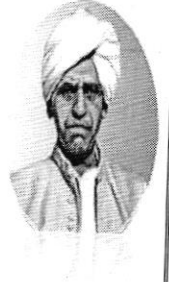




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7.1.10 The institution has a prescribed code of conduct for student, teachers, administrator and other staff and conducts periodic programmes in this regard.

1. The code of conduct is displayed on the website
2. There is a committee to monitor adherence to the code of conduct
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Teacher should:

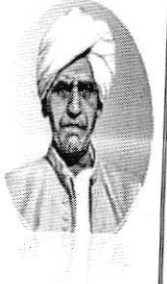
- (i) Adhere to a responsible pattern of conduct and demeanour expected of them by the community;
- (ii) Manage their private affairs in a manner consistent with the dignity of the profession.


Principal

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- (iii) Seek to make professional growth continuous through study and research;
- (iv) Express free and frank opinion by participation at professional meetings, seminars, conferences etc.towardsthe contribution of knowledge;
- (v) Maintain active membership of professional organisations and strive to improve education and profession through them;
- (vi) Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, Conscientiously and with dedication;
- (vii) Discourage and not Indulge in plagiarism and other non ethical behaviour in teaching and research;
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(ix) ~~Co-operate and assist in carrying out the functions relating to the educational~~
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II. Teachers and Students

Teachers should:

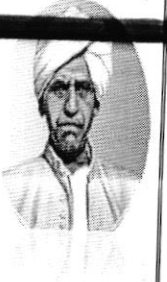
- (i) Respect the rights and dignity of the student in expressing his/her opinion;
- (ii) Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics;
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- (iv) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- (v) Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace;
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- (vii) Pay attention to only the attainment of the student in the assessment of merit;
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- (iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

IV. Teachers and Authorities :

Teachers should:

- (i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for change of any such rule detrimental to the professional interest;


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- (ii) Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
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- (iv) Co-operate through their organisations in the formulation of policies of the other institutions and accept offices;
- (v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession;
- (vi) Adhere to the terms of contract;
- (vii) Give and expect due notice before a change of position takes place; and
- (viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

V. Teachers and Non-Teaching Staff :

Teachers should :

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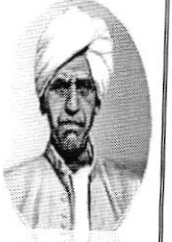
VII. Teachers and Society

Teachers should:

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- (i) Recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
- (ii) Work to improve education in the community and strengthen the community's moral and intellectual life ;
- (iii) Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- (iv) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;
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College Principal should;

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- (d) Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas;
- (e) Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society.
- (f) Adhere to a responsible pattern of conduct and demeanour expected of them by the community;
- (g) Manage their private affairs in a manner consistent with the dignity of the profession;
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Principal
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- (i) Participate in extension, co-curricular and extra-curricular activities, including the community service.
- (j) Refrain from allowing considerations of caste, creed, religion, race, gender or sex in their professional endeavour.

Director Physical Education and Sports /Librarian should;

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Committee to monitor adherence of code of conduct

- | | |
|----------------------------|----------|
| 1)Principal Dr.R.V.Kathare | Chairman |
| 2)Dr.R.V.A.K.Gambhire | Member |
| 3)Shri V.G.Choudhari | Member |
| 4)Shri S.S.Doke | Member |
| 5)Shri A.S.Patil | Member |

Bull
Principal
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RULES AND REGULATIONS FOR TEACHERS

INSTRUCTIONS

It is necessary to have 180 teaching days in an academic year, except Sundays, public holidays and examination days.

Duty of the teachers is to be on the college campus for at least 6 hours and also help the college administration to organise co and extra curricular activities.

The faculty should take attendance every day.

presence of teaching and non teaching staff is mandatory on the following occasions.

- *Maharashtra foundation day (1st May)
- *The independence day (1st August)
- *The University foundation day (23rd August)
- *Marathwada muktisangramDay (17th September)
- *The Republic day (26th Jan)

The teacher should be aware of

- 1)Subject knowledge.
- 2)Communication skill.
- 3)Sincerity and commitment.
- 4)Motivation and encouragement to students.
- 5)Various teaching methods.

