

# Annual Quality Assurance Report

For The Year 2016-2017

*Submitted To*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*Submitted by*

*Principal*

**Karmaveer Mamasheh Jagdale Mahavidyalaya,  
Washi. Tq. Washi. Dist. Osmanabad (MS) 413 503**

# The Annual Quality Assurance Report (AQAR) of the IQAC ( 2016 – 2017)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	<b>Karmaveer Mamasahab Jagdale Mahavidyalaya,</b>
1.2 Address Line 1	<b>Washi.</b>
Address Line 2	<b>Tq. Washi. Dist. Osmanabad</b>
City/Town	<b>Washi.</b>
State	<b>Maharashtra</b>
Pin Code	<b>413 503</b>
Institution e-mail address	<b>Osd_kmjmw@rediffmail.com</b>
Contact Nos.	<b>02478-273036</b>
Name of the Head of the Institution:	<b>Smt. Dr. Molwane S. N.</b>
Tel. No. with STD Code:	<b>02478 - 276036</b>
Mobile:	<b>09423336036</b>
Name of the IQAC Co-ordinator:	<b>Dr. Kathare R. V.</b>
Mobile:	<b>09420734060</b>

IQAC e-mail address:

drkatharerv@gmail.com

1.3 NAAC Track ID

MHCOGN11329

1.4 Website address:

www.kmjmwashi.org

Web-link of the AQAR:

www.kmjmwashi.org

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	74.30	2004	2004-09
2	2 <sup>nd</sup> Cycle	B	2.64	2013	2013-18
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

15/07/2004

1.7 AQAR for the year (for example 2010-11)

2016-2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2012 – 2013 submitted on 09 / 04 / 2018
- ii. AQAR 2013 – 2014 submitted on 09 / 04 / 2018
- iii. AQAR 2014 – 2015 submitted on 09 / 04 / 2018
- iv. AQAR 2015 – 2016 submitted on 09 / 04 / 2018

1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College

Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

B.C.A and B.Sc. (C S)

#### 1.11 Name of the Affiliating University (for the Colleges)

Dr. Babasahdb Ambedkar Marathwada  
University, Aurangabad

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="--"/>
2.4 No. of Management representatives	<input type="text" value="--"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="04"/>	Faculty	<input type="text" value="02"/>
	Non-Teaching Staff	<input type="text" value="01"/>	Students	<input type="text" value="01"/>
		<input type="text" value="--"/>	Alumni	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount 

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="01"/>	International	<input type="text" value=""/>	National	<input type="text" value="00"/>	State	<input type="text" value=""/>	Institution Level	<input type="text" value="0"/>
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(ii) Themes : One day workshop on osmanabad district NSS Programme Officer.

### 2.14 Significant Activities and contributions made by IQAC

1. Faculty motivated to attend conference/workshop/seminar.
2. Faculty motivated to present paper in conferences and seminar.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>▪ Organise one day NSS workshop for programme officer.</li> <li>▪ Organise Blood donation camp.</li> <li>▪ Organise free check-up camp in girls hostel.</li> <li>▪ Make the library digital</li> <li>▪ Organise Indoor Sports facility centre Inauguration function.</li> <li>▪ Organise functions and give funding to economically backward (poor) girls.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Organised one day NSS workshop for programme officer.</li> <li>▪ Blood donation camp, Aids awareness rally, National Voter day organised.</li> <li>▪ Organised programme for students on awareness of Cashless money transition.</li> <li>▪ On the occasion of Independence day students and faculty members participated in Bharat Jodo Abhiyan at Sevagram Kavta Dist. Osmanabad.</li> <li>▪ Organised function and give funding to economically backward (poor) girls.</li> <li>▪ Organised Indoor Sports facility centre Inauguration function.</li> </ul>

\* *Academic Calendar Attached Annexure. I*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	05	00	00	00
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	05	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure II*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	09	12	00	00

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	04	--	--	--	--	--	--	00	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

CHB - 15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	00
Presented papers	00	12	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT in teaching method. Learning made easy using audio, video, charts, models and study tour.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00

