratio is 1:45. the institution has counseling cell that committee adviced, guide, suggest and counsel. The committee counsel about academic and personal issues. The college also has placement cell that committee counsel about career and placement. The anti sexual harashment committee of the college is greivance redresser. In the campus all teachers mentor to students personally in the class and outside the class. Mentoring in the campus create healthy atmosphare in the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
896	20	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	20	13	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	MAHARASTRA	Associate Professor	lokmangal foundation
2018	MAHARASTRA	Associate Professor	Indian Education Charitable Trust
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	00	6 month	20/04/2019	20/06/2019
BCom	00	6 month	20/04/2019	20/06/2019
BA	00	6Month	20/04/2019	20/06/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution adheres to academic calendar provided by the University for Conduction of continuous internal evaluation system. Based on the University Academic Calendar Institute prepare Academic Calendar. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams, assignments, etc. It specifies the tentative dates of semester examination. Master time table, departmental time table and individual teachers time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar with mention of teaching method in it. The schedule of university examination is given by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are informed to the students well in advance. However, all efforts are made by Institute to adhere to the academic calendar for CIE. • Internal exams are conducted as per schedule before university exams. • Students home assignment are evaluated in time. • Preparatory practical examinations are conducted. After assessment of answer books of internal examination and assignments, are distributed among the students and their doubts are also cleared.For university practical exams and B.A. third year project evaluation is done during the exam schedule. The regular monitoring is done by the Principal and College Development Committee. The Principal takes review of curricular, cocurricular and extracurricular activities and remedial coaching provided on regular basis to check the execution and progress of the activities in the academic calendar. Based on these review if required some changes in schedule of activities are made. Further, extra lectures are scheduled to complete the syllabus before university examination. Besides this the academic diary of individual teacher includes the complete teaching-learning process rendered by him. It also contains teaching plan and execution of activities. Moreover, students seminar, group discussionsare conducted by the teachers. The academic calendar gives particular schedule for extracurricular and extension activities such as: Celebration of birth and date anniversaries of the national icons. Celebration of various national and international days. Tree plantation to keep campus areas green and to make the students aware about various environment related issues, blood donation camp, hemoglobin level determination camp for rural women and various other social activities to be conducted by NSS. The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and remaining days are used for co-curricular and extra-curricular activities. Working days are strictly followed as per university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution adheres to academic calendar provided by the University for Conduction of continuous internal evaluation system. Based on the University Academic Calendar Institute prepare Academic Calendar. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams, assignments, etc. It specifies the tentative dates of semester examination. Master time table, departmental time table and individual teachers time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar with mention of teaching method in it. The schedule of university examination is given by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal

evaluation as well. These changes are informed to the students well in advance. However, all efforts are made by Institute to adhere to the academic calendar for CIE. • Internal exams are conducted as per schedule before university exams. • Students home assignment are evaluated in time. • Preparatory practical examinations are conducted. After assessment of answer books of internal examination and assignments, are distributed among the students and their doubts are also cleared.For university practical exams and B.A. third year project evaluation is done during the exam schedule. The regular monitoring is done by the Principal and College Development Committee. The Principal takes review of curricular, cocurricular and extracurricular activities and remedial coaching provided on regular basis to check the execution and progress of the activities in the academic calendar. Based on these review if required some changes in schedule of activities are made. Further, extra lectures are scheduled to complete the syllabus before university examination. Besides this the academic diary of individual teacher includes the complete teaching-learning process rendered by him. It also contains teaching plan and execution of activities. Moreover, students seminar, group discussionsare conducted by the teachers. The academic calendar gives particular schedule for extracurricular and extension activities such as: Celebration of birth and date anniversaries of the national icons. Celebration of various national and international days. Tree plantation to keep campus areas green and to make the students aware about various environment related issues, blood donation camp, hemoglobin level determination camp for rural women and various other social activities to be conducted by NSS. The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and remaining days are used for co-curricular and extra-curricular activities. Working days are strictly followed as per university guidelines.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BSc	Genearal	83	73	87.95
00	BA	General	39	22	56.41
00	BCom	General	64	48	75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NAAC related Quality Cultural Workshop	IQAC	19/07/2018
Preparation of AQAR-SSR Workshop	IQAC	17/01/2019
The role of rural economy in women empowerment	Jijau Savitri Yuvati Munch	04/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovations in education	KMJM	Bhoom, Paranda, Washi Mitra Mandal	20/01/2019	Educational Work
Lokmangal Shikshakratan Purskar	Dr. Kathare R.V.	Lokmangal Multistate Co. of Society Ltd Osmanabad	15/01/2019	Educational Work
Certificate	NSS KMJM	Gram Panchayat Karyalay Vijora	28/12/2018	Social Work
IARDO Award for Best Teacher	Dr. Kathare R.V.	International Association of Research and Developed organization in Association with Gurukul Institute of Engineering and Technology Kota	28/10/2018	Educational Work
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Research Committee	Avishkar	Dr. BAMU	NA	NA	03/01/2019
Innovation Cell	Institution Innovation	MHRDC	NA	NA	25/10/2018

