

Annual Quality Assurance Report

For The Year 2013-2014

Submitted To



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Submitted by

Principal

**Karmaveer Mamasheeb Jagdale Mahavidyalaya,
Washi. Tq. Washi. Dist. Osmanabad (MS) 413 503**

The Annual Quality Assurance Report (AQAR) of the IQAC (2013 – 2014)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Karmaveer Mamasheeb Jagdale Mahavidyalaya,
1.2 Address Line 1	Washi.
Address Line 2	Tq. Washi. Dist. Osmanabad
City/Town	Washi.
State	Maharashtra
Pin Code	413 503
Institution e-mail address	Osd_kmjmw@rediffmail.com
Contact Nos.	02478-273036
Name of the Head of the Institution:	Smt. Dr. Molwane S. N.
Tel. No. with STD Code:	02478 - 276036
Mobile:	09423336036
Name of the IQAC Co-ordinator:	Dr. Kathare R. V.
Mobile:	09420734060

IQAC e-mail address:

drkatharerv@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879): MHCOGN11329

1.4 Website address:

www.kmjmwashi.org

Web-link of the AQAR:

www.kmjmwashi.org

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	74.30	2004	2004-09
2	2 nd Cycle	B	2.64	2013	2013-18
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

15/07/2004

1.7 AQAR for the year (for example 2010-11)

2013 - 2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2012 – 2013 submitted on 09 / 04 /2018

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
Urban Rural Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Dr. Babasahdb Ambedkar Marathwada
University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="----"/>	UGC-CPE	<input type="text" value="----"/>
DST Star Scheme	<input type="text" value="----"/>	UGC-CE	<input type="text" value="----"/>
UGC-Special Assistance Programme	<input type="text" value="----"/>	DST-FIST	<input type="text" value="----"/>
UGC-Innovative PG programmes	<input type="text" value="----"/>	Any other (<i>Specify</i>)	<input type="text" value="----"/>
UGC-COP Programmes	<input type="text" value="-----"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="--"/>
2.4 No. of Management representatives	<input type="text" value="--"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="--"/>	Faculty	<input type="text" value="02"/>
	Non-Teaching Staff	<input type="text" value="---"/>	Students	
	Alumni	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="00"/>	International	<input type="text"/>	National	<input type="text" value="00"/>	State	<input type="text"/>	Institution Level	<input type="text"/>
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(ii) Themes : Nil

2.14 Significant Activities and contributions made by IQAC

1. Faculty motivated to attend conference/workshop/seminar.
2. Faculty motivated to present paper in conferences and seminar.
3. Faculty motivated to submit MRP.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">▪ Faculty motivates to research▪ Organise Institutional women's empowerment programme.▪ Organise various events of sports.	<ul style="list-style-type: none">▪ Organised District level Kabbadi competition.▪ Faculty published papers in National and International Journals.▪ Organised health camp, Gender equality, legal courses for girl students.

* *Academic Calendar Attached Annexure. I*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Teachers were promoted for more quality research.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	05	00	00	00
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	05	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The first year UG syllabus revised as per University guidelines.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	10	11	00	00

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	03	--	--	--	--	--	--	04	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

CHB - 11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	24	03
Presented papers	01	12	02
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT in teaching method. Learning made easy using audio, video, charts, models and study tour.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	III % Pass %
B. Sc. III	54	34	12	00	00
B. A III	56	02	47	00	00
B. Com III	37	03	29	02	00
B. C. A.	11	00	07	03	00
B.Sc. (CS)	10	00	02	04	02

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

It monitors and supervises the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	02
Others (Short Term Courses)	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	01	02	00
Technical Staff	08	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes faculty members to register for Ph.D.. Special leave sanctioned to attend Conferences and seminars. Promoting to submit research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	04	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	03	06

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

We have organised the activities such as Adult and Continuum education, NSS, NCC, Educational tour etc. Organised rally for financial support of Suicidal former.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10A 28R	00	00	10A 28R
Class rooms	15	00	--	15
Laboratories	05	00	00	05
Seminar Halls	01	00	00	01
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	00	51	UGC	51
Value of the equipment purchased during the year (Rs. in Lakhs)	00	507800.00	UGC	507800.00
Others	00	00		00

4.2 Computerization of administration and library

Computer facility is available in office and library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	29684	4759228.00	540	106065.00	30189	4849793.00
Reference Books	430	348700.00	35	15500.00	465	364200.00
e-Books	0	0	0	0	0	0
Journals	0	0	57	36815.00	57	36815.00
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	05	300.000	02	150.00	07	450.00
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	15	02	08	02	01	06	04	03
Added	20	00	00	00	00	00	00	00
Total	45	02	08	02	01	06	04	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Internet access is available to teachers and students in computer laboratory.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.80234
ii) Campus Infrastructure and facilities	0.37072
iii) Equipments	00
iv) Others	00
Total :	1.17306

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. The prospectus published in the year 2013-2014.
2. Competitive examination committee works to motivate students and organized to students.
3. “Karmaveer” annual college magazine published which contain students and staff activities and progress.
4. To maintain peaceful in college campus anti-ragging committee formed also to monitor the activities CCTV system available in campus.
5. On occasion of birth anniversary of our founder Late Dr. Karmaveer Mamasahab Jagdale debate competition organised on also blood donation camp, campus cleaning, essay writing competition, Rangoli competition organized and 4th Feb day celebrated as a Samaj Din.
6. All departments organised classroom seminars for the students.
7. Teaching faculty use power point presentation for teaching learning.
8. Inaugural functions of association like Science, Commerce, Language and Social Science organised and invited talk of resource persons organised under these associations.
9. Sport department participate in University level Kabbadi competition.
10. Extra classes organised for slow learners.
11. Feedback from students taken.
12. Various competitive examination schedule displayed on notice board for students information.
13. For the students time to time instructions circulated in the classrooms also displays on notice board.