2.10 Average percentage of attendance of students

85 %



2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	III % Pass %
B. Sc. III	101	04	40	20	00
B. A III	60	03	21	00	00
B. Com III	68	00	11	09	00
B. C. A.	????	00	00	05	04
B.Sc. (CS)	08	00	04	01	03

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

It monitors and supervise the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others ( Short Term Courses)	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	01	00	00
Technical Staff	08	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes to –

- Different departments in college arranged study tour to various industries, Specimen collection, plant collection and exhibitions.
- Organise special lectures on eminent personalities under various associations.
- Special leave sanctioned to attend conferences and seminars.
- Promote to attend, present papers in national and international conferences.
- Publish papers in peer reviewed national and international journals.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	0
Outlay in Rs. Lakhs	--	--	--	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	01	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	01	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	-	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	280000	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
 organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution  
who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ We have organised the activities such as Adult and Continuum education, NSS, NCC, Educational tour etc.
- ❖ Organised programme for students on awareness of Cashless money transition.
- ❖ On the occasion of Independence day students and faculty members participated in Bharat Jodo Abhiyan at Sevagram Kavta Dist. Osmanabad.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10A 28R	00	00	10A 28R
Class rooms	15	00	--	15
Laboratories	05	00	00	05
Seminar Halls	01	00	00	01
No. of important equipment's purchased ( $\geq$ 1-0 lakh) during the current year.	53	00	UGC	53
Value of the equipment purchased during the year (Rs. in Lakhs)	821050.00	00	UGC	821050.00
Others	00	00		00

#### 4.2 Computerization of administration and library

Computer facility is available in office and library.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31509	5266444.00	46	403865.00	31554	5357809.00
Reference Books	780	529200.00	05	12500.00	785	541700.00
e-Books	0	0	0	0	0	0
Journals	0	0	37	42711.00	37	42711.00
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	11	1050.00	01	200.00	12	1250.00
Others (specify)	0	0	0	0	0	0

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	02	08	02	01	06	04	03
Added	00	00	00	00	00	00	00	00
Total	30	02	08	02	01	06	04	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Internet access is available to teachers and students in computer laboratory.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.07297
ii) Campus Infrastructure and facilities	0.36158
iii) Equipments	.06909
iv) Others	00
<b>Total :</b>	0.50364

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. The prospectus published in the year 2016-2017.
2. Competitive examination committee works to motivate students and organized to students.
3. “Karmaveer” annual college magazine published which contain students and staff activities and progress.
4. To maintain peaceful in college campus anti-ragging committee formed also to monitor the activities CCTV system available in campus.
5. On occasion of birth anniversary of our founder Late Dr. Karmaveer Mamasahab Jagdale debate competition organised on also blood donation camp, campus cleaning, essay writing competition, Rangoli competition organized and 4<sup>th</sup> Feb day celebrated as a Samaj Din.
6. All departments organised classroom seminars for the students.
7. Teaching faculty use power point presentation for teaching learning.
8. Inaugural functions of association like Science, Commerce, Language and Social Science organised and invited talk of resource persons organised under these associations.
9. Extra classes organised for slow learners.
10. Feedback from students taken.
11. Various competitive examination schedule displayed on notice board for students information.
12. For the students time to time instructions circulated in the classrooms also displays on notice board.

#### 5.2 Efforts made by the institution for tracking the progression

1. Students encouraged and motivated to participate in various programmes and supervised by staff members.
2. Feedback from student.
3. Competitive examination schedule displayed on notice board.
4. Instruction circulated in classroom and displayed on notice board.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
980	00	26	00

(b) No. of students outside the state

00
----



(c) No. of international students

Men	No	%	Women	No	%
	525	53.57		455	46.42

Last Year (2015-2016)						This Year (2016-2017)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
444	237	03	229	00	913	688	99	07	186	00	980

Demand ratio --- Dropout % 10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Competitive examination centre establish in college and sufficient books are available in library.
2. Guest lectures arranged for these students time to time.
3. Students were informed timely regarding competitive examination schedule.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

Career counselling and placement cell established in college.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	42	05	00

5.8 Details of gender sensitization programmes

1. Health check-up camp organised for girls students.
2. Women grievance cell organised programme regarding counselling.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	175	976560.00
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The vision of the institute is “Higher Education for Uplift and Empowerment of Rural, down trodden Masses and Women”. The institution has been striving to achieve the aim with the motto “Ek Meka Sahya Karu Avge Dharu Supanth” and succeeded to a large extent in leading the institution towards educational excellence. Emerging into a renowned multi-faculty educational institution in Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, it has its overall academic, co-curricular, cultural and social performance consistently excellent. It has also catered educational needs of poor and down trodden students in general and women in particular.