	Council				
Science Forum	Science Association	KMJM	NA	NA	02/07/2018
Department of Language	Litarary Association	KJM	NA	NA	02/07/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	5	Nill
National	Hindi	3	Nill
International	English	5	Nill
International	physical education	3	Nill
National	Commerce	1	Nill
National	Zoology	2	Nill
National	History	3	Nill
National	Library	2	Nill
National	Chemistry	1	Nill
National	Political Science	1	Nill
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Political Science	3
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Girish	Dr.A.Y	Langlit	2018	0	KMJM	Nill

Karnads Tale Danda Social Cultural Perspective	Katte	An International Peer Reviewed Open Access Journal				
Portrayal og indian Women in indian Theatre	Dr.A.Y Katte	Journal of Higer Wducation and Research Society A Refereed International	2018	0	KMJM	Nill
Mnik Varmake Gazal Meri Eabadat Hai me bhavsaundarya	Dr.A.K Gambhire	Vidyawarta Harshwardhan pub Beed	2018	0	KJMJM	Nill
Harishankar Parsai ke nibandho me samaj evam DharmaVishayak Vyanga	Dr.A.K Gambhire	Epitom International Of Multidisciplinary Research	2018	0	KMJM	Nill
Jagdish Gupta ke Shambuk ka samtamulak vidroh	Dr.A.K Gambhire	Epitom International Of Multidisciplinary Research	2018	0	KMJM	Nill
Chemical Synthesis of PbS Thin Films and Its physicochemical Properties	Dr.Kathare R.V	Materials today Proceedings5 (ELSEVIER)	2018	0	KMJM	Nill
Transport Properties of PbS Thin Films	Dr.Kathare R.V	International Research Journal of Science and Engineering	2018	0	KMJM	Nill
Barium (BaTiO3) synthesized by sol-gel	Dr.Kathare R.V	Int. Res.J.of Science Engineerings	2018	0	KMJM	Nill

auto-combu stion method		pecical Issue A5				
Enhancem ent of Electrical resistivit y in Nickel Doped ZnO nanopartic les2018	Dr.Kathare R.V	Science Direct Procedia M anufacturi ng	2018	0	KMJM	Nill
Structural Morphologi cal and Infrared C haracteriz ations of Copper doped Zinc Oxide Nano particles Volume 5, Issue 9 September 2018	Dr.Kathare R.V	Journal of Emerging T echonologi es and Innovative Research	2018	0	KMJM	Nill
		[View File](#)				

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
??????? ???????	Dr.Devkate B.N	Indo Global Researchs	2018	Nill	Nill	KMJM
Girish Karnads Tale Danda Social Cultural P erspective	Dr.A.Y Katte	Langlit An Interna tional Peer Reviewed Open Access Journal	2018	Nill	Nill	KMJM
Portrayal og indian Women in indian Theatre	Dr.A.Y Katte	Journal of Higer Wducation and Research Society A Refereed I nternation al	2018	Nill	Nill	KMJM
Jagdish	Dr.A.K	Epitom I	2018	Nill	Nill	KMJM

Gupta ke Shambuk ka samtamulak vidroh	Gambhire	nternation al Of Mult idisciplin ary Research				
Structural Morphologi cal and Infrared C haracteriz ations of Copper doped Zinc Oxide Nano particles Volume 5, Issue 9 September 2018	Dr.Kathare R.V	Journal of Emerging T echonologi es and Innovative Research	2018	Nill	Nill	KMJM
Enhancem ent of Electrical resistivit y in Nickel Doped ZnO nanopartic les2018	Dr.Kathare R.V	Science Direct Procedia M anufacturi ng	2018	Nill	Nill	KMJM
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	1	21	Nill	Nill
Presented papers	1	21	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mahatma Gandhi Lecture Series	BAMU Aurangabad	5	120
Kerala Flood Fund	KMJM	17	180
Vachan Prerna Deen	Library	17	35
Sanvidhan Deen	Department of Political Science	17	130