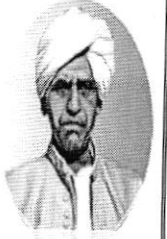
***IT IS THE SUPREME ART OF THE TEACHER TO AWAKEN JOY IN
CREATIVE EXPRESSION AND KNOWLEDGE***

Principal

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Eleven point oath to teachers by Dr.Kalam

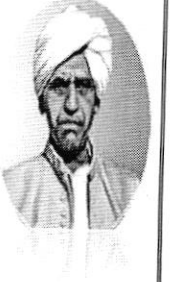
1. First and foremost, I will love teaching. Teaching will be my soul.
2. I realize that I am responsible for shaping not just students but ignited youths who are the most powerful resource, on the earth and above the earth. I will be fully committed for the great mission of teaching. Eleven point oath to. t" Kalam 1. First and foremost, I will love teaching. Teaching will be my soul. 2' I realize that r am respon-sibre for shaping not just students but ignited youths who are the most powerfuresource ,nJe, tnl earth, on the earth and above the earth. I will be fully committed for the great mission of teaching.
3. As a teacher, it will give me great happiness, if I can transfor, an average student of the class to perform exceedingly well.
4. All my actions with my students will be with kindness and affection like a mother, sister, father or brother.
5. I will organize and conduct my rife, in such a way that my rife itsenf is a message for my students.
- 6' I will encourage my students and chirdren to ask questions and deverop the spirit of enquiry so that they blossom into creative enlightened citizens.
7. r wilr treat ail the students equaily and wiil not support any differentiation on account of religion, community or language.
- 8' I will continuousrybuid the capacities in teaching so that r can impart quarity education to my students.
9. I will celebrate the success of my students. 10' I realize by being a teacher, r am making an important contribution to ail the national development initiatives.
11. I will constantly endeavour to fill, my mind, with great thoughts and spread the nobility in thinking and action among my students.

Principal

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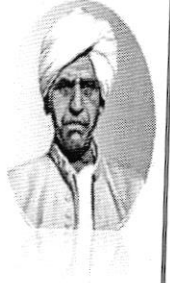
PROGRAMMES ORGANIZED FOR STUDENTS

YEAR	DATE	PROGRAMME
2022	18/07/2023	Induction meeting by Principal

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PROFESSIONAL ETHICS FOR STUDENTS

Five Ethical Principles in Student Life

Student development theory reflects the typical developmental tasks commonly engaged by young adults during the point in their lives when most students decide to pursue higher education. Most are making decisions and investing in relationships that will impact them for years to come. Student development theory provides a framework for empowering students in these life tasks.

The five ethical principles that inform our work as student life professionals are

- 1) Autonomy, 2) Prevent Harm, 3) Do Good, 4) Justice,

5) Fidelity.

1)Autonomy-In the goal of autonomy, we recognize the need for students to become increasingly independent. With a clearer sense of self, students develop an increased sense of confidence and self-direction. Students must answer the question, "What does it mean to become independent and responsible?"

2)Prevent Harm-Secondly, within this increased sense of autonomy, we must prevent **harm**. Safety policies (e.g. Community Standards) are designed to prevent harm to individuals and groups; safety plans (e.g. fire drills) are in place to respond to harmful situations should they occur.

3)Do good-However, avoiding harm is not an end in itself; we want to provide the opportunity to do good. Student Life promotes positive modeling, direction and leadership opportunities. Student groups, clubs, and events provide opportunities for students to contribute to a life-giving campus life.

4)Justice-Interacting within a campus context, we treat each other with equity. Student Life professionals value justice; recognizing that individuals are different, we retain objectivity in our perception of each other.

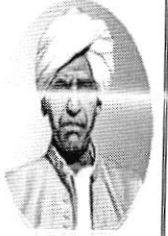
5)Friendly-We also understand that trust is critical for developing relationships. Friendly is reflected in our commitment to confidentiality, professionalism and knowledge of our abilities and limitations. To be most meaningful, trust and confidentiality is embraced by both faculty and students when engaging sensitive issues.