#### 6.2 Does the Institution has a management Information System

- Providing education to society and economically backward classes, to make them self-Reliant.
- Bringing out educational and cultural development of rural people.
- Providing facilities like hostels to the girls and boys from the villages.
- Bringing out social transmission through the education.
- Creating Resources and utilizing them for the educational upliftment of common people.
- Promoting Intellectual, physical, ethical and cultural development of the society.
- Introducing advanced technical and vocational courses.
- Making the facilities of Hospitalization available to the needy and poor people.
- Education for Rural, Backward people and women.

During the last four decades the institution has sent a number of students as teachers, professors, advocates, IAS officers, businessmen, farmers, employees in defence and various other paths of life. With this we also cater the needs of the society by preparing students and staff through NCC and NSS to spare some time for the causes such as Blood Donation, Tree Plantation, Pulse Polio, Adult Education, Extension Activity, etc. Besides we make available the infrastructure of the college for the public programs.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The college adopt the curricula designed and developed by the University.

##### 6.3.2 Teaching and Learning

Teaching made effectively by using LCD projector. Also we have interactive board facility.

Library having sufficient books and library digitalization process is in progress .

Student’s seminars organised on various topics.

### 6.3.3 Examination and Evaluation

University conducts examination semester wise and to conduct smooth examinations University appointed a JCS. Besides this Tests are conducted at college level.

### 6.3.4 Research and Development

Faculty members published papers in peer reviewed National/ International journals and attended conference.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

CCTV used for surveillance services, Internet and wifi facility available for staff and students. Indoor game facility made available for the students.

### 6.3.6 Human Resource Management

Task distribution through committees, Formation of academics and administrative committees, Recruitment of teaching and nonteaching staff as per requirement, CAS promotion to teaching staff and Faculty participation in orientation course, refresher course, workshop and short term course.

### 6.3.7 Faculty and Staff recruitment

When Government gives the permission for the recruitment of vacant posts, these posts will be filled.

### 6.3.8 Industry Interaction / Collaboration

Experts from nearby industry invited to deliver lecture.

### 6.3.9 Admission of Students

The admissions are given as per university rules and schedule.

## 6.4 Welfare schemes for

Teaching	Staff cooperative society
Non teaching	Staff cooperative society
Students	Free ship, TA/DA provided to students for participating in various University activities

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--		
Administrative	Yes	C. A.	--	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination committee formed, transparency in examination process, copy free examination campaign and semester patten introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University motivated for autonomy of the college.

6.11 Activities and support from the Alumni Association

Interaction with present students, Suggestion, Sharing of knowledge and experiences.

6.12 Activities and support from the Parent – Teacher Association

Sponsorship of prizes for meritorious students.

6.13 Development programmes for support staff

If training programme organised by other institutions then support staff of our institution gives motivation and relieved to attend the programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree planation, Green audit system, Use of dustbins, Campus cleaning programme, NSS /NCC organises environment awareness programme and Science day progamme.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Newspaper clipping displayed on notice board in library.
2. New arrival displayed.
3. All departments conducted students seminar in classroom.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ▶ Eminent personalities Dr. D. R. Mane ( Director, Higher Education, Pune), Shri. Satish Chavan (MLC, Marathwada Graduate Constituency, Aurangabad), Shri. Rahul Mote (MLA, Bhoom-Paranda-Washi), Dr. Santosh Takale (BARC Mumbai), Shri. Solapur T. M. (Director, Competitive Examination Academy, Barshi), Dr. Kamaltai Thakar ( Ex-principal), Dr. Deepatai Kshirsargar (Principal, K. S. K. College, Beed) invited to deliver lecture under various associations.
- ▶ Women’s empowerment programme organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

#### 1. Title : Empowerment of Girls Students

**Goals:** To promote Gender sensitization and awareness of Women Empowerment, Cultivate leadership qualities and self-defence.