Blood Donation Camp	Bhagwant Blood Bank Barshi	10	70
Aids Awareness Programme	Washi Rural Government Hospital	3	180
Cleanliness Campus	KMJM	17	250
Debate Competetion	Cultural Department	4	40
NSS Special Winter camp	Department of NSS BAMU	3	125
Samaj Din Rally	KMJM	17	800
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Appreciation Award	Bhagwant Blood Bank	70
NSS Special Winter Camo	Appreciation Award	Vizora Grampanchayat	125
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat Abhiyan	Nagarpanchayat washi	Cleanliness Programme	12	425
Health Scheme	Bhagwant Blood Bank	Blood Donation camp	10	70
Social Responsibility	Washi Rural Government Hospital	Aids Awareness Rally	17	350
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	45	free of cost	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

	/research lab with contact details		
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhagwant Blood Bank Barshi	01/06/2018	Blood Donation Camp	87
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
899000	315362

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-granthalaya	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39000	6000000	64	24410	39064	6024410
Reference Books	780	529200	41	50000	821	579200
e-Books	Nill	Nill	1700	25000	1700	25000
Journals	52	8000	Nill	Nill	52	8000
e-Journals	Nill	Nill	10	570	10	570
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	1	50	1	1	3	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	50	1	1	3	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
583000	283241	428000	147632

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a Local Management Council, College Development Committee that deliberates each year on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of all the stakeholders. Laboratory (including computer laboratories): The college has 6 laboratories attached to various departments, 1 computer labs, 01 language laboratory. Optimum utilization of laboratory resources is ensured by the faculty coordinators, vice-principals and department heads for the whole semester. Library: Every year, the college constitutes a library committee consisting of the Principal as its Chairman, College Librarian as its Secretary, HOD's of Arts, Commerce and Science faculties, senior teachers representing various departments. In the meeting of the committee, convened at the beginning of the academic year, the Librarian presents Annual Library Budget of various departments based on student-paper ratio for each subject. This committee deliberates on the budgetary allocations, evaluates the previous

years library activities and proposes new services, acquisition of wherewithal etc., for the current year. Sports Complex: Karmaveer Indoor Stadium, is managed by the College Sports Committee that advises the Physical Director in planning optimum utilization of sports facilities throughout the year. This committee consists of the Principal, Vice-principals, Physical Director and other teachers. Classrooms: The classrooms of the college are spread across the campus at different locations. For their optimum utilization the Arts and Commerce faculties are run in the morning shift and Science faculty in the afternoon shift. The time-table for classroom teaching is prepared before the commencement of each semester where classroom wise schedule is clearly stated. Further to provide opportunity of ICT based teaching in the smart classrooms for all the departments, the Vice-principals and the faculty Coordinators chalk out time-table, semester-wise. The college obtained a dedicated power line from the Electricity Board of Maharashtra State. The college also dug four bore-wells strategically in different parts of the campus that provide sufficient and constant supply of water. Special provision is made for the storage of LPG and Hydrogen gas cylinders outside the laboratories. Chemicals are stored as per the standards specified by the suppliers.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Memorial Scholarships	6	11804
Financial Support from Other Sources			
a) National	Government Scholarship	193	200000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career counseling	16/07/2018	140	KMJM
Guidance for Competitive examination	16/06/2018	140	KMJM
Yoga Meditation	20/06/2018	80	KMJM
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2018	Guidance for Competitive examination	140	Nill	5	2
2018	Career counseling	Nill	140	5	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ITM Skill with association of ICICIPune	43	14	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	PG	English	Savitribai Phule University Pune	M.A.
2019	1	PG	Hindi	Dr. Babasabeb Amebdkar Marathwada University Aurangabad	M.A.
2019	2	PG	History	Shri Shivaji Maha vidyalaya, Barshi	M.A.
2019	1	PG	History	Dr. Babasabeb Amebdkar Marathwada University Aurangabad	M.A.
2019	2	PG	Economics	Shri	M.A.