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*** Rules, Regulations and Conditions of Admission ***

photo here.

- 1) Students are entitled for getting admission subject to rules & regulations framed by the college which are in consonance with The Maharashtra University Act, 1994. The rules framed to maintain discipline are compulsory to students.
- 2) It is mandatory and imperative on part of students to forward required documents and fees along with the admission form.
- 3) Students must attend each and every lecturer and practicals.
- 4) Students are required to remain present in the college regularly.
- 5) The 75% attendance in the college is necessary for appearing in the University examination.
- 6) Irregularity and continuous absentee of students in the college will not be corresponded. Names of such students will be struck off from catalogue resulted in the cancellation of their college admission.
- 7) The college has decided the specific dress (uniform) for students and they are required to follow instructions in this regard.
- 8) Rules and regulations have framed in the interest of students and for their sake, provided further that having regard to the maintenance of discipline. The authority concerned shall have power to refuse admission to a student.
- 9) The Principal of the college is at liberty to add / change / amend / delete the rules and regulations of admission in regard to admission procedure as and when required.
- 10) Students are required to read notices displayed regularly.

Endorsement :- We have read the aforesaid rules, regulations and conditions of admission.

Date :- / / 201

Place :-

Signature of Student

Name Mr./Ms.

Address

Class: Div:

Roll No:

Mobile No:

Signature of Guardian

Name Mr./Ms.

Address

Mobile / Phone No:

Principal

Karmaveer Mamasahab Jagdale
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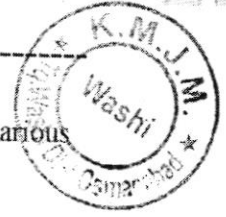
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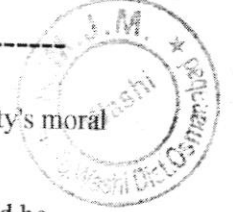
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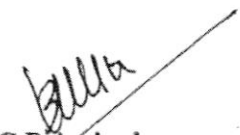



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- (b) Manage their private affairs in a manner consistent with the dignity of the profession;
- (c) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research;
- (d) Participate in extension, co-curricular and extra-curricular activities, including the community service


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K. M. J. M. Washi


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Karmaveer Mamasahab Jagdale
Mahavidyalaya, Washi.

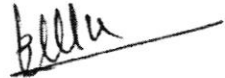

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Karmaveer Mamasahab Jagdale
Mahavidyalaya Washi Ta. Washi Dist. O. barshi

- (e) Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society.
- (f) Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- (g) Manage their private affairs in a manner consistent with the dignity of the profession;
- (h) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research;
- (i) Participate in extension, co-curricular and extra-curricular activities, including the community service.
- (j) Refrain from allowing considerations of caste, creed, religion, race, gender or sex in their professional endeavour.

Director Physical Education and Sports /Librarian should;

- (a) Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- (b) Manage their private affairs in a manner consistent with the dignity of the profession;
- (c) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research;
- (d) Participate in extension, co-curricular and extra-curricular activities, including the community service




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Karmaveer Mamasahab Jagdale
Mahavidyalaya, washi



RULES AND REGULATIONS FOR TEACHERS

INSTRUCTIONS

It is necessary to have 180 teaching days in an academic year, except Sundays, public holidays and examination days.

Duty of the teachers is to be on the college campus for at least 6 hours and also help the college administration to organise co and extra curricular activities.

The faculty should take attendance every day.

presence of teaching and non teaching staff is mandatory on the following occasions.

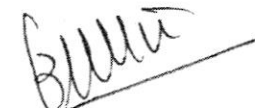
- *Maharashtra foundation day(1st May)
- *The independence day(1st August)
- *The University foundation day(23rd August)
- *Marathwada muktisangram Day(17th September)
- *The Republic day(26th Jan)

The teacher should be aware of

- 1)Subject knowledge.
- 2)Communication skill.
- 3)Sincerity and commitment.
- 4)Motivation and encouragement to students.
- 5)Various teaching methods.