**Context :** The scientific and technological development during the last two decades has drastically changed the role of women in the modern society, Gender Equality, Women Security, Traditional attitudes, lack of self-confidence, wrong concept of beauty and fitness are some of the barriers to Women empowerment. It has become necessary to view Women empowerment in the context of global society and the capacities and roles played by the women in the developed countries. Special guidance and training for women has become necessary for encouraging and preparing the Girl students to face the problems of modern ethos and global competencies. Therefore, the college has decided to make special efforts in this context.

**Practice:** The special lectures of eminent personalities arranged from time to time on the relevant topics such as Gender Sensitization, Social, Educational, Occupational and Legal issues. Special camps organised such as Elocution, Rangoli, Self Defence and Communication Skill.

These programs helped our students. Also our college organised programme of “Jagar Janivancha”- a Campaign run by Government of Maharashtra, for Gender equality & Women Empowerment.

**Resources Required:** Expert Resource persons, Financial support

## 2. Title : Competitive exam coaching classes:

**Goal:** To motivate students for actively participation in various competitive exams.

**Context:** We know, now a days the job opportunities have become so less and the job is only through the competitive exams. The students from rural area having difficulty to face such exams. These students have enough talent but they have lack confidence and need proper guidance. As majority of students of our college are from rural background the college has decided to guide them properly. We have formed a committee to look in to the matter.

**Practice:** The syllabus is divided among the teachers of various facilities. The committee observes the working of the teachers also by inviting the eminent personalities and experts the guidance given to our students. It helps to motivate the students and they get inspiration from such personalities and experts. Along with this on the occasion of Birth Anniversary of founder of our society Late Dr. Karmaveer Mamasahab Jagdale, “Talent Search Examination” conducted. Among them top three winner gives Prizes in Cash, Trophy and Certificate. Those students, who are willing to join competitive coaching classes, are instructed to enrol their names for the class. Students from all the facilities have been enrolled for the class. The recruitment and schedule of competitive examination displayed on the notice board. The students of our college got success in various field and increases confidence level so that they got some prizes in various competitions.

**Resources Required:** Main resource of this practice is our faculty members who give their contribution without any honorarium. Our college library having sufficient books related to the competitive examinations, Newspaper, Magazines etc. so we provides these facilities to students. A special reading room is available in college library. The access of the books is free to students.

### 7.4 Contribution to environmental awareness / protections

College is very keen to maintain eco-friendly campus through sum activities, plantation in campus, celebration of different days to create awareness, awareness relies for environmental preservation.


7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

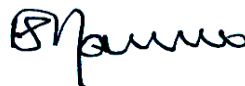
## **8. Plans of institution for next year**

- Make completion of second girls hostel ( own funded).
- Purchase new reference books in the library.
- Purchase the furniture.
- Submit the proposals to UGC, WRO Pune.
- Organise study tour.
- Organise placement camp.
- Organise Mahila Melava for women's working under the various colleges of Shri. Shivaji Shikshan Prsarak Mandal, Barshi's.
- Organise Youth Voter Enrolment camp.
- Organise Addiction Freedom programme.
- Organise Marathon and Rangoli competition.
- Organise Rangoli Training programme.
- Organise University Lecture series.