2019	2	PG	Political Science	Shri Shivaji Maha vidyalaya, Barshi	M.A.
2019	2	PG	Botany	Dr. Babasabeb Amebdkar Marathwada University Aurangabad	M.Sc.
2019	1	PG	Zoology	Savitribai Phule University Of Pune	M.Sc.
2019	3	PG	Chemistry	Dr. Babasabeb Amebdkar Marathwada University Aurangabad	M.Sc.
2019	2	PG	Chemistry	Shivaji University, Kolhapur	M.Sc.

(Row above this also shows "Shivaji Maha vidyalaya, Barshi")

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	1
Civil Services	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi	National	1
Athletics	University	10
Football	University	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Kabbadi	National	1	Nill	Nill	Kadam Nikita

2018	Cultral	National	Nill	1	Nill	Rohit Yadav
2018	Quiz Competition	National	Nill	1	Nill	Vallabh Kawade
2018	Quiz Competition	National	Nill	1	Nill	Amit Shitole

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities of the Students' Council: The Students' Council contributes in solving the day to day issues/problems of their classes about cleanliness, drinking water, library, office, hostel, examination section etc. It is necessary to bring these issues to the kind notice of the administration and get them solved. The common issues and grievances of the students are raised in the students' council meeting and solved. The students' council representatives act as volunteers for various conferences, seminars, workshops, gathering and any other programmes organized by the college. The Students Council representatives along with the students actively participate in Governmental programs such as Swatch Bharat Abhiyan, Road safety Abhiyan, Water conservation, Tree Plantation, etc. The Students' Council promotes social issues by participating in initiatives like "Beti Bachao, Beti Padhao", Pulse Polio, Anti-addiction Rallies, Anti-superstition Rallies, HIV Awareness campaigns, Anti-Dowry programmes, Gram-Swatchata Abhiyan, etc. The Students' Council also organizes Blood Donation camps in the campus and also donates blood voluntarily as and when necessary. The Students' Council takes initiative in providing financial assistance to economically poor students by raising funds and it has donated the entire funds of annual gathering to families of farmers who committed suicide, draught affected etc. Role of Students' Council in Academic and Administrative Bodies: The chairman of Students Council is nominated on the College Development Committee, who actively participates in the decision making process of CDC. The Academic Calendar, Fees related to Certificate courses under autonomy, selection of uniform, working hours of Reading room, Fixation of monthly mess charges, etc. are finalized in the students' council meetings. Students' Council decides the entire schedule of Annual Social Gathering, Faculty Day, and has freedom to decide the guests, dignitaries of the programme, and organization of various events. Students' Council representatives are included in every committee, such as Discipline Committee, Sports committee, Cultural committee. The Students' Council members are nominated as members of the "Students' Suggestion Box Committee", to look into the suggestions and complaints of the students through "Suggestion Boxes". In this way, they help the administration for solving the problems and grievances in a democratic and participative manner.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

65000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings and activities organised by alumni association under the guidance of our principal Dr. Molwane S.N. alumni association organised 2 meetings in the year for different activities like organising programmes. 20 alumni attended the meeting and among them by the decision of all students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