***IT IS THE SUPREME ART OF THE TEACHER TO AWAKEN JOY IN
 CREATIVE EXPRESSION AND KNOWLEDGE***


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Eleven point oath to teachers by Dr.Kalam

- 1.) First and foremost, I will love teaching. Teaching will be my soul.
 - 2')I realize that I am responsible for shaping not just students but ignited youths who are the most powerful resource , on the earth and above the earth. I will be fully committed for the great mission of teaching. Eleven point oath to. t" Kalam 1. First and foremost, I will love teaching. Teaching will be my soul. 2' I realize that r am respon-sibre for shaping not just students but ignited youths who are the most powerfur resource ,nJe, tnl earth, on the earth and above the earth. I will be fully committed for the great mission of teaching.
 3. As a teacher, it will give me great happiness, if r can transfor, .n .i"r.g" student of the class to perform exceedingly well.
 4. All my actions with my students will be with kindness and affection like a mother, sister, father or brother.
 5. I will organize and conduct my rife, in such a way that my rife itsenf is a message for my students.
 - 6' I will encourage my students and chirdren to ask questions and deverop the spirit of enquiry so that they blossom into creative enlightened citizens.
 7. r wilr treat ail the students equaily and wiil not support any differentiation on account of religion, community or language.
 - 8' I will continuousry buird the capacities in teaching so that r can impart quarity éducation to my students.
 9. I will celebrate the success of my students.
 - 10' I realize by being a teacher, r am making an important contribution to ail the national development initiatives.
 - 11' r wi' constantry endeavour to fi, my mind, with great thoughts and spread the nobility in thinking and action among my students
3. As a teacher, it will give me great happiness, if I can transfor, an average student of the class to perform exceedingly well.
4. All my actions with my students will be with kindness and affection like a mother, sister, father or brother.
5. I will organize and conduct my rife, in such a way that my rife itsenf is a message for my students.
- ' 6' I will encourage my students and chirdren to ask questions and deverop the spirit of enquiry so that they blossom into creative enlightened citizens.

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7. I will treat all the students equally and will not support any differentiation on account of religion, community or language.

8. I will continuously build the capacities in teaching so that I can impart quality education to my students.

9. I will celebrate the success of my students. 10. I realize by being a teacher, I am making an important contribution to all the national development initiatives.

11. I will constantly endeavour to fill, my mind, with great thoughts and spread the nobility in thinking and action among my students.

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INSTRUCTIONS FOR STUDENTS



* Rules, Regulations and Conditions of Admission *

- 1) Students are entitled for getting admission subject to rules & regulations framed by the college which are in consonance with The Maharashtra University Act, 1984. The rules framed to maintain discipline are compulsory to students.
- 2) It is mandatory and imperative on part of students to forward required documents and fees along with the admission form.
- 3) Students must attend each and every lecturer and practicals.
- 4) Students are required to remain present in the college regularly.
- 5) The 75% attendance in the college is necessary for appearing in the University examination.
- 6) Irregularity and continuous absentee of students in the college will not be corresponded. Names of such students will be struck off from catalogue resulted in the cancellation of their college admission.
- 7) The college has decided the specific dress (uniform) for students and they are required to follow instructions in this regard.
- 8) Rules and regulations have framed in the interest of students and for their sake, provided further that having regard to the maintenance of discipline. The authority concerned shall have power to refuse admission to a student.
- 9) The Principal of the college is at liberty to add / change / amend / delete the rules and regulations of admission in regard to admission procedure as and when required.
- 10) Students are required to read notices displayed regularly.

Endorsement :- We have read the aforesaid rules, regulations and conditions of admission.

Date :- / / 201

Place :-

Signature of Student

Name Mr./Ms.

Address

Class: Div:

Roll No:

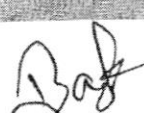
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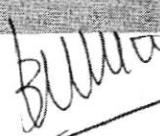
Signature of Guardian

Name Mr./Ms.