5.2 Efforts made by the institution for tracking the progression

1. Students encouraged and motivated to participate in various programmes and supervised by staff members.
2. Feedback from student.
3. Competitive examination schedule displayed on notice board.
4. Instruction circulated in classroom and displayed on notice board.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
680	00	28	00

(b) No. of students outside the state

00

(c) No. of international students

Men	No	%	Women	No	%
	383	56.32		297	43.67

Last Year (2012-2013)						This Year (2013-2014)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
390	90	02	112	00	594	500	75	01	104	00	680

Demand ratio --- Dropout % 9

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Competitive examination centre establish in college and sufficient books are available in library.
2. Guest lectures arranged for these students time to time.
3. Students were informed timely regarding competitive examination schedule.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

Career counselling and placement cell established in college.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

1. Lectures organised to girls on Nutrition and health.
2. Women grievance cell organised programme regarding counselling.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	133	925364.00
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the institute is “Higher Education for Uplift and Empowerment of Rural, down trodden Masses and Women”. The institution has been striving to achieve the aim with the motto “Ek Meka Sahya Karu Avge Dharu Supanth” and succeeded to a large extent in leading the institution towards educational excellence. Emerging into a renowned multi-faculty educational institution in Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, it has its overall academic, co-curricular, cultural and social performance consistently excellent. It has also catered educational needs of poor and down trodden students in general and women in particular.

6.2 Does the Institution has a management Information System

- Providing education to society and economically backward classes, to make them self-Reliant.
- Bringing out educational and cultural development of rural people.
- Providing facilities like hostels to the girls and boys from the villages.
- Bringing out social transmission through the education.
- Creating Resources and utilizing them for the educational upliftment of common people.
- Promoting Intellectual, physical, ethical and cultural development of the society.
- Introducing advanced technical and vocational courses.
- Making the facilities of Hospitalization available to the needy and poor people.
- Education for Rural, Backward people and women.

During the last four decades the institution has sent a number of students as teachers, professors, advocates, IAS officers, businessmen, farmers, employees in defense and various other paths of life. With this we also cater the needs of the society by preparing students and staff through NCC and NSS to spare some time for the causes such as Blood Donation, Tree Plantation, Pulse Polio, Adult Education, Extension Activity, etc. Besides we make available the infrastructure of the college for the public programs.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college adopt the curricula designed and developed by the University. One faculty is a member of BOS.

6.3.2 Teaching and Learning

Teaching made effectively by using LCD projector. Also we have interactive board facility.

Library having sufficient books.

Student’s seminars organised on various topics.

6.3.3 Examination and Evaluation

University conducts examination semester wise and to conduct smooth examinations University appointed a JCS. Besides this Tests are conducted at college level.

6.3.4 Research and Development

Faculty members published papers in peer reviewed journals, conference proceedings and attended conference/Seminar/workshop. Submit MRP proposals to UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library and Laboratory updated when need. CCTV used for surveillance services, Internet and wifi facility available for staff and students.

6.3.6 Human Resource Management

Task distribution through committees, Formation of academics and administrative committees, Recruitment of teaching and nonteaching staff as per requirement, CAS promotion to teaching staff and Faculty participation in orientation course, refresher course, workshop and short term course.

6.3.7 Faculty and Staff recruitment

As per directives of government one vacant post filled.

6.3.8 Industry Interaction / Collaboration

Experts from nearby industry invited to deliver lecture.

6.3.9 Admission of Students

The admissions are given as per university rules and schedule.

6.4 Welfare schemes for

Teaching	Staff cooperative society
Non teaching	Staff cooperative society
Students	Free ship, TA/DA provided to students for participating in various University activities

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--		
Administrative	Yes	C. A.	--	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination committee formed, transparency in examination process, copy free examination campaign and semester pater introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University motivated for autonomy of the college.

6.11 Activities and support from the Alumni Association

Interaction with present students, Suggestion, Sharing of knowledge and experiences.

6.12 Activities and support from the Parent – Teacher Association

Sponsorship of prizes for meritorious students.

6.13 Development programmes for support staff

Training programme, Administrative/ Office activities orientation programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree planation, Green audit system, Use of dustbins, Campus cleaning programme, NSS /NCC organises environment awareness programme and Science day programme.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Newspaper clipping displayed on notice board in library.
2. New arrival displayed.
3. All departments conducted student's seminar in classroom.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organised District level Kabbadi competition.
- Faculty published papers in National and International Journals.
- Organised health camp, Gender equality, legal courses for girl students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ❖ Celebration of Birth Anniversary of Dr. Karmaveer Mamasahab Jagdale, founder of the institution .
- ❖ Women Empowerment.

7.4 Contribution to environmental awareness / protection

College is very keen to maintain eco-friendly campus through sum activities, plantation in campus, celebration of different days to create awareness, awareness relies for environmental preservation.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

8. Plans of institution for next year

- Submit the new UGC proposals.
- Complete the Indoor sports facility centre.

Dr. Kathare R. V.
Signature of the Coordinator, IQAC

Dr. Molwane S. N.
Signature of the Chairperson, IQAC

CONTACT DETAILS

Name of the Principal :- Dr. S. N. Molwane

**Name of the Institution :- Karmaveer Mamasahab Jagdale
Mahavidyalaya, Washi.
Tq. Washi. Dist. Osmanabad (MS).**

Pin Code :- 413503.

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