as per the rules of the Maharashtra State University Act , College has Two designed Statutory Authorities which includes Local managing Committee/College Development Committee and Internal Quality Assurance Cell. As per rules of the Maharashtra State University Act, The Hon'ble President of the Institute is the Chair person of the CDC(College Development Committee) and Principal is the secretory. As per the rules of the University and State Government, The Principal is the Head of the Academic and Executive Officer of the College and Runs the College in accomplishment of its vision, mission and objectives leading the faculty and staff at all levels. In addition to the above statutory authorities, there are several non-statutory committees which includes Examination Department Committee, Cultural Committee, NSS Committee, NCC Committee, Science Association, Commerce Association, Alumni Committee of the Ex-Students of college etc. Principal having Campus of the whole College and shall be the Chairperson of the Statutory and Non-statutory committee's and all Faculty Departments. The Leadership of College certifies the compliance of academic and administrative processes and procedures along with the incessant enhancement through steady, systematic audits, checks and intensive care by well-defined Quality Assurance Framework. Also, it sets the path for all the adherents of College including IQAC to work communally towards the vision and mission set by the Parent Institute and College. Under the power of Principal, the academic and executive Work done by chairman of the respective Non-statutory committee's and HOD's next and all Faculty Departments. As per the perspective plan of IQAC for the year 2018-19, the meeting of the IQAC was held on 5th June. 2018, in which it was decided that a Workshop on Women's Empowerment should be organized. Prof. M.A. Chandanshive Prof. A.S.Patil were asked to shoulder the responsibilities as Organizer and Sub Organizer respectively. A proposal of the Workshop was prepared and submitted on 15th June. 2018 to "the Member Secretary, Maharashtra State Commission for Women", Mumbai for financial assistance by them. After receiving the sanction letter dated 06/08/2018 of Maharashtra State Commission for Women, the meeting of UGC and IQAC committees was called on 20/08/2018 for the organization of a State Level Workshop on 'The Role of Rural Economy in Women Empowerment'. The date of the workshop, invitation to Individual Womens and Self Help Group of various villages, venue for the workshop etc. issues were discussed. To organize the State Level Workshop successfully, different committees, such as Sexual Harrashment Committee, registration committee, stage arrangement committee etc. were formed. The pamphlet of the state Level workshop was prepared and distributed in news papers etc. Shivaji Shikshan Prasarak Mandal, Barshi were requested to forward the pamphlet of workshop to affiliated colleges and all the schools of the Mandal. The invitation letters were sent to the various resource persons. The registration forms, the feedback forms and the schedule of programme were prepared. The Workshop was inaugurated by Dr. Manjusha Molwane, the Member Secretary, Maharashtra State Commission for Women. The key-note address was given by Vaishalitai Mote Maharashtra State

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is not an autonomous college. We have no right to frame the syllabus of various courses, but one teacher as member of BOS, and member of syllabus framing subcommittees, Contribute to the development of curriculum.
Teaching and Learning	The Principal of the college manages and controls teaching and learning processes. Daily diary and timely organised meeting to enquire syllabus completion help to monitor the teaching and learning process. IQAC also helps the principal in monitoring the teaching and learning process. The time table is strictly followed. CGPA pattern is being implemented from this academic year. Seminars are organised for the final year students of UG classes. Home Assignments are given to the first and second year students of UG classes.
Examination and Evaluation	University has accepted CGPA Pattern for B.Com.I, II year. The semister system is followed for second year and third year. As a result semester examinations are conducted at the end of each semester by the University. Besides the university examinations Test and tutorials/assignments conducted at the college level to check the progress of the students.
Research and Development	Research plays a crucial role in the development of the nation. keeping this in mind our college encourage and motivates teachers and students to participate in national and international seminars and workshop. Our student are also encourage to participate research festival (State level).
Library, ICT and Physical Infrastructure / Instrumentation	Central Library of our college is very specious and very reach. It has two reading rooms, one for boys and one for girls. it has rare reference books. it also provides inflibnet facility and linkage with university library to researchers. We have 8 LCD projector they have been used for effective teaching.

Admission of Students	Admission to undergraduate classes is given on first come first basis. While admiting students to various courses university and government rules have been followed strictly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	IQAC prepare Academic calendar for the year and circulate through on website
Administration	We offer online admission process and used mkcl sites from 2017.
Finance and Accounts	Account section submit online budget to higher education department. We conduct the financial audit up to 15th july Every year.
Student Admission and Support	We offer online admisson process. Also we provides the library facilities, Extracuricullar facilities like Sports,NSS, NCC etc.
Examination	College affiliated to Dr. babasaheb ambedkar marathwada university Aurangabad Conducts examination. The quetion paper dilivery process is online. Absentee report submited to university on bamudigitaluniversity.co.in poratal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Kathare Ravindra V.	Indain Science Congress	Bhartiya Vidnyan Congress Sanstha Jalandhar	2500
2018	Prof. Jadhav Rambhau Raosaheb	Indain Science Congress	Bhartiya Vidnyan Congress Sanstha Jalandhar	2500
2018	Prof. Doke Shamsundar Sarjerao	Indain Science Congress	Bhartiya Vidnyan Congress Sanstha Jalandhar	2500
2018	Prof. Tiparse Madhav Dhondiba	Onday Workshop for	BAMU Aurangabad	700