***Dr. Kathare R. V.***

*Signature of the Coordinator, IQAC*



***Dr. Molwane S. N.***

*Signature of the Chairperson, IQAC*



## **CONTACT DETAILS**

**Name of the Principal :- Dr. S. N. Molwane**

**Name of the Institution :- Karmaveer Mamasahab Jagdale  
Mahavidyalaya, Washi.  
Tq. Washi. Dist. Osmanabad (MS).**

**Pin Code :- 413503.**

**Accredited Status :- 'B' Grade. ( CGPA -2.64 )**

**Work Phone :- (02478) 276036**

**Website :- [www.kmjmwashi.org](http://www.kmjmwashi.org)**

**Mobile :- 9423336036, 9823563735**

**E-mail :- [shardamolwane@gmail.com](mailto:shardamolwane@gmail.com)**

**Karmaveer Mamasahab Jagdale Mahavidyalaya,  
Washi. Tq. Washi. Dist. Osmanabad (MS).**

***ACADEMIC CALENDER ( 2016 – 2017 )***

**JUNE**

- ❖ *Admission Process*
- ❖ *Display of Timetable*

**JULY**

- ❖ *Teaching Commencement*
- ❖ *Inauguration of Cultural Department*

**AUGUST**

- ❖ *Independence Day*
- ❖ *Aanabhau Sathe Jayanti*
- ❖ *University Foundation Day*

**SEPTEMBER**

- ❖ *Teachers Day*
- ❖ *Marathwada Mukti Sangram Day*
- ❖ *NSS Day*

# OCTOBER

- ❖ *Mahatma Gandhi Jayanti*
- ❖ *Winter Vacation*

# NOVEMBER

- ❖ *Winter Vacation*
- ❖ *University Examination*
- ❖ *Teaching Commencement Second Semester*

# DECEMBER

- ❖ *NSS Special Camp*
- ❖ *Adult and Continuing Education Dept. Inauguration*

# JANUARY

- ❖ *Savtribai Phule Jayanti*
- ❖ *Swami Vivekanand Jayanti*
- ❖ *University Name Extension Day*
- ❖ *Competitive Examination Cell Inauguration*
- ❖ *Inauguration of Yuvati Munch*
- ❖ *Republic Day*
- ❖ *Karmaveer Mamasheh Jagdale Jayanti Week*

# FEBURARY

- ❖ *Karmaveer Mamasheh Jagdale Jayanti Week*
- ❖ *Inauguration of Social Science, Science and Commerce Association*
- ❖ *Shivaji Maharaj Jayanti*
- ❖ *Intercollegiate Debate Competition*
- ❖ *Skill Development Workshop*

## MARCH

- ❖ *University Examination*

## APRIL

- ❖ *University Examination*
- ❖ *Dr. Babasaheb Ambedkar Jayanti*
- ❖ *Mahatma Phule Jayanti*

## MAY

- ❖ *Maharashtra Foundation Day*
- ❖ *Summer Vacation*

## **FEED BACK ANALYSIS REPORT (2015-2016)**

- Assessment of teachers was done by students on his teaching performance in class.
- Course BA, B.Com. & B.Sc.
- No. of students involved in the feedback

Process = 90

Total No. of teachers assessed = 10

- The teachers have been assessed on the basis of a nine parameters on the scale of four points. (Format is attached).
- The committee along with the principal collected and analysed forms the overall result is satisfactory.

*Shri Shivaji Shikshan Prasarak Mandal, Barshis*  
**KARMAVEER MAMASAHEB JAGDALE MAHAVIDYALAYA,**  
**WASHI DIST. OSMANABAD (MS)**  
**STUDENT FEED BACK FORM**

Academic Year: \_\_\_\_\_ Semester : \_\_\_\_\_

Subject: \_\_\_\_\_ Class : \_\_\_\_\_

Name of the Student: \_\_\_\_\_

Name of the Teacher: \_\_\_\_\_

Dear students, you are requested to give your frank and objective opinion about teaching faculty under below mentioned points; it will help us to improve and maintain the quality of teaching. Your response will be kept confidential please enter your opinion by Tick Mark (✓)

Sr.No.	Points	Poor	Average	Good	Excellent
1.	Ability to bring conceptual clarity and clarity and promotion of thinking ability by teachers				
2.	Motivation provided				
3.	Teachers Communication Skill				
4.	Teachers Regulatory and punctuality				
5.	Teachers subject knowledge				
6.	Completion and coverage of course				
7.	Availability of Teacher in Lab, for whole duration of a Lab. hour. ( if applicable)				
8.	Teacher's interaction and guidance outside of the class				
9.	Teachers overall performance.				

Any other suggestion regarding curriculum, subject, faculty -----  
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Student Signature.