Address

Mobile / Phone No:


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CODE OF CONDUCT FOR STUDENT

1. Student may avail the admission to this College by considering Code of conduct.
2. Students should have at least 75% presence for taking university examinations otherwise the examination forms would not be submitted to the university.
3. Students should possess their identity Cards always.
4. students should attend all the lectures regularly and help to complete their curriculum in time
5. Dress code must be followed by the students.
6. Treat all the members of college community with due respect and courtesy.
7. Student should follow strictly all the rules and instructions framed by the college from time to time.
8. Students should not indulge ragging or other illegal activities.
9. Students should properly utilize resources/facilities provided by the college
10. Students should not arrange any program without the prior permission of the competent authority.
11. Students are expected to participate in all co-curricular and extracurricular activities.
12. Student are expected to maintain discipline and cleanliness in the campus.



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Principal
Karmaveer Mamasabeh Jagdale
Mahatmashiksha, Washi

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CODE OF CONDUCT FOR TEACHERS

1. Respect the rights and dignity of the student in expressing his/her opinion.
2. Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics.
3. Recognize the difference in aptitude and capabilities among students and students and strive to meet their individual needs.
4. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare.
5. Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace.
6. Treat the students with dignity and not behave in a vindictive manner towards any of.
7. Pay attention to only the attainment of the student in the assessment of merit.
8. Make themselves available to the students even beyond their class hours and help and guide student without any remuneration or reward.
9. Aid students to develop an understanding of our national heritage and national goals.
10. Refrain from inciting students against other students, colleagues or administration.



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Karmaveer Mahavidyalaya
Maharashtra



Shri Shivaji Shikshan Prasarak Mandal Barshi's
Karmaveer Mamasahab Jagdale Mahavidyalaya,
Washi
Tal- Washi, Dist- Osmanabad(MS)



Shri shivajishikshanprasarakmandalBarshi's
Karmaveer Mamasahab JagdaleMahavidyalaya, Washi

Committee to monitor adherence of code of conduct

- | | |
|----------------------------|----------|
| 1)Principal Dr R.V.Kathare | Chairman |
| 2)Dr A.K.Gambhire | Member |
| 3)Shri V.G.Choudhari | Member |
| 4)Shri S.S.Doke | Member |
| 5)Shri A.S.Patil | Member |

Bullu

Principal

Karmveer Mamasahab Jagdale
Mahavidhyalaya Washi Ta.Washi Dist.O,bad

PROFESSIONAL ETHICS FOR STUDENTS



Five Ethical Principles in Student Life

Student development theory reflects the typical developmental tasks commonly engaged by young adults during the point in their lives when most students decide to pursue higher education. Most are making decisions and investing in relationships that will impact them for years to come. Student development theory provides a framework for empowering students in these life tasks.

The five ethical principles that inform our work as student life professionals are

- 1) Autonomy, 2) Prevent Harm, 3) Do Good, 4) Justice,

5) Fidelity.


1) Autonomy-In the goal of autonomy, we recognize the need for students to become increasingly independent. With a clearer sense of self, students develop an increased sense of confidence and self-direction. Students must answer the question, "What does it mean to become independent and responsible?"


2) Prevent Harm-Secondly, within this increased sense of autonomy, we must prevent harm. Safety policies (e.g. Community Standards) are designed to prevent harm to individuals and groups; safety plans (e.g. fire drills) are in place to respond to harmful situations should they occur.

3) Do good-However, avoiding harm is not an end in itself; we want to provide the opportunity to do good. Student Life promotes positive modeling, direction and leadership opportunities. Student groups, clubs, and events provide opportunities for students to contribute to a life-giving campus life.

4) Justice-Interacting within a campus context, we treat each other with equity. Student Life professionals value justice; recognizing that individuals are different, we retain objectivity in our perception of each other.

5) Friendly-We also understand that trust is critical for developing relationships. Friendly is reflected in our commitment to confidentiality, professionalism and knowledge of our abilities and limitations. To be most meaningful, trust and confidentiality is embraced by both faculty and students when engaging sensitive issues.


IQAC Co-ordinator
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