2018	Prof. Tiparse Madhav Dhondiba	One Day Workshop on Library Automation	N. K. Orchid College of Engeneering Solapur	200
2018	Dr. Karade Anandkumar Subhash	Two Days Interdiciplinary Seminar	Shri Sant Gajanan Mahavidyalaya Kharda	200
2018	Dr. Devkate Balaji Narayan	Refresher Course	Maulana Azad National Urdu University Haiderabad	1200
2018	Dr. Karade Anandkumar Subhash	Refresher Course	Indapur Taluka Shikshan Prasarak Mandal Arts, Commerce Science Indapur	800
2018	Dr. Bhanje Vijaykumar Pralhadrao	National Conference	M.S. Kakade College Waghalwadi, Dist.Pune	300
2018	Dr. Bhanje Vijaykumar Pralhadrao	Special NIC Camp	Rani Durgawati Vishwavidyalaya Jabalpur	2100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NAAC Related Quality Cultture Workshop	-	19/07/2018	19/07/2018	17	Nill
2019	Preparation of AQAR-SSR Workshop	-	17/01/2019	17/01/2019	16	Nill
2018	The role of rural economy in women empwerment	-	04/10/2018	04/10/2018	40	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	18/07/2018	07/08/2018	20
Refresher Course	1	25/06/2018	15/07/2018	20
Refresher Course	1	18/06/2018	07/07/2018	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Assistant by Co-Operative Scoiety, Group Insurance, Medical Claim.	Free Uniform, Financial Assistant by Co-Operative Scoiety,	Earn Learn Scheme, Hostel Facility, Free hostel Facility to economically Weaker section etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit is carried out by the joint director of higher education, the senior auditor and the auditor of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time. The senior auditor carried out the audit of the college on 15th July to 31st July Every Year. The reports of the senior auditor were received by the college up to the 1st October Every Year. In the inspection report, the senior auditor pointed out the some irregularities which were rectified by the college in time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shivjayanti Utsav Committee, Divyaveer SS, Sudarshan Briks Industries etc.	102523	To development of infrastrcture and nature development.
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher association of the college helps to remove the gap between student and teacher. 2. suggestions of the parents are taken into account to run the college smoothly. 3. yearly parents meeting is conducted and time to time communication is conducted.

6.5.3 – Development programmes for support staff (at least three)

1. College support staff to attend professional development training programes organised by Dr. Babasaheb Ambedkar Marathwada University from time to time keeping in view the professional requirement of the staff. 2. college also deputes the support staff to participate in workshops conducted by state government and other bodies. 3. college also organise some guest lecture, workshop, seminars for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Starting of Need Based Courses: As per the Suggestion of IQAC Cell We conducted the following need based short term certificate courses in the college like.2. Establishment of Common Computer Lab.: As per the suggestion of IQAC Cell college should be Developed the well equipped Computer lab of total 50 Systems with 8mbps internet connectivity. It is available to all faculty students like, For BCS(Bachlor of Computer Science) Students, Commerce students Practicals of IT in Business and for other Courses. 4. Research: Total 132 research papers had published in National and International Journals. Also 4 Books are published.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NAAC Related Quality Cultture Workshop	19/07/2018	19/07/2018	19/07/2018	17
2019	Preparation of AQAR-SSR Workshop	17/01/2019	17/01/2019	17/01/2019	16

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture for gilrs	03/07/2018	03/07/2018	100	56
Sexual harassment committee organized lecture of adv deshmukh	09/08/2018	09/08/2018	80	80
Health check up camp	15/12/2018	15/12/2018	70	18
Savitribai phule jayanti	03/01/2019	03/01/2019	80	15
Jijau jayanti	12/01/2019	12/01/2019	110	51
International womens day	08/03/2019	08/03/2019	120	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In order to save the energy about 60 bulbs are replaced by LED'S,CFL bulbs. SENSORS are installed in principals cabin and in library.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	01/12/2018	1	Aids awareness	To create awareness about	350

2018	1	Nill	12/12/2018	7	NSS Special winter camp	To know about social work	125
2019	1	Nill	02/02/2019	1	Cleaning of college campus	To clean the college and scociety campus	280
2018	1	Nill	05/06/2018	1	Tree plantation	Save tree Save nature	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher	05/07/2018	(i) Adhere to a responsible pattern of conduct and demeanour expected of them by the community (ii) Manage their private affairs in a manner consistent with the dignity of the profession (iii) Seek to make professional growth continuous through study and research (iv) Express free and frank opinion by participation at professional meetings, seminars, conferences etc.towards the contribution of knowledge
Students	05/07/2018	(i) Respect the rights and dignity of the student in expressing his/her opinion (ii) Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics (iii) Recognise the difference in aptitude and capabilities among students and strive to meet their individual needs (iv) Encourage students to improve their attainments, develop their personalities and

			at the same time contribute to community welfare (v) Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace (vi) Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason
Teacher and Colleagues	05/07/2018		ted (ii) Speak respectfully of other teachers and render assistance for professional betterment (iii) Refrain from making unsubstantiated allegations against colleagues to higher authorities and (iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour
Teachers and Authorities	05/07/2018		(i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for change of any such rule detrimental to the professional interest (ii) Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities (iii) Co-operate in the formulation of policies of the institution by accepting various offices

			and discharge responsibilities which such offices may demand (iv) Co-operate through their organisations in the formulation of policies of the other institutions and accept offices (v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession
Teachers and Non-Teaching Staff	05/07/2018		(i) Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution (ii) Help in the functioning of joint-staff councils covering both the teachers and the nonteaching staff.
Teachers and Guardians	05/07/2018		Try to see through teachers bodies and organisations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.
Teachers and Society	05/07/2018		(i) Recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided (ii) Work to improve education in the community and strengthen the communitys moral and intellectual life (iii) Be aware of social problems and take part in such activities as would be conducive to the progress of society

		and hence the country as a whole (iv) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices (v) Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.
Director Physical Education and Sports /Librarian should	05/07/2018	(a) Adhere to a responsible pattern of conduct and demeanor expected of them by the community (b) Manage their private affairs in a manner consistent with the dignity of the profession (c) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research (d) Participate in extension, co-curricular and extra-curricular activities, including the community service

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Yoga Day	21/06/2018	21/06/2018	350
Chhatrapati shivaji maharaj jayanti	26/06/2018	26/06/2018	165
Lokmany Tilak Jayanti	23/07/2018	23/07/2018	155
Kargil vijay day	26/07/2018	26/07/2018	85
University foundation day	23/08/2018	23/08/2018	163
Nidhi collection rally for affected peoples in kerala	29/08/2018	29/08/2018	85
NSS day	24/09/2018	24/09/2018	163
womens empoerment and rural economy	04/10/2018	04/10/2018	122

Blood group and hemoglobin estimation and blood donation	24/01/2019	24/01/2019	32
Students rally on the occasion of national voters day	25/01/2019	25/01/2019	145

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Parking is outside the main campus. 2. Students are motivated to use bicycles. 3. The college motivate students and staff use public transportation. 4. The college is celebrating no vehicle day. 5. the college uses maximum LED bulbs. 6. plantation of tree.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.KARMAVEER HOLISTIC DEVELOPMENT FACTOR The birth anniversary (4Feb) of late karmaveer mamasaheb Jagadale is being celebrated as a " Karmaveer Holistic Development Programme" in the college with the participation of stakeholders of the society. As this institute works mainly for the poors and downtrodden. Almost each and every person including teaching ,non-teaching and students gets enthusiastically involved in this celebration . The main purpose behind this activity is: ? To memorise the devotion of the Dr. Karmaveer Mamasaheb Jagadale. ? To motivate the students and society at large towards the social work. ? To inculcate the thoughts of great person among the students. ? To impart the good Ethical values to the students. Since last 39 years large part of the society is being participated in the celebration.The birth anniversary is being celebrated as a festival in the city. The different activities and functions are being organised on the occasion of "Karmaveer Holistic Development Programme". The society in large gets involved in the rally of students.. Mostly the following activities are being conducted during the celebration. Blood donation camp Competitive examination. Debate competition Cultural activities. Awareness programs Essay writing competition. Hand writing competition. 2. As per the perspective plan of IQAC for the year 2018-19, the meeting of the IQAC was held on 5thJune. 2018, in which it was decided that aWorkshop on Women's Empowerment should be organized. Prof. M.A. Chandanshive Prof. A.S.Patil were asked to shoulder the responsibilities as Organizer and Sub Organizer respectively .Proposal of the Workshop was prepared and submitted on 15thJune. 2018 to "the Member Secretary, Maharashtra State Commission for Women", Mumbai for financial assistance by them. After receiving the sanction letter dated 06/08/2018 of Maharashtra State Commission for Women, the meeting of UGC and IQAC committees was called on 20/08/2018 for the organization of a State Level Workshop on 'The Role of Rural Economy in Women Empowerment'.The date of the workshop, invitation to Individual Womens and Self Help Group of various villages, venuefor the workshop etc. issueswere discussed.To organize the State Level Workshop successfully, different committees, such as Sexual Harrashment Committee, registration committee, stage arrangement committee etc. were formed. The pamphlet of the state Level workshop was prepared and distributed in news papers etc. Shivaji Shikshan Prasarak Mandal, Barshi were requested to forward the pamphlet of workshop to affiliated colleges and all the schools of the Mandal. The invitation letters were sent to the various resource persons. The registration forms, the feedback forms and the schedule of programme were prepared. The Workshop was inaugurated by Dr.Manjusha Molwane,the Member Secretary, Maharashtra State Commission for Women. The key-note address was given by Vaishalitai Mote Maharashtra State co-ordinator

Womens self helf group.Shri. Ashokji Sawant District women and pedriatic development officer osmanabad Talk on Health issues of earning womens. Dr.SmitaShahapurkar, Social Worker Osmanabad, delivered a talk on women empowerment in the first session. Smt.AshaBhise Latur gave a talk on role of Women self helf groups in Rural economy in the second session. The Advocate Shalinitai Andhare Bhoom, delivered a lecture Laws related to womens in the third session. In the valedictory function Mrs. Priyankatai Chede threw light on health of women, food diet,stress management and different diseases of women and Shri Nandakumar Jagadale Vice President S.S.S.P. Mandal Barshi Delivered the Lecture on Various Current issues of womens. The function was chaired by Prin. Dr.Sharada Molwane.The effectiveness of the functioning of Sexual Harrashment Committee and IQAC committees can be seen in terms of the number of participants from all over Maharashtra. The report and the utilization certificate of the workshop have been submitted to the Commission in time. "The Role of Rural Economy in Women Empowerment".

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DISTINCTIVENESS: " SKILLED YOUTH FOR NATION BUILDING" In the present economic situation, having knowledge of an academic subject is no longer sufficient for a new graduate. Students are increasingly required to have skills and abilities which will increase their employability, such as: the retrieval and handling of information, communication , presentation planning , problem solving ,and social development and interaction. Entrepreneurial education and training provides individuals with the ability to recognize commercial opportunities, self?esteem, knowledge and skills to act on them. It includes instruction in opportunity recognition, commercializing a concept, managing resources, and initiating a business venture. It also includes instruction in traditional business disciplines such as management, marketing, information systems and finance. Entrepreneurs or the move towards self?employment and will continue to become an increasingly important element of economic growth and development. It is essential to have the infrastructure required to facilitate entrepreneurial mind-set and encourage self-employment. Having a culture of the creation of a new enterprise is a critical aspect of this infrastructure, as it will encourage students to take the risk of starting a business. The institute organizes the seminars ,workshops, placement camp and related activities to motivate the students towards the entrepreneurship.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Strategic Plan of the Institution The strategic plan is important because it provides a baseline for specifying the institutions future direction, priority setting, program development, resource allocation, and evaluation. The fundamental purpose of strategic planning in higher education is to provide an ongoing process of examination and evaluation of an institutions strengths, weaknesses, goals, resource requirements and future prospects, and to set out a coherent plan to respond to the findings and build a stronger, more effective institution. To achieve and maintain competitiveness in an increasingly challenging global environment, higher education institutions must learn how to translate their academic excellence into added value and employment

opportunities. Strategic planning provides the tools and processes for developing a map that clearly charts organizational goals and pathways for achieving them.Institutional strategy also gives confidence about future institutional directions to stakeholders such as industry, employers, alumni, research partners. Perspective Plans For Next Five Years . • To Construct Administrative Building • Use of ICT in Teaching, Learning and Evaluation. • Motivate Faculty Members for Research Papers. • Motivate Faculty Members for Orientation, Refresher and Short Term Courses. • To Recognize laboratories as research centre for Ph.D. Students. • To make a college campus Green and increase use of solar electricity. • To Organize various activities under N.S.S. N.C.C. Department. • To motivate faculty for minor and major research projects. • Invite industry experts for motivating students and provide practical knowledge. • Strengthen campus placement and training facility by making more industry linkages. • To start PG courses. • To upgrade sports facility. • Promote participation in international conferences/seminars/workshops/symposium.